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ABSTRACT

Key indicators of educational progress in South Dakota are presented for the 1996-97 school year to fulfill the legislative requirement for reporting. The publication includes attendance and dropout rates, achievement test scores, American College Testing assessment scores, and feedback from the Board of Regents on students entering state colleges and universities. These scores are a snapshot in time and should be used with other indicators of progress. In 1997-98, South Dakota enrolled 132,780 students in its 767 schools. Of the total, 11.98% were from minority groups, and 30.17% were eligible for free lunch. South Dakota's high schools graduated 9,135 students in 1997-98. Information for the following indicators is given for each of the state's school districts: (1) attendance rate; (2) dropout rate; (3) grade 4 Stanford 9 achievement test scores; (4) grade 8 Stanford 9 scores; (5) grade 11 Stanford Achievement Test Series results; (6) Stanford Writing Assessment Program results; (7) American College Test composite scores; and (8) Board of Regents feedback report. A data tables/technical notes section is included. (Contains 190 tables.) (SLD)

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South Dakota Annual Report of Academic Progress

Department of Education & Cultural Affairs

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Errata Sheet for "1999 South Dakota Annual Report of Academic Progress"

Correct Page 3: Stanford Writing Assessment Program Third Edition

	FY 98 South Dakota	
	Average	**Range**
Indicator 6 Stanford Writing Assessment Program Third Edition		
1) Fifth Grade	40	(9-75)
2) Ninth Grade	29	(5-71)

Correct Page 9: District Grade 8 Stanford Achievement Test Scores, Ninth Edition

	Andes Central 11-1		
	FY96	FY97	FY98
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition			
1) Math			57
2) Science			63
3) Social Science			59
4) Language Arts			39
5) Reading			49
6) Complete Battery			51

Pages downloaded from the website after 3/26/99 are correct.

South Dakota

February 1999

Introduction

The South Dakota Department of Education and Cultural Affairs presents this summary of key indicators of educational progress in South Dakota for the 1997-98 school year to fulfill the requirements of SDCL 13-3-51. The publication includes attendance and dropout rates, achievement test scores, ACT scores and Board of Regents' feedback on students entering state colleges and universities. The information is provided both in statewide summaries and in individual school district profiles.

These scores are a snapshot in time. They should be used with other indicators of progress. No single paper and pencil test can give a total picture of the academic progress of a student, school district or the state. The best way to judge a school's progress is to evaluate its performance *over time*--i.e. through longitudinal data. In future years, the number of years of data reported in this annual publication will grow, increasing its value.

Additional information on public K-12 education in South Dakota can be found in the annual "Education in South Dakota: A Statistical Profile" and also on the WorldWide Web at www.state.sd.us/deca/data/statistx.htm.

Ray Christensen, Secretary
Department of Education and Cultural Affairs

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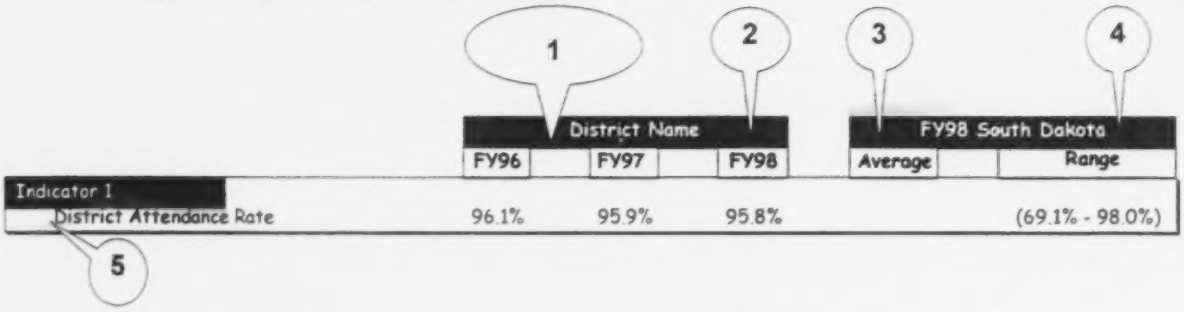
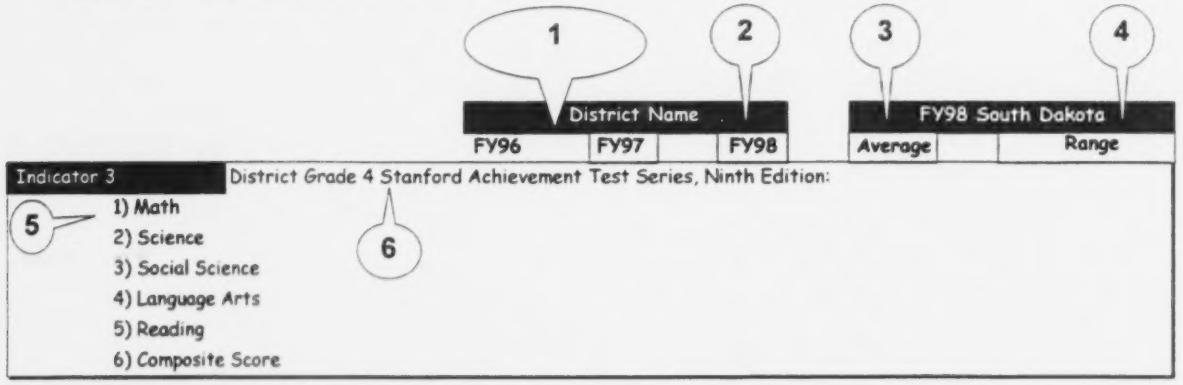
Guide to Reading the State/District Pages

Guide for Indicators 1, 2, 7, and 8



1 Data in these columns report the level of performance for the preceding two years.
2 Data in this column reports our current level of performance and are the most recent data available.
3 Data in this column report the state average level of performance for the current year.
4 Data in this column reports the range of scores (lowest to highest). Data from the contracting districts were not included in this analysis.
5 The source of the data and any technical notes for each state indicator are referenced in the Technical Notes and Data Tables section of this publication.

Guide for Indicators 3, 4, 5, and 6



1 The Stanford 9 Achievement test is a new test in 1998. All schools took the SAT 9. It replaces the MAT 7 and SAT 8 of prior years. Comparison of SAT 9 Scores to MAT 7 and SAT 8 is only possible through equating tables.
2 Data in this column reports our current level of performance and are the most recent data available.
3 Data in this column report the state average level of performance for the current year.
4 Data in this column reports the range of scores (lowest to highest). Data from the contracting districts were not included in this analysis.
5 The source of the data and any technical notes for each state indicator are referenced in the Technical Notes and Data Tables section of this publication.

State/District Profiles

1997-1998 School Year

State Totals

South Dakota

Selected Statistics	
K-12 Fall Enrollment	132,780
Average Daily Membership	132,024
% Special Needs Students	11.41%
% Eligible for Free/Reduced Lunch	30.17%
% Minority Students	11.98%
Number of Graduates	9,135

Number of Schools Operating			
Elementaries	406	Ninth Grade	2
Middle schools	70	High Schools	169
Junior Highs	109	Alternatives	10
		Total	767

	State Averages		FY98 South Dakota	
	FY96	FY97	Average	Range
Indicator 1				
District Attendance Rate	95.5%	95.6%	95.3%	(69.1% - 98.0%)
Indicator 2				
District Dropout Rate (grades 7-12)	2.7%	2.3%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:				
1) Math			62	(13 - 91)
2) Science			61	(24 - 82)
3) Social Science			64	(25 - 94)
4) Language Arts			54	(19 - 79)
5) Reading			64	(19 - 90)
6) Complete Battery			61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:				
1) Math			69	(25 - 91)
2) Science			75	(43 - 94)
3) Social Science			71	(34 - 88)
4) Language Arts			57	(24 - 76)
5) Reading			65	(36 - 83)
6) Complete Battery			67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:				
1) Math			66	(19 - 90)
2) Science			67	(26 - 85)
3) Social Science			72	(39 - 88)
4) Language Arts			51	(22 - 73)
5) Reading			54	(23 - 74)
6) Complete Battery			61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition				
1) Fifth Grade			29	(9 - 75)
2) Ninth Grade			40	(5 - 71)
Indicator 7				
American College Test (ACT) Composite Score	21.4	21.3	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	8.9%	6.3%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.69	2.68	*97 data not available

Aberdeen, South Dakota

Selected Statistics	
K-12 Fall Enrollment	4,213
Average Daily Membership	4,209
% Special Needs Students	11.1%
% Eligible for Free/Reduced Lunch	20.3%
% Minority Students	9.4%
Number of Graduates	329

Number of Schools Operating			
Elementaries	7	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	2	Total	12

	Aberdeen 06-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.1%	95.9%	95.8%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	2.3%	1.9%	1.8%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			65	62	(13 - 91)
2) Science			61	61	(24 - 82)
3) Social Science			69	64	(25 - 94)
4) Language Arts			59	54	(19 - 79)
5) Reading			66	64	(19 - 90)
6) Complete Battery			64	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			68	69	(25 - 91)
2) Science			75	75	(43 - 94)
3) Social Science			71	71	(34 - 88)
4) Language Arts			62	57	(24 - 76)
5) Reading			69	65	(36 - 83)
6) Complete Battery			68	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			55	66	(19 - 90)
2) Science			64	67	(26 - 85)
3) Social Science			69	72	(39 - 88)
4) Language Arts			48	51	(22 - 73)
5) Reading			52	54	(23 - 74)
6) Complete Battery			58	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			45	40	(9 - 75)
2) Ninth Grade			36	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.7	21.0	21.5	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	22.9%	7.6%	*97 data not available		
2) GPA of Graduates Entering Regental Institutions	2.61	2.40	*97 data not available		

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Agar, South Dakota

Selected Statistics	
K-12 Fall Enrollment	60
Average Daily Membership	65
% Special Needs Students	8.3%
% Eligible for Free/Reduced Lunch	38.3%
% Minority Students	0.0%
Number of Graduates	4

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	0	Total	3

	Agar 58-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.2%	96.6%	95.2%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			70	62	(13 - 91)
2) Science			73	61	(24 - 82)
3) Social Science			72	64	(25 - 94)
4) Language Arts			64	54	(19 - 79)
5) Reading			88	64	(19 - 90)
6) Complete Battery			77	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			67	69	(25 - 91)
2) Science			63	75	(43 - 94)
3) Social Science			56	71	(34 - 88)
4) Language Arts			52	57	(24 - 76)
5) Reading			67	65	(36 - 83)
6) Complete Battery			62	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			< 6 tested	66	(19 - 90)
2) Science			< 6 tested	67	(26 - 85)
3) Social Science			< 6 tested	72	(39 - 88)
4) Language Arts			< 6 tested	51	(22 - 73)
5) Reading			< 6 tested	54	(23 - 74)
6) Complete Battery			< 6 tested	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			53	40	(9 - 75)
2) Ninth Grade			8	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	N/A^	N/A^	< 6 tested	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Alcester-Hudson 61-1

Alcester, South Dakota

Selected Statistics	
K-12 Fall Enrollment	549
Average Daily Membership	540
% Special Needs Students	18.5%
% Eligible for Free/Reduced Lunch	27.6%
% Minority Students	1.8%
Number of Graduates	39

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Alcester-Hudson 61-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.5%	96.8%	97.0%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.2%	0.7%	1.7%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			63	62	(13 - 91)
2) Science			69	61	(24 - 82)
3) Social Science			75	64	(25 - 94)
4) Language Arts			63	54	(19 - 79)
5) Reading			74	64	(19 - 90)
6) Complete Battery			67	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			68	69	(25 - 91)
2) Science			71	75	(43 - 94)
3) Social Science			77	71	(34 - 88)
4) Language Arts			65	57	(24 - 76)
5) Reading			70	65	(36 - 83)
6) Complete Battery			69	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			58	66	(19 - 90)
2) Science			71	67	(26 - 85)
3) Social Science			70	72	(39 - 88)
4) Language Arts			46	51	(22 - 73)
5) Reading			51	54	(23 - 74)
6) Complete Battery			59	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			57	40	(9 - 75)
2) Ninth Grade			15	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.2	22.5	21.6	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.48	3.01	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Alpena, South Dakota

Selected Statistics	
K-12 Fall Enrollment	111
Average Daily Membership	109
% Special Needs Students	12.6%
% Eligible for Free/Reduced Lunch	45.0%
% Minority Students	0.0%
Number of Graduates	14

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Alpena 36-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.5%	96.8%	96.4%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	1.8%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			78	62	(13 - 91)
2) Science			55	61	(24 - 82)
3) Social Science			69	64	(25 - 94)
4) Language Arts			64	54	(19 - 79)
5) Reading			69	64	(19 - 90)
6) Complete Battery			68	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			48	69	(25 - 91)
2) Science			60	75	(43 - 94)
3) Social Science			49	71	(34 - 88)
4) Language Arts			36	57	(24 - 76)
5) Reading			55	65	(36 - 83)
6) Complete Battery			51	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			< 6 tested	66	(19 - 90)
2) Science			< 6 tested	67	(26 - 85)
3) Social Science			< 6 tested	72	(39 - 88)
4) Language Arts			< 6 tested	51	(22 - 73)
5) Reading			< 6 tested	54	(23 - 74)
6) Complete Battery			< 6 tested	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			30	40	(9 - 75)
2) Ninth Grade			15	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	18.1	22.2	18.4	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.76	N/A	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Lake Andes, South Dakota

Selected Statistics	
K-12 Fall Enrollment	414
Average Daily Membership	403
% Special Needs Students	13.3%
% Eligible for Free/Reduced Lunch	75.8%
% Minority Students	63.3%
Number of Graduates	22

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Andes Central 11-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	92.4%	92.4%	92.6%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	7.8%	8.7%	6.3%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			55	62	(13 - 91)
2) Science			46	61	(24 - 82)
3) Social Science			47	64	(25 - 94)
4) Language Arts			38	54	(19 - 79)
5) Reading			42	64	(19 - 90)
6) Complete Battery			44	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			$0	69	(25 - 91)
2) Science			$0	75	(43 - 94)
3) Social Science			$0	71	(34 - 88)
4) Language Arts			$0	57	(24 - 76)
5) Reading			$0	65	(36 - 83)
6) Complete Battery			$0	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			46	66	(19 - 90)
2) Science			53	67	(26 - 85)
3) Social Science			52	72	(39 - 88)
4) Language Arts			41	51	(22 - 73)
5) Reading			34	54	(23 - 74)
6) Complete Battery			44	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			31	40	(9 - 75)
2) Ninth Grade			5	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	19.5	21.4	20.8	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	2.30	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Arlington 38-1 — 1997-1998 School Year

Arlington, South Dakota

Selected Statistics	
K-12 Fall Enrollment	369
Average Daily Membership	373
% Special Needs Students	7.3%
% Eligible for Free/Reduced Lunch	30.6%
% Minority Students	2.7%
Number of Schools	31

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Arlington 38-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.7%	96.6%	97.3%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.0%	2.0%	2.2%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			68	62	(13 - 91)
2) Science			66	61	(24 - 82)
3) Social Science			68	64	(25 - 94)
4) Language Arts			57	54	(19 - 79)
5) Reading			70	64	(19 - 90)
6) Complete Battery			66	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			85	69	(25 - 91)
2) Science			79	75	(43 - 94)
3) Social Science			78	71	(34 - 88)
4) Language Arts			71	57	(24 - 76)
5) Reading			72	65	(36 - 83)
6) Complete Battery			75	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			60	66	(19 - 90)
2) Science			66	67	(26 - 85)
3) Social Science			66	72	(39 - 88)
4) Language Arts			47	51	(22 - 73)
5) Reading			39	54	(23 - 74)
6) Complete Battery			54	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			57	40	(9 - 75)
2) Ninth Grade			37	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.7	21.8	20.1	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	36.4%	6.3%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.83	2.52	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Armour, South Dakota

Selected Statistics	
K-12 Fall Enrollment	257
Average Daily Membership	260
% Special Needs Students	8.6%
% Eligible for Free/Reduced Lunch	32.7%
% Minority Students	2.3%
Number of Graduates	19

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Armour 21-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	97.0%	97.5%	97.0%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.8%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			81	62	(13 - 91)
2) Science			67	61	(24 - 82)
3) Social Science			69	64	(25 - 94)
4) Language Arts			69	54	(19 - 79)
5) Reading			71	64	(19 - 90)
6) Complete Battery			71	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			71	69	(25 - 91)
2) Science			75	75	(43 - 94)
3) Social Science			48	71	(34 - 88)
4) Language Arts			34	57	(24 - 76)
5) Reading			57	65	(36 - 83)
6) Complete Battery			60	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			78	66	(19 - 90)
2) Science			77	67	(26 - 85)
3) Social Science			75	72	(39 - 88)
4) Language Arts			54	51	(22 - 73)
5) Reading			59	54	(23 - 74)
6) Complete Battery			67	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			35	40	(9 - 75)
2) Ninth Grade			15	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	19.5	20.8	20.9	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	12.5%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.90	2.60	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Artesian-Letcher 55-5 — 1997-1998 School Year

Artesian, South Dakota

Selected Statistics	
K-12 Fall Enrollment	326
Average Daily Membership	325
% Special Needs Students	14.7%
% Eligible for Free/Reduced Lunch	53.4%
% Minority Students	0.9%
Number of Graduates	20

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	5

	Artesian-Letcher 55-5			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.2%	97.0%	96.1%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.6%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			48	62	(13 - 91)
2) Science			47	61	(24 - 82)
3) Social Science			52	64	(25 - 94)
4) Language Arts			41	54	(19 - 79)
5) Reading			51	64	(19 - 90)
6) Complete Battery			46	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			67	69	(25 - 91)
2) Science			61	75	(43 - 94)
3) Social Science			67	71	(34 - 88)
4) Language Arts			53	57	(24 - 76)
5) Reading			62	65	(36 - 83)
6) Complete Battery			63	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			62	66	(19 - 90)
2) Science			60	67	(26 - 85)
3) Social Science			64	72	(39 - 88)
4) Language Arts			46	51	(22 - 73)
5) Reading			49	54	(23 - 74)
6) Complete Battery			56	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			32	40	(9 - 75)
2) Ninth Grade			24	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.0	22.0	19.7	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	14.3%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	3.17	3.42	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Avon, South Dakota

Selected Statistics	
K-12 Fall Enrollment	256
Average Daily Membership	255
% Special Needs Students	9.8%
% Eligible for Free/Reduced Lunch	31.8%
% Minority Students	1.2%
Number of Graduates	25

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Avon 04-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.5%	97.6%	97.2%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			79	62	(13 - 91)
2) Science			70	61	(24 - 82)
3) Social Science			79	64	(25 - 94)
4) Language Arts			74	54	(19 - 79)
5) Reading			78	64	(19 - 90)
6) Complete Battery			74	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			87	69	(25 - 91)
2) Science			83	75	(43 - 94)
3) Social Science			80	71	(34 - 88)
4) Language Arts			65	57	(24 - 76)
5) Reading			72	65	(36 - 83)
6) Complete Battery			78	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			62	66	(19 - 90)
2) Science			65	67	(26 - 85)
3) Social Science			58	72	(39 - 88)
4) Language Arts			42	51	(22 - 73)
5) Reading			44	54	(23 - 74)
6) Complete Battery			53	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			67	40	(9 - 75)
2) Ninth Grade			48	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.8	21.0	19.7	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	27.3%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.52	2.80	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Baltic, South Dakota

Selected Statistics	
K-12 Fall Enrollment	346
Average Daily Membership	341
% Special Needs Students	8.4%
% Eligible for Free/Reduced Lunch	16.2%
% Minority Students	0.9%
Number of Graduates	29

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Baltic 49-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.3%	96.6%	96.4%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.7%	0.0%	1.2%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			73	62	(13 - 91)
2) Science			72	61	(24 - 82)
3) Social Science			79	64	(25 - 94)
4) Language Arts			71	54	(19 - 79)
5) Reading			76	64	(19 - 90)
6) Complete Battery			73	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			65	69	(25 - 91)
2) Science			73	75	(43 - 94)
3) Social Science			81	71	(34 - 88)
4) Language Arts			62	57	(24 - 76)
5) Reading			69	65	(36 - 83)
6) Complete Battery			69	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			73	66	(19 - 90)
2) Science			62	67	(26 - 85)
3) Social Science			74	72	(39 - 88)
4) Language Arts			54	51	(22 - 73)
5) Reading			57	54	(23 - 74)
6) Complete Battery			63	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			63	40	(9 - 75)
2) Ninth Grade			35	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.9	20.7	22.9	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.93	3.40	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Belle Fourche, South Dakota

Selected Statistics	
K-12 Fall Enrollment	1,407
Average Daily Membership	1,398
% Special Needs Students	8.8%
% Eligible for Free/Reduced Lunch	23.8%
% Minority Students	4.7%
Number of Graduates	78

Number of Schools Operating

Elementaries	2	High Schools	1
Middle schools	2	Alternatives	0
Junior Highs	0	Total	5

	Belle Fourche 09-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	94.6%	94.6%	95.3%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	3.2%	2.5%	1.5%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			72	62	(13 - 91)
2) Science			56	61	(24 - 82)
3) Social Science			65	64	(25 - 94)
4) Language Arts			61	54	(19 - 79)
5) Reading			72	64	(19 - 90)
6) Complete Battery			67	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			63	69	(25 - 91)
2) Science			71	75	(43 - 94)
3) Social Science			78	71	(34 - 88)
4) Language Arts			55	57	(24 - 76)
5) Reading			65	65	(36 - 83)
6) Complete Battery			66	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			56	66	(19 - 90)
2) Science			66	67	(26 - 85)
3) Social Science			74	72	(39 - 88)
4) Language Arts			49	51	(22 - 73)
5) Reading			53	54	(23 - 74)
6) Complete Battery			59	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			56	40	(9 - 75)
2) Ninth Grade			47	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.6	19.9	20.2	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.47	2.48	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Bennett County 03-1 — 1997-1998 School Year

Martin, South Dakota

Selected Statistics	
K-12 Fall Enrollment	650
Average Daily Membership	620
% Special Needs Students	13.7%
% Eligible for Free/Reduced Lunch	60.6%
% Minority Students	57.5%
Number of Graduates	39

Number of Schools Operating			
Elementaries	4	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	6

	Bennett County 03-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	93.2%	93.3%	92.6%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	3.3%	9.0%	6.9%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			55	62	(13 - 91)
2) Science			50	61	(24 - 82)
3) Social Science			51	64	(25 - 94)
4) Language Arts			47	54	(19 - 79)
5) Reading			57	64	(19 - 90)
6) Complete Battery			55	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			48	69	(25 - 91)
2) Science			68	75	(43 - 94)
3) Social Science			59	71	(34 - 88)
4) Language Arts			44	57	(24 - 76)
5) Reading			50	65	(36 - 83)
6) Complete Battery			53	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			44	66	(19 - 90)
2) Science			48	67	(26 - 85)
3) Social Science			55	72	(39 - 88)
4) Language Arts			36	51	(22 - 73)
5) Reading			37	54	(23 - 74)
6) Complete Battery			44	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			38	40	(9 - 75)
2) Ninth Grade			26	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.1	19.4	20.3	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	8.3%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.62	2.90	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Beresford 61-2

Beresford, South Dakota

Selected Statistics	
K-12 Fall Enrollment	708
Average Daily Membership	706
% Special Needs Students	9.9%
% Eligible for Free/Reduced Lunch	27.9%
% Minority Students	1.3%
Number of Graduates	54

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Beresford 61-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	93.8%	96.9%	96.0%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.8%	0.3%	0.3%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	62	(13 - 91)
2) Science			62	61	(24 - 82)
3) Social Science			73	64	(25 - 94)
4) Language Arts			60	54	(19 - 79)
5) Reading			71	64	(19 - 90)
6) Complete Battery			68	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			77	69	(25 - 91)
2) Science			94	75	(43 - 94)
3) Social Science			76	71	(34 - 88)
4) Language Arts			63	57	(24 - 76)
5) Reading			67	65	(36 - 83)
6) Complete Battery			75	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			76	66	(19 - 90)
2) Science			73	67	(26 - 85)
3) Social Science			81	72	(39 - 88)
4) Language Arts			61	51	(22 - 73)
5) Reading			58	54	(23 - 74)
6) Complete Battery			69	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			47	40	(9 - 75)
2) Ninth Grade			25	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.0	21.9	21.2	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	12.5%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.42	2.56	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Big Stone City 25-1 (contracting 9-12) — 1997-1998 School Year

Big Stone City, South Dakota

Selected Statistics	
K-12 Fall Enrollment	117
Average Daily Membership	170
% Special Needs Students	10.0%
% Eligible for Free/Reduced Lunch	22.2%
% Minority Students	0.0%
Number of Graduates	0

Number of Schools Operating			
Elementaries	1	High Schools	0
Middle schools	0	Alternatives	0
Junior Highs	1	Total	2

	Big Stone City 25-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.1%	96.2%	94.4%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			39	62	(13 - 91)
2) Science			50	61	(24 - 82)
3) Social Science			43	64	(25 - 94)
4) Language Arts			35	54	(19 - 79)
5) Reading			42	64	(19 - 90)
6) Complete Battery			41	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			61	69	(25 - 91)
2) Science			72	75	(43 - 94)
3) Social Science			69	71	(34 - 88)
4) Language Arts			63	57	(24 - 76)
5) Reading			68	65	(36 - 83)
6) Complete Battery			64	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			N/A *	66	(19 - 90)
2) Science			N/A *	67	(26 - 85)
3) Social Science			N/A *	72	(39 - 88)
4) Language Arts			N/A *	51	(22 - 73)
5) Reading			N/A *	54	(23 - 74)
6) Complete Battery			N/A *	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			< 6 tested	40	(9 - 75)
2) Ninth Grade			N/A *	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Bison, South Dakota

Selected Statistics	
K-12 Fall Enrollment	187
Average Daily Membership	186
% Special Needs Students	10.7%
% Eligible for Free/Reduced Lunch	51.3%
% Minority Students	1.6%
Number of Graduates	17

Number of Schools Operating

Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Bison 52-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.0%	94.9%	95.7%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.9%	0.9%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			< 6 tested	62	(13 - 91)
2) Science			< 6 tested	61	(24 - 82)
3) Social Science			< 6 tested	64	(25 - 94)
4) Language Arts			< 6 tested	54	(19 - 79)
5) Reading			< 6 tested	64	(19 - 90)
6) Complete Battery			< 6 tested	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	69	(25 - 91)
2) Science			83	75	(43 - 94)
3) Social Science			70	71	(34 - 88)
4) Language Arts			70	57	(24 - 76)
5) Reading			74	65	(36 - 83)
6) Complete Battery			70	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			48	66	(19 - 90)
2) Science			57	67	(26 - 85)
3) Social Science			45	72	(39 - 88)
4) Language Arts			42	51	(22 - 73)
5) Reading			47	54	(23 - 74)
6) Complete Battery			48	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			21	40	(9 - 75)
2) Ninth Grade			25	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.9	22.1	21.2	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.77	3.38	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Bon Homme 04-2 — 1997-1998 School Year

Tyndall, South Dakota

Selected Statistics

K-12 Fall Enrollment	784
Average Daily Membership	772
% Special Needs Students	16.2%
% Eligible for Free/Reduced Lunch	31.9%
% Minority Students	4.8%
Number of Graduates	50

Number of Schools Operating

Elementaries	4	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	3	Total	8

	Bon Homme 04-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.6%	96.9%	96.6%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.5%	1.8%	0.8%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			73	62	(13 - 91)
2) Science			66	61	(24 - 82)
3) Social Science			71	64	(25 - 94)
4) Language Arts			62	54	(19 - 79)
5) Reading			68	64	(19 - 90)
6) Complete Battery			67	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			74	69	(25 - 91)
2) Science			76	75	(43 - 94)
3) Social Science			71	71	(34 - 88)
4) Language Arts			56	57	(24 - 76)
5) Reading			62	65	(36 - 83)
6) Complete Battery			66	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			67	66	(19 - 90)
2) Science			75	67	(26 - 85)
3) Social Science			69	72	(39 - 88)
4) Language Arts			49	51	(22 - 73)
5) Reading			51	54	(23 - 74)
6) Complete Battery			61	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			35	40	(9 - 75)
2) Ninth Grade			24	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.7	23.0	22.1	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	9.5%	0.0%	*97 data not available		
2) GPA of Graduates Entering Regental Institutions	3.28	2.92	*97 data not available		

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Bonesteel, South Dakota

Selected Statistics	
K-12 Fall Enrollment	214
Average Daily Membership	222
% Special Needs Students	17.8%
% Eligible for Free/Reduced Lunch	60.5%
% Minority Students	23.4%
Number of Graduates	18

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Bonesteel-Fairfax 26-5			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.2%	94.9%	93.9%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			71	62	(13 - 91)
2) Science			52	61	(24 - 82)
3) Social Science			70	64	(25 - 94)
4) Language Arts			59	54	(19 - 79)
5) Reading			70	64	(19 - 90)
6) Complete Battery			66	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			61	69	(25 - 91)
2) Science			59	75	(43 - 94)
3) Social Science			56	71	(34 - 88)
4) Language Arts			41	57	(24 - 76)
5) Reading			55	65	(36 - 83)
6) Complete Battery			55	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			63	66	(19 - 90)
2) Science			61	67	(26 - 85)
3) Social Science			68	72	(39 - 88)
4) Language Arts			45	51	(22 - 73)
5) Reading			46	54	(23 - 74)
6) Complete Battery			56	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			41	40	(9 - 75)
2) Ninth Grade			29	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.2	18.3	19.7	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.91	2.89	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Bowdle, South Dakota

Selected Statistics	
K-12 Fall Enrollment	153
Average Daily Membership	154
% Special Needs Students	11.1%
% Eligible for Free/Reduced Lunch	42.5%
% Minority Students	0.7%
Number of Graduates	19

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Bowdle 22-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	97.6%	97.3%	96.7%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	1.1%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			57	62	(13 - 91)
2) Science			43	61	(24 - 82)
3) Social Science			59	64	(25 - 94)
4) Language Arts			53	54	(19 - 79)
5) Reading			64	64	(19 - 90)
6) Complete Battery			56	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			74	69	(25 - 91)
2) Science			83	75	(43 - 94)
3) Social Science			73	71	(34 - 88)
4) Language Arts			68	57	(24 - 76)
5) Reading			70	65	(36 - 83)
6) Complete Battery			72	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			85	66	(19 - 90)
2) Science			84	67	(26 - 85)
3) Social Science			73	72	(39 - 88)
4) Language Arts			73	51	(22 - 73)
5) Reading			66	54	(23 - 74)
6) Complete Battery			75	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			42	40	(9 - 75)
2) Ninth Grade			46	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	19.3	19.0	20.5	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	20.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	3.18	3.04	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Brandon Valley 49-2

Brandon, South Dakota

Selected Statistics	
K-12 Fall Enrollment	2,324
Average Daily Membership	2,310
% Special Needs Students	9.2%
% Eligible for Free/Reduced Lunch	14.0%
% Minority Students	2.1%
Number of Graduates	151

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Brandon Valley 49-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.3%	96.6%	96.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.9%	1.4%	1.1%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	62	(13 - 91)
2) Science			69	61	(24 - 82)
3) Social Science			72	64	(25 - 94)
4) Language Arts			67	54	(19 - 79)
5) Reading			75	64	(19 - 90)
6) Complete Battery			69	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			80	69	(25 - 91)
2) Science			82	75	(43 - 94)
3) Social Science			75	71	(34 - 88)
4) Language Arts			69	57	(24 - 76)
5) Reading			74	65	(36 - 83)
6) Complete Battery			75	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			72	66	(19 - 90)
2) Science			74	67	(26 - 85)
3) Social Science			82	72	(39 - 88)
4) Language Arts			59	51	(22 - 73)
5) Reading			61	54	(23 - 74)
6) Complete Battery			69	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			55	40	(9 - 75)
2) Ninth Grade			39	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.9	21.5	22.3	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	14.6%	11.9%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.93	2.42	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Bridgewater 43-6 — 1997-1998 School Year

Bridgewater, South Dakota

Selected Statistics	
K-12 Fall Enrollment	179
Average Daily Membership	183
% Special Needs Students	12.2%
% Eligible for Free/Reduced Lunch	33.1%
% Minority Students	2.8%
Number of Graduates	17

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Bridgewater 43-6			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.8%	96.0%	96.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	2.0%	1.1%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			66	62	(13 - 91)
2) Science			60	61	(24 - 82)
3) Social Science			63	64	(25 - 94)
4) Language Arts			60	54	(19 - 79)
5) Reading			68	64	(19 - 90)
6) Complete Battery			65	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			84	69	(25 - 91)
2) Science			79	75	(43 - 94)
3) Social Science			80	71	(34 - 88)
4) Language Arts			67	57	(24 - 76)
5) Reading			75	65	(36 - 83)
6) Complete Battery			77	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			60	66	(19 - 90)
2) Science			67	67	(26 - 85)
3) Social Science			74	72	(39 - 88)
4) Language Arts			47	51	(22 - 73)
5) Reading			48	54	(23 - 74)
6) Complete Battery			59	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			48	40	(9 - 75)
2) Ninth Grade			41	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	23.8	24.0	20.8	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available		
2) GPA of Graduates Entering Regental Institutions	3.02	3.00	*97 data not available		

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Bristol, South Dakota

Selected Statistics	
K-12 Fall Enrollment	144
Average Daily Membership	143
% Special Needs Students	13.2%
% Eligible for Free/Reduced Lunch	29.9%
% Minority Students	0.0%
Number of Schools	12

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	0	Total	2

	Bristol 18-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.7%	97.2%	96.2%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			85	62	(13 - 91)
2) Science			77	61	(24 - 82)
3) Social Science			71	64	(25 - 94)
4) Language Arts			66	54	(19 - 79)
5) Reading			79	64	(19 - 90)
6) Complete Battery			75	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			74	69	(25 - 91)
2) Science			81	75	(43 - 94)
3) Social Science			73	71	(34 - 88)
4) Language Arts			65	57	(24 - 76)
5) Reading			70	65	(36 - 83)
6) Complete Battery			70	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			81	66	(19 - 90)
2) Science			80	67	(26 - 85)
3) Social Science			80	72	(39 - 88)
4) Language Arts			68	51	(22 - 73)
5) Reading			60	54	(23 - 74)
6) Complete Battery			72	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			< 6 tested	40	(9 - 75)
2) Ninth Grade			31	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	23.8	21.0	22.9	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	14.3%	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.88	N/A	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Britton 45-1

1997-1998 School Year

Britton, South Dakota

Selected Statistics	
K-12 Fall Enrollment	539
Average Daily Membership	533
% Special Needs Students	9.8%
% Eligible for Free/Reduced Lunch	32.1%
% Minority Students	1.7%
Number of Graduates	42

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Britton 45-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.3%	96.6%	95.8%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	1.6%	3.1%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			65	62	(13 - 91)
2) Science			57	61	(24 - 82)
3) Social Science			74	64	(25 - 94)
4) Language Arts			57	54	(19 - 79)
5) Reading			63	64	(19 - 90)
6) Complete Battery			63	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			57	69	(25 - 91)
2) Science			68	75	(43 - 94)
3) Social Science			68	71	(34 - 88)
4) Language Arts			42	57	(24 - 76)
5) Reading			65	65	(36 - 83)
6) Complete Battery			59	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			68	66	(19 - 90)
2) Science			70	67	(26 - 85)
3) Social Science			64	72	(39 - 88)
4) Language Arts			44	51	(22 - 73)
5) Reading			51	54	(23 - 74)
6) Complete Battery			59	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			35	40	(9 - 75)
2) Ninth Grade			18	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.4	21.4	20.1	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	28.6%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	3.48	3.17	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Brookings, South Dakota

Selected Statistics	
K-12 Fall Enrollment	2,906
Average Daily Membership	2,886
% Special Needs Students	9.0%
% Eligible for Free/Reduced Lunch	14.7%
% Minority Students	5.8%
Number of Graduates	232

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	5

	Brookings 05-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.7%	96.3%	96.2%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.1%	1.9%	1.2%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			70	62	(13 - 91)
2) Science			68	61	(24 - 82)
3) Social Science			73	64	(25 - 94)
4) Language Arts			63	54	(19 - 79)
5) Reading			74	64	(19 - 90)
6) Complete Battery			70	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			76	69	(25 - 91)
2) Science			81	75	(43 - 94)
3) Social Science			77	71	(34 - 88)
4) Language Arts			62	57	(24 - 76)
5) Reading			70	65	(36 - 83)
6) Complete Battery			73	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			67	66	(19 - 90)
2) Science			66	67	(26 - 85)
3) Social Science			78	72	(39 - 88)
4) Language Arts			55	51	(22 - 73)
5) Reading			58	54	(23 - 74)
6) Complete Battery			65	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			41	40	(9 - 75)
2) Ninth Grade			30	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.9	22.3	21.2	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	9.1%	3.3%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.71	2.59	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Burke 26-2 — 1997-1998 School Year

Burke, South Dakota

Selected Statistics

K-12 Fall Enrollment	272
Average Daily Membership	262
% Special Needs Students	9.6%
% Eligible for Free/Reduced Lunch	72.1%
% Minority Students	2.2%
Number of Graduates	25

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Burke 26-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.3%	96.2%	96.3%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.6%	1.7%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			79	62	(13 - 91)
2) Science			63	61	(24 - 82)
3) Social Science			78	64	(25 - 94)
4) Language Arts			63	54	(19 - 79)
5) Reading			74	64	(19 - 90)
6) Complete Battery			73	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			72	69	(25 - 91)
2) Science			80	75	(43 - 94)
3) Social Science			77	71	(34 - 88)
4) Language Arts			70	57	(24 - 76)
5) Reading			71	65	(36 - 83)
6) Complete Battery			71	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			56	66	(19 - 90)
2) Science			68	67	(26 - 85)
3) Social Science			65	72	(39 - 88)
4) Language Arts			48	51	(22 - 73)
5) Reading			52	54	(23 - 74)
6) Complete Battery			58	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			35	40	(9 - 75)
2) Ninth Grade			10	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.2	20.8	21.6	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	25.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	3.12	2.80	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Canistota, South Dakota

Selected Statistics	
K-12 Fall Enrollment	234
Average Daily Membership	239
% Special Needs Students	15.7%
% Eligible for Free/Reduced Lunch	32.6%
% Minority Students	0.9%
Number of Graduates	25

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	1	Total	4

	Canistota 43-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.0%	96.8%	96.3%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			77	62	(13 - 91)
2) Science			69	61	(24 - 82)
3) Social Science			71	64	(25 - 94)
4) Language Arts			71	54	(19 - 79)
5) Reading			80	64	(19 - 90)
6) Complete Battery			75	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			75	69	(25 - 91)
2) Science			76	75	(43 - 94)
3) Social Science			60	71	(34 - 88)
4) Language Arts			35	57	(24 - 76)
5) Reading			65	65	(36 - 83)
6) Complete Battery			65	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			73	66	(19 - 90)
2) Science			85	67	(26 - 85)
3) Social Science			82	72	(39 - 88)
4) Language Arts			68	51	(22 - 73)
5) Reading			68	54	(23 - 74)
6) Complete Battery			74	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			35	40	(9 - 75)
2) Ninth Grade			6	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.0	21.5	22.6	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	3.26	2.90	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Canton 41-1 — 1997-1998 School Year

Canton, South Dakota

Selected Statistics	
K-12 Fall Enrollment	995
Average Daily Membership	987
% Special Needs Students	15.3%
% Eligible for Free/Reduced Lunch	21.1%
% Minority Students	2.1%
Number of Graduates	79

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	1	Total	4

	Canton 41-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.2%	97.0%	96.7%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.0%	1.4%	0.6%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	62	(13 - 91)
2) Science			63	61	(24 - 82)
3) Social Science			63	64	(25 - 94)
4) Language Arts			56	54	(19 - 79)
5) Reading			64	64	(19 - 90)
6) Complete Battery			63	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			71	69	(25 - 91)
2) Science			75	75	(43 - 94)
3) Social Science			74	71	(34 - 88)
4) Language Arts			54	57	(24 - 76)
5) Reading			66	65	(36 - 83)
6) Complete Battery			67	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			73	66	(19 - 90)
2) Science			66	67	(26 - 85)
3) Social Science			77	72	(39 - 88)
4) Language Arts			55	51	(22 - 73)
5) Reading			56	54	(23 - 74)
6) Complete Battery			65	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			25	40	(9 - 75)
2) Ninth Grade			6	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.2	22.0	21.5	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	8.0%	6.3%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.92	2.54	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year — Carthage 48-2 (contracting 7-12)

Carthage, South Dakota

Selected Statistics	
K-12 Fall Enrollment	13
Average Daily Membership	30
% Special Needs Students	10.2%
% Eligible for Free/Reduced Lunch	0.0%
% Minority Students	0.0%
Number of Graduates	0

Number of Schools Operating			
Elementaries	1	High Schools	0
Middle schools	0	Alternatives	0
Junior Highs	0	Total	1

	Carthage 48-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.2%	95.8%	95.4%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			< 6 tested	62	(13 - 91)
2) Science			< 6 tested	61	(24 - 82)
3) Social Science			< 6 tested	64	(25 - 94)
4) Language Arts			< 6 tested	54	(19 - 79)
5) Reading			< 6 tested	64	(19 - 90)
6) Complete Battery			< 6 tested	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			N/A *	69	(25 - 91)
2) Science			N/A *	75	(43 - 94)
3) Social Science			N/A *	71	(34 - 88)
4) Language Arts			N/A *	57	(24 - 76)
5) Reading			N/A *	65	(36 - 83)
6) Complete Battery			N/A *	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			N/A *	66	(19 - 90)
2) Science			N/A *	67	(26 - 85)
3) Social Science			N/A *	72	(39 - 88)
4) Language Arts			N/A *	51	(22 - 73)
5) Reading			N/A *	54	(23 - 74)
6) Complete Battery			N/A *	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			< 6 tested	40	(9 - 75)
2) Ninth Grade			N/A *	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Castlewood 28-1 — 1997-1998 School Year

Castlewood, South Dakota

Selected Statistics	
K-12 Fall Enrollment	338
Average Daily Membership	335
% Special Needs Students	11.8%
% Eligible for Free/Reduced Lunch	29.0%
% Minority Students	0.3%
Number of Graduates	24

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Castlewood 28-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	97.6%	97.6%	96.4%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.6%	0.5%	0.6%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			77	62	(13 - 91)
2) Science			70	61	(24 - 82)
3) Social Science			71	64	(25 - 94)
4) Language Arts			58	54	(19 - 79)
5) Reading			74	64	(19 - 90)
6) Complete Battery			69	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			50	69	(25 - 91)
2) Science			65	75	(43 - 94)
3) Social Science			63	71	(34 - 88)
4) Language Arts			52	57	(24 - 76)
5) Reading			61	65	(36 - 83)
6) Complete Battery			58	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			64	66	(19 - 90)
2) Science			62	67	(26 - 85)
3) Social Science			64	72	(39 - 88)
4) Language Arts			48	51	(22 - 73)
5) Reading			48	54	(23 - 74)
6) Complete Battery			56	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			48	40	(9 - 75)
2) Ninth Grade			23	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.3	19.7	19.8	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	15.4%	28.6%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	3.04	2.86	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Centerville, South Dakota

Selected Statistics	
K-12 Fall Enrollment	318
Average Daily Membership	324
% Special Needs Students	15.0%
% Eligible for Free/Reduced Lunch	23.8%
% Minority Students	1.3%
Number of Graduates	37

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Centerville 60-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.5%	97.1%	96.8%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.1%	2.2%	1.7%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			86	62	(13 - 91)
2) Science			70	61	(24 - 82)
3) Social Science			78	64	(25 - 94)
4) Language Arts			67	54	(19 - 79)
5) Reading			75	64	(19 - 90)
6) Complete Battery			76	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	69	(25 - 91)
2) Science			80	75	(43 - 94)
3) Social Science			65	71	(34 - 88)
4) Language Arts			49	57	(24 - 76)
5) Reading			65	65	(36 - 83)
6) Complete Battery			63	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			56	66	(19 - 90)
2) Science			58	67	(26 - 85)
3) Social Science			53	72	(39 - 88)
4) Language Arts			34	51	(22 - 73)
5) Reading			41	54	(23 - 74)
6) Complete Battery			49	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			56	40	(9 - 75)
2) Ninth Grade			29	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	23.3	21.5	20.4	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	7.7%	6.7%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.44	3.03	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Chamberlain 07-1

1997-1998 School Year

Chamberlain, South Dakota

Selected Statistics	
K-12 Fall Enrollment	972
Average Daily Membership	941
% Special Needs Students	9.2%
% Eligible for Free/Reduced Lunch	36.8%
% Minority Students	21.6%
Number of Graduates	66

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	5

		Chamberlain 07-1			FY98 South Dakota	
		FY96	FY97	FY98	Average	Range
Indicator 1						
	District Attendance Rate	93.8%	94.2%	95.8%	95.3%	(69.1% - 98.0%)
Indicator 2						
	District Dropout Rate (grades 7-12)	2.5%	3.3%	4.6%	2.1%	(0.0% - 30.2%)
Indicator 3	District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
	1) Math			61	62	(13 - 91)
	2) Science			60	61	(24 - 82)
	3) Social Science			62	64	(25 - 94)
	4) Language Arts			51	54	(19 - 79)
	5) Reading			58	64	(19 - 90)
	6) Complete Battery			58	61	(19 - 83)
Indicator 4	District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
	1) Math			75	69	(25 - 91)
	2) Science			76	75	(43 - 94)
	3) Social Science			72	71	(34 - 88)
	4) Language Arts			57	57	(24 - 76)
	5) Reading			66	65	(36 - 83)
	6) Complete Battery			69	67	(34 - 82)
Indicator 5	District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
	1) Math			73	66	(19 - 90)
	2) Science			62	67	(26 - 85)
	3) Social Science			69	72	(39 - 88)
	4) Language Arts			58	51	(22 - 73)
	5) Reading			56	54	(23 - 74)
	6) Complete Battery			63	61	(26 - 76)
Indicator 6	Stanford Writing Assessment Program Third Edition					
	1) Fifth Grade			39	40	(9 - 75)
	2) Ninth Grade			19	29	(5 - 71)
Indicator 7						
	American College Test (ACT) Composite Score	20.4	20.9	20.9	21.4	(15.6 - 24.1)

Indicator 8	Board of Regents Feedback Report	1995	1996	1997
	1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	12.5%	6.9%	*97 data not available
	2) GPA of Graduates Entering Regental Institutions	2.59	2.71	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Chester Area 39-1

Chester, South Dakota

Selected Statistics	
K-12 Fall Enrollment	387
Average Daily Membership	375
% Special Needs Students	9.8%
% Eligible for Free/Reduced Lunch	28.6%
% Minority Students	0.0%
Number of Graduates	35

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

		Chester Area 39-1			FY98 South Dakota	
		FY96	FY97	FY98	Average	Range
Indicator 1						
	District Attendance Rate	96.6%	96.8%	96.7%	95.3%	(69.1% - 98.0%)
Indicator 2						
	District Dropout Rate (grades 7-12)	1.1%	0.0%	0.5%	2.1%	(0.0% - 30.2%)
Indicator 3	District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
	1) Math			87	62	(13 - 91)
	2) Science			82	61	(24 - 82)
	3) Social Science			94	64	(25 - 94)
	4) Language Arts			64	54	(19 - 79)
	5) Reading			72	64	(19 - 90)
	6) Complete Battery			79	61	(19 - 83)
Indicator 4	District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
	1) Math			66	69	(25 - 91)
	2) Science			83	75	(43 - 94)
	3) Social Science			79	71	(34 - 88)
	4) Language Arts			59	57	(24 - 76)
	5) Reading			70	65	(36 - 83)
	6) Complete Battery			69	67	(34 - 82)
Indicator 5	District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
	1) Math			50	66	(19 - 90)
	2) Science			62	67	(26 - 85)
	3) Social Science			59	72	(39 - 88)
	4) Language Arts			40	51	(22 - 73)
	5) Reading			37	54	(23 - 74)
	6) Complete Battery			50	61	(26 - 76)
Indicator 6	Stanford Writing Assessment Program Third Edition					
	1) Fifth Grade			54	40	(9 - 75)
	2) Ninth Grade			15	29	(5 - 71)
Indicator 7						
	American College Test (ACT) Composite Score	20.3	21.1	20.9	21.4	(15.6 - 24.1)

Indicator 8	Board of Regents Feedback Report	1995	1996	1997
	1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	10.0%	23.1%	*97 data not available
	2) GPA of Graduates Entering Regental Institutions	3.02	3.00	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Clark, South Dakota

Selected Statistics	
K-12 Fall Enrollment	653
Average Daily Membership	636
% Special Needs Students	10.5%
% Eligible for Free/Reduced Lunch	39.9%
% Minority Students	3.7%
Number of Schools Operating	
Elementaries	3
Middle schools	0
Junior Highs	1
High Schools	1
Alternatives	0
Total	5

	Clark 12-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.5%	96.9%	96.6%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.7%	3.4%	1.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			66	62	(13 - 91)
2) Science			62	61	(24 - 82)
3) Social Science			71	64	(25 - 94)
4) Language Arts			63	54	(19 - 79)
5) Reading			72	64	(19 - 90)
6) Complete Battery			65	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			65	69	(25 - 91)
2) Science			67	75	(43 - 94)
3) Social Science			67	71	(34 - 88)
4) Language Arts			58	57	(24 - 76)
5) Reading			59	65	(36 - 83)
6) Complete Battery			61	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			63	66	(19 - 90)
2) Science			66	67	(26 - 85)
3) Social Science			62	72	(39 - 88)
4) Language Arts			48	51	(22 - 73)
5) Reading			50	54	(23 - 74)
6) Complete Battery			57	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			40	40	(9 - 75)
2) Ninth Grade			22	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.0	21.9	21.6	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	23.1%	7.1%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.63	1.79	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Colman-Egan 50-5

Colman, South Dakota

Selected Statistics	
K-12 Fall Enrollment	358
Average Daily Membership	358
% Special Needs Students	7.8%
% Eligible for Free/Reduced Lunch	23.2%
% Minority Students	8.4%
Number of Graduates	25

Number of Schools Operating

Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Colman-Egan 50-5			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.8%	96.8%	96.6%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.3%	0.6%	0.6%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			53	62	(13 - 91)
2) Science			49	61	(24 - 82)
3) Social Science			57	64	(25 - 94)
4) Language Arts			47	54	(19 - 79)
5) Reading			56	64	(19 - 90)
6) Complete Battery			53	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			74	69	(25 - 91)
2) Science			80	75	(43 - 94)
3) Social Science			72	71	(34 - 88)
4) Language Arts			62	57	(24 - 76)
5) Reading			71	65	(36 - 83)
6) Complete Battery			71	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			60	66	(19 - 90)
2) Science			61	67	(26 - 85)
3) Social Science			55	72	(39 - 88)
4) Language Arts			37	51	(22 - 73)
5) Reading			38	54	(23 - 74)
6) Complete Battery			49	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			34	40	(9 - 75)
2) Ninth Grade			31	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.3	17.7	20.5	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	16.7%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.77	2.85	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Colome, South Dakota

Selected Statistics	
K-12 Fall Enrollment	208
Average Daily Membership	211
% Special Needs Students	7.7%
% Eligible for Free/Reduced Lunch	47.1%
% Minority Students	5.8%
Number of Graduates	19

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Colome 59-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.7%	97.1%	97.0%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			68	62	(13 - 91)
2) Science			63	61	(24 - 82)
3) Social Science			67	64	(25 - 94)
4) Language Arts			55	54	(19 - 79)
5) Reading			66	64	(19 - 90)
6) Complete Battery			65	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			85	69	(25 - 91)
2) Science			84	75	(43 - 94)
3) Social Science			80	71	(34 - 88)
4) Language Arts			73	57	(24 - 76)
5) Reading			77	65	(36 - 83)
6) Complete Battery			80	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			41	66	(19 - 90)
2) Science			51	67	(26 - 85)
3) Social Science			61	72	(39 - 88)
4) Language Arts			34	51	(22 - 73)
5) Reading			34	54	(23 - 74)
6) Complete Battery			44	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			69	40	(9 - 75)
2) Ninth Grade			39	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.8	20.9	19.8	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	1.23	2.16	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Conde, South Dakota

Selected Statistics	
K-12 Fall Enrollment	84
Average Daily Membership	81
% Special Needs Students	12.8%
% Eligible for Free/Reduced Lunch	34.9%
% Minority Students	2.4%
Number of Graduates	3

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Conde 56-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.2%	97.4%	97.4%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	2.3%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			66	62	(13 - 91)
2) Science			75	61	(24 - 82)
3) Social Science			74	64	(25 - 94)
4) Language Arts			65	54	(19 - 79)
5) Reading			78	64	(19 - 90)
6) Complete Battery			71	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			< 6 tested	69	(25 - 91)
2) Science			< 6 tested	75	(43 - 94)
3) Social Science			< 6 tested	71	(34 - 88)
4) Language Arts			< 6 tested	57	(24 - 76)
5) Reading			< 6 tested	65	(36 - 83)
6) Complete Battery			< 6 tested	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			< 6 tested	66	(19 - 90)
2) Science			< 6 tested	67	(26 - 85)
3) Social Science			< 6 tested	72	(39 - 88)
4) Language Arts			< 6 tested	51	(22 - 73)
5) Reading			< 6 tested	54	(23 - 74)
6) Complete Battery			< 6 tested	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			51	40	(9 - 75)
2) Ninth Grade			13	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.0	18.9	18.7	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	66.7%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.51	2.12	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Corsica, South Dakota

Selected Statistics	
K-12 Fall Enrollment	244
Average Daily Membership	245
% Special Needs Students	7.4%
% Eligible for Free/Reduced Lunch	27.5%
% Minority Students	1.6%
Number of Graduates	22

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Corsica 21-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.7%	97.0%	96.9%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			84	62	(13 - 91)
2) Science			60	61	(24 - 82)
3) Social Science			74	64	(25 - 94)
4) Language Arts			55	54	(19 - 79)
5) Reading			64	64	(19 - 90)
6) Complete Battery			67	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			74	69	(25 - 91)
2) Science			87	75	(43 - 94)
3) Social Science			82	71	(34 - 88)
4) Language Arts			64	57	(24 - 76)
5) Reading			76	65	(36 - 83)
6) Complete Battery			75	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			76	66	(19 - 90)
2) Science			65	67	(26 - 85)
3) Social Science			67	72	(39 - 88)
4) Language Arts			58	51	(22 - 73)
5) Reading			51	54	(23 - 74)
6) Complete Battery			63	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			32	40	(9 - 75)
2) Ninth Grade			31	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.8	20.6	22.9	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	3.09	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Cresbard, South Dakota

Selected Statistics	
K-12 Fall Enrollment	235
Average Daily Membership	230
% Special Needs Students	7.7%
% Eligible for Free/Reduced Lunch	43.0%
% Minority Students	0.9%
Number of Graduates	16

Number of Schools Operating

Elementaries	5	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	7

	Cresbard 24-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.4%	97.3%	97.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	1.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			57	62	(13 - 91)
2) Science			35	61	(24 - 82)
3) Social Science			62	64	(25 - 94)
4) Language Arts			47	54	(19 - 79)
5) Reading			48	64	(19 - 90)
6) Complete Battery			50	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			70	69	(25 - 91)
2) Science			66	75	(43 - 94)
3) Social Science			66	71	(34 - 88)
4) Language Arts			46	57	(24 - 76)
5) Reading			54	65	(36 - 83)
6) Complete Battery			60	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			67	66	(19 - 90)
2) Science			50	67	(26 - 85)
3) Social Science			59	72	(39 - 88)
4) Language Arts			59	51	(22 - 73)
5) Reading			50	54	(23 - 74)
6) Complete Battery			56	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			23	40	(9 - 75)
2) Ninth Grade			35	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	18.3	19.1	22.3	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	12.5%	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	3.42	N/A	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Custer, South Dakota

Selected Statistics	
K-12 Fall Enrollment	1,104
Average Daily Membership	1,095
% Special Needs Students	13.0%
% Eligible for Free/Reduced Lunch	24.0%
% Minority Students	4.8%
Number of Graduates	89

Number of Schools Operating			
Elementaries	5	High Schools	1
Middle schools	1	Alternatives	1
Junior Highs	0	Total	8

	Custer 16-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	94.8%	95.9%	95.1%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.6%	1.4%	2.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			82	62	(13 - 91)
2) Science			77	61	(24 - 82)
3) Social Science			75	64	(25 - 94)
4) Language Arts			73	54	(19 - 79)
5) Reading			82	64	(19 - 90)
6) Complete Battery			77	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			68	69	(25 - 91)
2) Science			75	75	(43 - 94)
3) Social Science			71	71	(34 - 88)
4) Language Arts			52	57	(24 - 76)
5) Reading			69	65	(36 - 83)
6) Complete Battery			66	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			63	66	(19 - 90)
2) Science			69	67	(26 - 85)
3) Social Science			69	72	(39 - 88)
4) Language Arts			46	51	(22 - 73)
5) Reading			50	54	(23 - 74)
6) Complete Battery			59	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			58	40	(9 - 75)
2) Ninth Grade			36	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.0	20.9	22.0	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	5.3%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.66	3.04	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year — Dakota Valley 61-8

North Sioux City, South Dakota

Selected Statistics	
K-12 Fall Enrollment	684
Average Daily Membership	633
% Special Needs Students	13.4%
% Eligible for Free/Reduced Lunch	27.4%
% Minority Students	4.5%
Number of Graduates	48

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

		Dakota Valley 61-8			FY98 South Dakota	
		FY96	FY97	FY98	Average	Range
Indicator 1						
	District Attendance Rate	95.5%	95.2%	96.9%	95.3%	(69.1% - 98.0%)
Indicator 2						
	District Dropout Rate (grades 7-12)	1.8%	2.7%	2.0%	2.1%	(0.0% - 30.2%)
Indicator 3	District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
	1) Math			64	62	(13 - 91)
	2) Science			65	61	(24 - 82)
	3) Social Science			70	64	(25 - 94)
	4) Language Arts			60	54	(19 - 79)
	5) Reading			68	64	(19 - 90)
	6) Complete Battery			66	61	(19 - 83)
Indicator 4	District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
	1) Math			71	69	(25 - 91)
	2) Science			72	75	(43 - 94)
	3) Social Science			69	71	(34 - 88)
	4) Language Arts			58	57	(24 - 76)
	5) Reading			60	65	(36 - 83)
	6) Complete Battery			67	67	(34 - 82)
Indicator 5	District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
	1) Math			58	66	(19 - 90)
	2) Science			57	67	(26 - 85)
	3) Social Science			65	72	(39 - 88)
	4) Language Arts			45	51	(22 - 73)
	5) Reading			49	54	(23 - 74)
	6) Complete Battery			54	61	(26 - 76)
Indicator 6	Stanford Writing Assessment Program Third Edition					
	1) Fifth Grade			30	40	(9 - 75)
	2) Ninth Grade			37	29	(5 - 71)
Indicator 7						
	American College Test (ACT) Composite Score	19.3	19.1	19.5	21.4	(15.6 - 24.1)

Indicator 8	Board of Regents Feedback Report	1995	1996	1997
	1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	11.1%	0.0%	*97 data not available
	2) GPA of Graduates Entering Regental Institutions	2.42	1.88	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

De Smet 38-2 — 1997-1998 School Year

De Smet, South Dakota

Selected Statistics

K-12 Fall Enrollment	391
Average Daily Membership	390
% Special Needs Students	9.5%
% Eligible for Free/Reduced Lunch	27.6%
% Minority Students	0.3%
Number of Graduates	42

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	De Smet 38-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.9%	92.5%	95.1%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	1.3%	1.3%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			73	62	(13 - 91)
2) Science			56	61	(24 - 82)
3) Social Science			68	64	(25 - 94)
4) Language Arts			57	54	(19 - 79)
5) Reading			66	64	(19 - 90)
6) Complete Battery			64	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			77	69	(25 - 91)
2) Science			84	75	(43 - 94)
3) Social Science			88	71	(34 - 88)
4) Language Arts			71	57	(24 - 76)
5) Reading			76	65	(36 - 83)
6) Complete Battery			79	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			78	66	(19 - 90)
2) Science			72	67	(26 - 85)
3) Social Science			71	72	(39 - 88)
4) Language Arts			63	51	(22 - 73)
5) Reading			64	54	(23 - 74)
6) Complete Battery			69	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			25	40	(9 - 75)
2) Ninth Grade			31	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.8	22.0	21.0	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	6.3%	12.5%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.99	2.79	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Dell Rapids, South Dakota

Selected Statistics	
K-12 Fall Enrollment	763
Average Daily Membership	764
% Special Needs Students	12.1%
% Eligible for Free/Reduced Lunch	14.2%
% Minority Students	1.6%
Number of Graduates	48

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

		Dell Rapids 49-3			FY98 South Dakota	
		FY96	FY97	FY98	Average	Range
Indicator 1						
	District Attendance Rate	95.5%	96.9%	96.5%	95.3%	(69.1% - 98.0%)
Indicator 2						
	District Dropout Rate (grades 7-12)	1.2%	2.1%	0.8%	2.1%	(0.0% - 30.2%)
Indicator 3	District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
	1) Math			73	62	(13 - 91)
	2) Science			71	61	(24 - 82)
	3) Social Science			76	64	(25 - 94)
	4) Language Arts			66	54	(19 - 79)
	5) Reading			67	64	(19 - 90)
	6) Complete Battery			68	61	(19 - 83)
Indicator 4	District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
	1) Math			72	69	(25 - 91)
	2) Science			78	75	(43 - 94)
	3) Social Science			78	71	(34 - 88)
	4) Language Arts			56	57	(24 - 76)
	5) Reading			64	65	(36 - 83)
	6) Complete Battery			69	67	(34 - 82)
Indicator 5	District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
	1) Math			70	66	(19 - 90)
	2) Science			71	67	(26 - 85)
	3) Social Science			75	72	(39 - 88)
	4) Language Arts			52	51	(22 - 73)
	5) Reading			52	54	(23 - 74)
	6) Complete Battery			63	61	(26 - 76)
Indicator 6	Stanford Writing Assessment Program Third Edition					
	1) Fifth Grade			50	40	(9 - 75)
	2) Ninth Grade			39	29	(5 - 71)
Indicator 7						
	American College Test (ACT) Composite Score	22.1	21.6	21.9	21.4	(15.6 - 24.1)

Indicator 8	Board of Regents Feedback Report	1995	1996	1997
	1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	21.4%	*97 data not available
	2) GPA of Graduates Entering Regental Institutions	2.35	3.07	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Deubrook Area 05-6

1997-1998 School Year

White, South Dakota

Selected Statistics	
K-12 Fall Enrollment	345
Average Daily Membership	348
% Special Needs Students	12.8%
% Eligible for Free/Reduced Lunch	29.3%
% Minority Students	2.0%
Number of Graduates	28

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Deubrook Area 05-6			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	97.2%	97.8%	97.1%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	1.2%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			61	62	(13 - 91)
2) Science			66	61	(24 - 82)
3) Social Science			62	64	(25 - 94)
4) Language Arts			50	54	(19 - 79)
5) Reading			63	64	(19 - 90)
6) Complete Battery			59	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			65	69	(25 - 91)
2) Science			78	75	(43 - 94)
3) Social Science			63	71	(34 - 88)
4) Language Arts			52	57	(24 - 76)
5) Reading			63	65	(36 - 83)
6) Complete Battery			62	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	66	(19 - 90)
2) Science			63	67	(26 - 85)
3) Social Science			69	72	(39 - 88)
4) Language Arts			38	51	(22 - 73)
5) Reading			47	54	(23 - 74)
6) Complete Battery			56	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			37	40	(9 - 75)
2) Ninth Grade			44	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	24.0	20.9	20.6	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	66.7%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.51	2.39	*97 data not available

* Scores not available as districts contract out grade. ~ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Deuel 19-4

Clear Lake, South Dakota

Selected Statistics	
K-12 Fall Enrollment	637
Average Daily Membership	638
% Special Needs Students	12.9%
% Eligible for Free/Reduced Lunch	33.4%
% Minority Students	2.0%
Number of Schools	54

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Deuel 19-4			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.2%	96.4%	96.4%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.6%	0.6%	0.9%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			54	62	(13 - 91)
2) Science			61	61	(24 - 82)
3) Social Science			66	64	(25 - 94)
4) Language Arts			56	54	(19 - 79)
5) Reading			61	64	(19 - 90)
6) Complete Battery			58	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			58	69	(25 - 91)
2) Science			77	75	(43 - 94)
3) Social Science			71	71	(34 - 88)
4) Language Arts			49	57	(24 - 76)
5) Reading			63	65	(36 - 83)
6) Complete Battery			63	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			67	66	(19 - 90)
2) Science			75	67	(26 - 85)
3) Social Science			67	72	(39 - 88)
4) Language Arts			54	51	(22 - 73)
5) Reading			57	54	(23 - 74)
6) Complete Battery			63	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			47	40	(9 - 75)
2) Ninth Grade			51	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.9	21.7	21.3	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	5.6%	7.7%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.80	2.85	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested # Scores not available due to reporting errors

Doland, South Dakota

Selected Statistics	
K-12 Fall Enrollment	227
Average Daily Membership	220
% Special Needs Students	13.7%
% Eligible for Free/Reduced Lunch	48.5%
% Minority Students	2.2%
Number of Graduates	8

Number of Schools Operating

Elementaries	3	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	5

	Doland 56-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.7%	97.2%	97.0%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	2.2%	0.9%	1.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	62	(13 - 91)
2) Science			52	61	(24 - 82)
3) Social Science			58	64	(25 - 94)
4) Language Arts			74	54	(19 - 79)
5) Reading			69	64	(19 - 90)
6) Complete Battery			64	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	69	(25 - 91)
2) Science			71	75	(43 - 94)
3) Social Science			72	71	(34 - 88)
4) Language Arts			63	57	(24 - 76)
5) Reading			69	65	(36 - 83)
6) Complete Battery			68	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			74	66	(19 - 90)
2) Science			76	67	(26 - 85)
3) Social Science			77	72	(39 - 88)
4) Language Arts			63	51	(22 - 73)
5) Reading			68	54	(23 - 74)
6) Complete Battery			71	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			51	40	(9 - 75)
2) Ninth Grade			44	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.3	22.1	22.3	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	25.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	1.88	3.14	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Douglas 51-1

Box Elder, South Dakota

Selected Statistics	
K-12 Fall Enrollment	2,474
Average Daily Membership	2,378
% Special Needs Students	13.4%
% Eligible for Free/Reduced Lunch	30.7%
% Minority Students	16.0%
Number of Graduates	113

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	5

	Douglas 51-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	94.9%	95.2%	95.2%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	3.5%	1.9%	3.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			47	62	(13 - 91)
2) Science			60	61	(24 - 82)
3) Social Science			58	64	(25 - 94)
4) Language Arts			45	54	(19 - 79)
5) Reading			57	64	(19 - 90)
6) Complete Battery			53	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			54	69	(25 - 91)
2) Science			73	75	(43 - 94)
3) Social Science			59	71	(34 - 88)
4) Language Arts			45	57	(24 - 76)
5) Reading			57	65	(36 - 83)
6) Complete Battery			57	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			63	66	(19 - 90)
2) Science			61	67	(26 - 85)
3) Social Science			69	72	(39 - 88)
4) Language Arts			47	51	(22 - 73)
5) Reading			47	54	(23 - 74)
6) Complete Battery			56	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			31	40	(9 - 75)
2) Ninth Grade			21	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.9	21.4	21.8	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	1.93	2.29	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Dupree 64-2 — 1997-1998 School Year

Dupree, South Dakota

Selected Statistics	
K-12 Fall Enrollment	290
Average Daily Membership	292
% Special Needs Students	21.4%
% Eligible for Free/Reduced Lunch	64.5%
% Minority Students	71.0%
Number of Graduates	23

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Dupree 64-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	92.9%	92.6%	91.0%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.8%	0.0%	2.4%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			55	62	(13 - 91)
2) Science			49	61	(24 - 82)
3) Social Science			50	64	(25 - 94)
4) Language Arts			37	54	(19 - 79)
5) Reading			46	64	(19 - 90)
6) Complete Battery			47	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			50	69	(25 - 91)
2) Science			67	75	(43 - 94)
3) Social Science			53	71	(34 - 88)
4) Language Arts			37	57	(24 - 76)
5) Reading			44	65	(36 - 83)
6) Complete Battery			47	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			42	66	(19 - 90)
2) Science			46	67	(26 - 85)
3) Social Science			52	72	(39 - 88)
4) Language Arts			39	51	(22 - 73)
5) Reading			32	54	(23 - 74)
6) Complete Battery			42	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			26	40	(9 - 75)
2) Ninth Grade			40	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	17.1	19.1	17.9	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.42	2.80	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Eagle Butte, South Dakota

Selected Statistics	
K-12 Fall Enrollment	349
Average Daily Membership	402
% Special Needs Students	55.0%
% Eligible for Free/Reduced Lunch	0.0%
% Minority Students	78.5%
Number of Graduates	74

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	5

	Eagle Butte 20-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	91.1%	92.9%	93.0%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	10.9%	10.6%	4.9%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			42	62	(13 - 91)
2) Science			40	61	(24 - 82)
3) Social Science			36	64	(25 - 94)
4) Language Arts			33	54	(19 - 79)
5) Reading			38	64	(19 - 90)
6) Complete Battery			40	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			40	69	(25 - 91)
2) Science			39	75	(43 - 94)
3) Social Science			34	71	(34 - 88)
4) Language Arts			20	57	(24 - 76)
5) Reading			34	65	(36 - 83)
6) Complete Battery			35	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			33	66	(19 - 90)
2) Science			35	67	(26 - 85)
3) Social Science			48	72	(39 - 88)
4) Language Arts			28	51	(22 - 73)
5) Reading			31	54	(23 - 74)
6) Complete Battery			36	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			29	40	(9 - 75)
2) Ninth Grade			11	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	17.1	17.0	18.1	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	45.5%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.20	2.40	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Edgemont 23-1

1997-1998 School Year

Edgemont, South Dakota

Selected Statistics	
K-12 Fall Enrollment	230
Average Daily Membership	232
% Special Needs Students	17.4%
% Eligible for Free/Reduced Lunch	45.2%
% Minority Students	10.4%
Number of Graduates	23

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Edgemont 23-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.1%	95.0%	94.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.4%	0.0%	4.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			50	62	(13 - 91)
2) Science			56	61	(24 - 82)
3) Social Science			43	64	(25 - 94)
4) Language Arts			45	54	(19 - 79)
5) Reading			57	64	(19 - 90)
6) Complete Battery			51	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			53	69	(25 - 91)
2) Science			68	75	(43 - 94)
3) Social Science			61	71	(34 - 88)
4) Language Arts			47	57	(24 - 76)
5) Reading			46	65	(36 - 83)
6) Complete Battery			55	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			77	66	(19 - 90)
2) Science			82	67	(26 - 85)
3) Social Science			80	72	(39 - 88)
4) Language Arts			54	51	(22 - 73)
5) Reading			59	54	(23 - 74)
6) Complete Battery			70	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			10	40	(9 - 75)
2) Ninth Grade			23	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	18.8	21.1	20.7	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	2.63	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Edmunds Central 22-5

Roscoe, South Dakota

Selected Statistics	
K-12 Fall Enrollment	206
Average Daily Membership	207
% Special Needs Students	8.3%
% Eligible for Free/Reduced Lunch	26.7%
% Minority Students	2.4%
Number of Graduates	15

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Edmunds Central 22-5			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.1%	96.4%	90.1%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			75	62	(13 - 91)
2) Science			74	61	(24 - 82)
3) Social Science			76	64	(25 - 94)
4) Language Arts			72	54	(19 - 79)
5) Reading			82	64	(19 - 90)
6) Complete Battery			75	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			66	69	(25 - 91)
2) Science			64	75	(43 - 94)
3) Social Science			72	71	(34 - 88)
4) Language Arts			63	57	(24 - 76)
5) Reading			54	65	(36 - 83)
6) Complete Battery			61	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			71	66	(19 - 90)
2) Science			50	67	(26 - 85)
3) Social Science			66	72	(39 - 88)
4) Language Arts			49	51	(22 - 73)
5) Reading			48	54	(23 - 74)
6) Complete Battery			56	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			52	40	(9 - 75)
2) Ninth Grade			29	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.1	23.2	22.2	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.47	N/A	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Elk Mountain 16-2 (contracting 7-12) — 1997-1998 School Year

Edgemont, South Dakota

Selected Statistics

K-12 Fall Enrollment	19
Average Daily Membership	44
% Special Needs Students	2.3%
% Eligible for Free/Reduced Lunch	0.0%
% Minority Students	5.3%
Number of Graduates	0

Number of Schools Operating

Elementaries	1	High Schools	0
Middle schools	0	Alternatives	0
Junior Highs	0	Total	1

	Elk Mountain 16-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	89.1%	81.2%	97.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			< 6 tested	62	(13 - 91)
2) Science			< 6 tested	61	(24 - 82)
3) Social Science			< 6 tested	64	(25 - 94)
4) Language Arts			< 6 tested	54	(19 - 79)
5) Reading			< 6 tested	64	(19 - 90)
6) Complete Battery			< 6 tested	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			N/A *	69	(25 - 91)
2) Science			N/A *	75	(43 - 94)
3) Social Science			N/A *	71	(34 - 88)
4) Language Arts			N/A *	57	(24 - 76)
5) Reading			N/A *	65	(36 - 83)
6) Complete Battery			N/A *	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			N/A *	66	(19 - 90)
2) Science			N/A *	67	(26 - 85)
3) Social Science			N/A *	72	(39 - 88)
4) Language Arts			N/A *	51	(22 - 73)
5) Reading			N/A *	54	(23 - 74)
6) Complete Battery			N/A *	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			N/A^	40	(9 - 75)
2) Ninth Grade			N/A *	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested # Scores not available due to reporting errors.

1997-1998 School Year

Elk Point-Jefferson 61-7

Elk Point, South Dakota

Selected Statistics	
K-12 Fall Enrollment	685
Average Daily Membership	666
% Special Needs Students	11.3%
% Eligible for Free/Reduced Lunch	18.6%
% Minority Students	1.8%
Number of Graduates	55

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Elk Point-Jefferson 61-7			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.2%	96.4%	96.3%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.2%	2.8%	3.8%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			61	62	(13 - 91)
2) Science			60	61	(24 - 82)
3) Social Science			57	64	(25 - 94)
4) Language Arts			50	54	(19 - 79)
5) Reading			69	64	(19 - 90)
6) Complete Battery			59	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			70	69	(25 - 91)
2) Science			73	75	(43 - 94)
3) Social Science			62	71	(34 - 88)
4) Language Arts			51	57	(24 - 76)
5) Reading			65	65	(36 - 83)
6) Complete Battery			64	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			80	66	(19 - 90)
2) Science			72	67	(26 - 85)
3) Social Science			78	72	(39 - 88)
4) Language Arts			49	51	(22 - 73)
5) Reading			53	54	(23 - 74)
6) Complete Battery			66	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			35	40	(9 - 75)
2) Ninth Grade			26	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.6	19.8	21.7	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available		
2) GPA of Graduates Entering Regental Institutions	2.83	2.83	*97 data not available		

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Elkton, South Dakota

Selected Statistics	
K-12 Fall Enrollment	386
Average Daily Membership	389
% Special Needs Students	9.6%
% Eligible for Free/Reduced Lunch	38.6%
% Minority Students	1.3%
Number of Graduates	28

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	5

	Elkton 05-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.9%	97.3%	97.3%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			66	62	(13 - 91)
2) Science			61	61	(24 - 82)
3) Social Science			69	64	(25 - 94)
4) Language Arts			55	54	(19 - 79)
5) Reading			69	64	(19 - 90)
6) Complete Battery			64	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			73	69	(25 - 91)
2) Science			74	75	(43 - 94)
3) Social Science			67	71	(34 - 88)
4) Language Arts			54	57	(24 - 76)
5) Reading			59	65	(36 - 83)
6) Complete Battery			65	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			57	66	(19 - 90)
2) Science			56	67	(26 - 85)
3) Social Science			61	72	(39 - 88)
4) Language Arts			33	51	(22 - 73)
5) Reading			42	54	(23 - 74)
6) Complete Battery			49	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			36	40	(9 - 75)
2) Ninth Grade			36	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.5	20.8	19.5	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.39	2.69	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Elm Valley 06-2

Barnard, South Dakota

Selected Statistics	
K-12 Fall Enrollment	204
Average Daily Membership	195
% Special Needs Students	12.7%
% Eligible for Free/Reduced Lunch	33.8%
% Minority Students	0.5%
Number of Graduates	12

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Elm Valley 06-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	97.3%	97.3%	96.9%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	1.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			81	62	(13 - 91)
2) Science			79	61	(24 - 82)
3) Social Science			77	64	(25 - 94)
4) Language Arts			73	54	(19 - 79)
5) Reading			85	64	(19 - 90)
6) Complete Battery			79	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			85	69	(25 - 91)
2) Science			79	75	(43 - 94)
3) Social Science			79	71	(34 - 88)
4) Language Arts			57	57	(24 - 76)
5) Reading			71	65	(36 - 83)
6) Complete Battery			76	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			81	66	(19 - 90)
2) Science			77	67	(26 - 85)
3) Social Science			84	72	(39 - 88)
4) Language Arts			65	51	(22 - 73)
5) Reading			64	54	(23 - 74)
6) Complete Battery			73	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			67	40	(9 - 75)
2) Ninth Grade			37	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.8	22.9	22.1	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	3.43	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Emery 30-2

1997-1998 School Year

Emery, South Dakota

Selected Statistics	
K-12 Fall Enrollment	211
Average Daily Membership	214
% Special Needs Students	11.2%
% Eligible for Free/Reduced Lunch	42.3%
% Minority Students	0.0%
Number of Graduates	21

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Emery 30-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.8%	96.9%	96.4%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			80	62	(13 - 91)
2) Science			77	61	(24 - 82)
3) Social Science			71	64	(25 - 94)
4) Language Arts			70	54	(19 - 79)
5) Reading			80	64	(19 - 90)
6) Complete Battery			74	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			83	69	(25 - 91)
2) Science			83	75	(43 - 94)
3) Social Science			77	71	(34 - 88)
4) Language Arts			70	57	(24 - 76)
5) Reading			76	65	(36 - 83)
6) Complete Battery			77	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			84	66	(19 - 90)
2) Science			72	67	(26 - 85)
3) Social Science			77	72	(39 - 88)
4) Language Arts			68	51	(22 - 73)
5) Reading			70	54	(23 - 74)
6) Complete Battery			74	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			75	40	(9 - 75)
2) Ninth Grade			28	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.8	21.4	21.5	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	27.3%	11.1%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.46	2.66	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Estelline, South Dakota

Selected Statistics	
K-12 Fall Enrollment	258
Average Daily Membership	249
% Special Needs Students	11.2%
% Eligible for Free/Reduced Lunch	28.7%
% Minority Students	4.7%
Number of Graduates	14

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Estelline 28-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.3%	97.1%	96.7%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	1.8%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			78	62	(13 - 91)
2) Science			76	61	(24 - 82)
3) Social Science			86	64	(25 - 94)
4) Language Arts			55	54	(19 - 79)
5) Reading			62	64	(19 - 90)
6) Complete Battery			74	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			72	69	(25 - 91)
2) Science			89	75	(43 - 94)
3) Social Science			85	71	(34 - 88)
4) Language Arts			75	57	(24 - 76)
5) Reading			83	65	(36 - 83)
6) Complete Battery			80	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			72	66	(19 - 90)
2) Science			75	67	(26 - 85)
3) Social Science			70	72	(39 - 88)
4) Language Arts			61	51	(22 - 73)
5) Reading			59	54	(23 - 74)
6) Complete Battery			67	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			49	40	(9 - 75)
2) Ninth Grade			50	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	24.2	21.8	23.9	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	7.1%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.75	2.77	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Ethan 17-1 — 1997-1998 School Year

Ethan, South Dakota

Selected Statistics	
K-12 Fall Enrollment	197
Average Daily Membership	197
% Special Needs Students	9.6%
% Eligible for Free/Reduced Lunch	43.7%
% Minority Students	1.0%
Number of Schools Operating	9

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Ethan 17-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.7%	97.2%	97.6%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	2.1%	0.9%	1.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			72	62	(13 - 91)
2) Science			53	61	(24 - 82)
3) Social Science			72	64	(25 - 94)
4) Language Arts			78	54	(19 - 79)
5) Reading			71	64	(19 - 90)
6) Complete Battery			69	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			90	69	(25 - 91)
2) Science			91	75	(43 - 94)
3) Social Science			87	71	(34 - 88)
4) Language Arts			64	57	(24 - 76)
5) Reading			74	65	(36 - 83)
6) Complete Battery			81	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			88	66	(19 - 90)
2) Science			76	67	(26 - 85)
3) Social Science			79	72	(39 - 88)
4) Language Arts			47	51	(22 - 73)
5) Reading			51	54	(23 - 74)
6) Complete Battery			67	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			33	40	(9 - 75)
2) Ninth Grade			55	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.3	23.1	22.3	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	2.87	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Eureka, South Dakota

Selected Statistics	
K-12 Fall Enrollment	278
Average Daily Membership	279
% Special Needs Students	10.4%
% Eligible for Free/Reduced Lunch	45.0%
% Minority Students	2.2%
Number of Graduates	20

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Eureka 44-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	97.3%	97.7%	97.6%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	62	(13 - 91)
2) Science			70	61	(24 - 82)
3) Social Science			72	64	(25 - 94)
4) Language Arts			66	54	(19 - 79)
5) Reading			77	64	(19 - 90)
6) Complete Battery			71	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			77	69	(25 - 91)
2) Science			80	75	(43 - 94)
3) Social Science			71	71	(34 - 88)
4) Language Arts			61	57	(24 - 76)
5) Reading			66	65	(36 - 83)
6) Complete Battery			71	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			75	66	(19 - 90)
2) Science			76	67	(26 - 85)
3) Social Science			88	72	(39 - 88)
4) Language Arts			63	51	(22 - 73)
5) Reading			73	54	(23 - 74)
6) Complete Battery			75	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			41	40	(9 - 75)
2) Ninth Grade			44	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.8	18.3	22.0	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	20.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.75	3.06	*97 data not available

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors.

Faith, South Dakota

Selected Statistics	
K-12 Fall Enrollment	235
Average Daily Membership	233
% Special Needs Students	6.0%
% Eligible for Free/Reduced Lunch	56.6%
% Minority Students	11.5%
Number of Graduates	20

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	5

	Faith 46-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.6%	94.8%	95.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			82	62	(13 - 91)
2) Science			74	61	(24 - 82)
3) Social Science			79	64	(25 - 94)
4) Language Arts			70	54	(19 - 79)
5) Reading			71	64	(19 - 90)
6) Complete Battery			76	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			74	69	(25 - 91)
2) Science			77	75	(43 - 94)
3) Social Science			79	71	(34 - 88)
4) Language Arts			56	57	(24 - 76)
5) Reading			71	65	(36 - 83)
6) Complete Battery			71	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			67	66	(19 - 90)
2) Science			76	67	(26 - 85)
3) Social Science			76	72	(39 - 88)
4) Language Arts			45	51	(22 - 73)
5) Reading			52	54	(23 - 74)
6) Complete Battery			63	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			44	40	(9 - 75)
2) Ninth Grade			20	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.0	18.3	21.1	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	3.38	N/A	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Faulkton, South Dakota

Selected Statistics	
K-12 Fall Enrollment	306
Average Daily Membership	302
% Special Needs Students	9.5%
% Eligible for Free/Reduced Lunch	43.8%
% Minority Students	0.0%
Number of Graduates	28

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Faulkton 24-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.5%	96.8%	96.7%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			68	62	(13 - 91)
2) Science			66	61	(24 - 82)
3) Social Science			72	64	(25 - 94)
4) Language Arts			58	54	(19 - 79)
5) Reading			69	64	(19 - 90)
6) Complete Battery			67	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			77	69	(25 - 91)
2) Science			75	75	(43 - 94)
3) Social Science			67	71	(34 - 88)
4) Language Arts			53	57	(24 - 76)
5) Reading			66	65	(36 - 83)
6) Complete Battery			68	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			78	66	(19 - 90)
2) Science			80	67	(26 - 85)
3) Social Science			78	72	(39 - 88)
4) Language Arts			58	51	(22 - 73)
5) Reading			58	54	(23 - 74)
6) Complete Battery			69	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			58	40	(9 - 75)
2) Ninth Grade			54	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.0	21.2	20.7	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.76	2.68	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Flandreau 50-3

1997-1998 School Year

Flandreau, South Dakota

Selected Statistics	
K-12 Fall Enrollment	903
Average Daily Membership	899
% Special Needs Students	9.3%
% Eligible for Free/Reduced Lunch	31.1%
% Minority Students	27.7%
Number of Graduates	55

Number of Schools Operating

Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Flandreau 50-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.1%	96.6%	95.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	2.2%	2.1%	1.9%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			58	62	(13 - 91)
2) Science			49	61	(24 - 82)
3) Social Science			56	64	(25 - 94)
4) Language Arts			51	54	(19 - 79)
5) Reading			65	64	(19 - 90)
6) Complete Battery			56	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			53	69	(25 - 91)
2) Science			70	75	(43 - 94)
3) Social Science			65	71	(34 - 88)
4) Language Arts			45	57	(24 - 76)
5) Reading			55	65	(36 - 83)
6) Complete Battery			56	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			77	66	(19 - 90)
2) Science			71	67	(26 - 85)
3) Social Science			68	72	(39 - 88)
4) Language Arts			47	51	(22 - 73)
5) Reading			52	54	(23 - 74)
6) Complete Battery			62	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			35	40	(9 - 75)
2) Ninth Grade			23	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.0	21.3	21.8	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	12.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.70	2.99	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Florence, South Dakota

Selected Statistics	
K-12 Fall Enrollment	189
Average Daily Membership	193
% Special Needs Students	8.5%
% Eligible for Free/Reduced Lunch	43.9%
% Minority Students	1.1%
Number of Graduates	11

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Florence 14-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.8%	96.7%	96.8%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.2%	1.2%	1.1%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			72	62	(13 - 91)
2) Science			55	61	(24 - 82)
3) Social Science			67	64	(25 - 94)
4) Language Arts			54	54	(19 - 79)
5) Reading			66	64	(19 - 90)
6) Complete Battery			62	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			77	69	(25 - 91)
2) Science			75	75	(43 - 94)
3) Social Science			77*	71	(34 - 88)
4) Language Arts			52	57	(24 - 76)
5) Reading			67	65	(36 - 83)
6) Complete Battery			69	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			35	66	(19 - 90)
2) Science			54	67	(26 - 85)
3) Social Science			69	72	(39 - 88)
4) Language Arts			39	51	(22 - 73)
5) Reading			45	54	(23 - 74)
6) Complete Battery			49	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			43	40	(9 - 75)
2) Ninth Grade			43	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.6	19.7	20.5	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	2.37	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Freeman 33-1

1997-1998 School Year

Freeman, South Dakota

Selected Statistics	
K-12 Fall Enrollment	451
Average Daily Membership	452
% Special Needs Students	14.4%
% Eligible for Free/Reduced Lunch	23.5%
% Minority Students	1.3%
Number of Graduates	25

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	5

	Freeman 33-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	97.2%	97.7%	97.3%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.6%	0.0%	0.5%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			68	62	(13 - 91)
2) Science			69	61	(24 - 82)
3) Social Science			70	64	(25 - 94)
4) Language Arts			60	54	(19 - 79)
5) Reading			74	64	(19 - 90)
6) Complete Battery			67	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			78	69	(25 - 91)
2) Science			77	75	(43 - 94)
3) Social Science			75	71	(34 - 88)
4) Language Arts			66	57	(24 - 76)
5) Reading			70	65	(36 - 83)
6) Complete Battery			73	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	66	(19 - 90)
2) Science			69	67	(26 - 85)
3) Social Science			75	72	(39 - 88)
4) Language Arts			52	51	(22 - 73)
5) Reading			49	54	(23 - 74)
6) Complete Battery			62	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			40	40	(9 - 75)
2) Ninth Grade			54	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.7	23.6	22.7	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	28.6%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.79	3.04	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Garretson, South Dakota

Selected Statistics	
K-12 Fall Enrollment	504
Average Daily Membership	491
% Special Needs Students	7.1%
% Eligible for Free/Reduced Lunch	14.9%
% Minority Students	2.8%
Number of Graduates	43

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

		Garretson 49-4			FY98 South Dakota	
		FY96	FY97	FY98	Average	Range
Indicator 1						
	District Attendance Rate	96.7%	97.1%	96.6%	95.3%	(69.1% - 98.0%)
Indicator 2						
	District Dropout Rate (grades 7-12)	0.5%	0.8%	0.4%	2.1%	(0.0% - 30.2%)
Indicator 3	District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
	1) Math			80	62	(13 - 91)
	2) Science			75	61	(24 - 82)
	3) Social Science			82	64	(25 - 94)
	4) Language Arts			71	54	(19 - 79)
	5) Reading			74	64	(19 - 90)
	6) Complete Battery			75	61	(19 - 83)
Indicator 4	District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
	1) Math			66	69	(25 - 91)
	2) Science			71	75	(43 - 94)
	3) Social Science			78	71	(34 - 88)
	4) Language Arts			57	57	(24 - 76)
	5) Reading			66	65	(36 - 83)
	6) Complete Battery			66	67	(34 - 82)
Indicator 5	District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
	1) Math			66	66	(19 - 90)
	2) Science			78	67	(26 - 85)
	3) Social Science			86	72	(39 - 88)
	4) Language Arts			61	51	(22 - 73)
	5) Reading			64	54	(23 - 74)
	6) Complete Battery			71	61	(26 - 76)
Indicator 6	Stanford Writing Assessment Program Third Edition					
	1) Fifth Grade			54	40	(9 - 75)
	2) Ninth Grade			44	29	(5 - 71)
Indicator 7						
	American College Test (ACT) Composite Score	20.7	21.6	19.7	21.4	(15.6 - 24.1)

Indicator 8	Board of Regents Feedback Report	1995	1996	1997
	1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	36.4%	13.3%	*97 data not available
	2) GPA of Graduates Entering Regental Institutions	2.74	2.91	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Gayville-Volin 63-1 — 1997-1998 School Year

Gayville, South Dakota

Selected Statistics	
K-12 Fall Enrollment	211
Average Daily Membership	210
% Special Needs Students	17.5%
% Eligible for Free/Reduced Lunch	37.9%
% Minority Students	4.3%
Number of Graduates	17

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Gayville-Volin 63-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	94.6%	96.4%	95.3%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	3.6%	0.0%	7.6%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			72	62	(13 - 91)
2) Science			66	61	(24 - 82)
3) Social Science			69	64	(25 - 94)
4) Language Arts			56	54	(19 - 79)
5) Reading			61	64	(19 - 90)
6) Complete Battery			64	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			54	69	(25 - 91)
2) Science			73	75	(43 - 94)
3) Social Science			65	71	(34 - 88)
4) Language Arts			50	57	(24 - 76)
5) Reading			62	65	(36 - 83)
6) Complete Battery			60	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			60	66	(19 - 90)
2) Science			63	67	(26 - 85)
3) Social Science			68	72	(39 - 88)
4) Language Arts			53	51	(22 - 73)
5) Reading			55	54	(23 - 74)
6) Complete Battery			59	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			43	40	(9 - 75)
2) Ninth Grade			35	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.0	20.2	19.9	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available		
2) GPA of Graduates Entering Regental Institutions	2.46	2.58	*97 data not available		

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Geddes, South Dakota

Selected Statistics	
K-12 Fall Enrollment	147
Average Daily Membership	148
% Special Needs Students	6.8%
% Eligible for Free/Reduced Lunch	49.0%
% Minority Students	0.0%
Number of Graduates	13

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Geddes Community 11-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.2%	96.2%	96.1%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	3.5%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			65	62	(13 - 91)
2) Science			51	61	(24 - 82)
3) Social Science			75	64	(25 - 94)
4) Language Arts			60	54	(19 - 79)
5) Reading			72	64	(19 - 90)
6) Complete Battery			65	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			< 6 tested	69	(25 - 91)
2) Science			< 6 tested	75	(43 - 94)
3) Social Science			< 6 tested	71	(34 - 88)
4) Language Arts			< 6 tested	57	(24 - 76)
5) Reading			< 6 tested	65	(36 - 83)
6) Complete Battery			< 6 tested	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			63	66	(19 - 90)
2) Science			65	67	(26 - 85)
3) Social Science			64	72	(39 - 88)
4) Language Arts			49	51	(22 - 73)
5) Reading			49	54	(23 - 74)
6) Complete Battery			58	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			34	40	(9 - 75)
2) Ninth Grade			38	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.6	19.0	20.7	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	20.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.50	2.63	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Gettysburg 53-1

1997-1998 School Year

Gettysburg, South Dakota

Selected Statistics	
K-12 Fall Enrollment	383
Average Daily Membership	385
% Special Needs Students	4.7%
% Eligible for Free/Reduced Lunch	23.5%
% Minority Students	4.2%
Number of Graduates	37

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Gettysburg 53-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.9%	96.4%	95.7%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.9%	0.0%	0.5%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			67	62	(13 - 91)
2) Science			55	61	(24 - 82)
3) Social Science			65	64	(25 - 94)
4) Language Arts			54	54	(19 - 79)
5) Reading			67	64	(19 - 90)
6) Complete Battery			62	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			85	69	(25 - 91)
2) Science			81	75	(43 - 94)
3) Social Science			80	71	(34 - 88)
4) Language Arts			74	57	(24 - 76)
5) Reading			74	65	(36 - 83)
6) Complete Battery			77	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			68	66	(19 - 90)
2) Science			73	67	(26 - 85)
3) Social Science			73	72	(39 - 88)
4) Language Arts			44	51	(22 - 73)
5) Reading			50	54	(23 - 74)
6) Complete Battery			61	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			43	40	(9 - 75)
2) Ninth Grade			48	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.4	21.6	20.3	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	7.1%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.44	2.78	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Grant-Deuel 25-3

Revillo, South Dakota

Selected Statistics	
K-12 Fall Enrollment	255
Average Daily Membership	249
% Special Needs Students	16.3%
% Eligible for Free/Reduced Lunch	40.1%
% Minority Students	3.9%
Number of Graduates	19

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Grant-Deuel 25-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	97.0%	96.1%	96.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	3.6%	3.6%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			48	62	(13 - 91)
2) Science			48	61	(24 - 82)
3) Social Science			47	64	(25 - 94)
4) Language Arts			54	54	(19 - 79)
5) Reading			55	64	(19 - 90)
6) Complete Battery			51	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			91	69	(25 - 91)
2) Science			89	75	(43 - 94)
3) Social Science			86	71	(34 - 88)
4) Language Arts			74	57	(24 - 76)
5) Reading			74	65	(36 - 83)
6) Complete Battery			82	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			74	66	(19 - 90)
2) Science			64	67	(26 - 85)
3) Social Science			56	72	(39 - 88)
4) Language Arts			48	51	(22 - 73)
5) Reading			41	54	(23 - 74)
6) Complete Battery			56	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			34	40	(9 - 75)
2) Ninth Grade			21	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.8	21.0	18.6	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	20.0%	0.0%	*97 data not available		
2) GPA of Graduates Entering Regental Institutions	2.33	2.79	*97 data not available		

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Greater Hoyt 61-4 (contracting K-12) — 1997-1998 School Year

Hawarden, Iowa

Selected Statistics

K-12 Fall Enrollment	0
Average Daily Membership	65
% Special Needs Students	4.6%
% Eligible for Free/Reduced Lunch	0.0%
% Minority Students	1.3%
Number of Graduates	0

Number of Schools Operating

Elementaries	0	High Schools	0
Middle schools	0	Alternatives	0
Junior Highs	0	Total	0

	Greater Hoyt 61-4			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	0.0%	0.0%	0.0%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			N/A *	62	(13 - 91)
2) Science			N/A *	61	(24 - 82)
3) Social Science			N/A *	64	(25 - 94)
4) Language Arts			N/A *	54	(19 - 79)
5) Reading			N/A *	64	(19 - 90)
6) Complete Battery			N/A *	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			N/A *	69	(25 - 91)
2) Science			N/A *	75	(43 - 94)
3) Social Science			N/A *	71	(34 - 88)
4) Language Arts			N/A *	57	(24 - 76)
5) Reading			N/A *	65	(36 - 83)
6) Complete Battery			N/A *	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			N/A *	66	(19 - 90)
2) Science			N/A *	67	(26 - 85)
3) Social Science			N/A *	72	(39 - 88)
4) Language Arts			N/A *	51	(22 - 73)
5) Reading			N/A *	54	(23 - 74)
6) Complete Battery			N/A *	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			N/A*	40	(9 - 75)
2) Ninth Grade			N/A *	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Greater Scott 61-5 (contracting K-12)

Hawarden, Iowa

Selected Statistics	
K-12 Fall Enrollment	0
Average Daily Membership	33
% Special Needs Students	15.2%
% Eligible for Free/Reduced Lunch	0.0%
% Minority Students	1.3%
Number of Graduates	0

Number of Schools Operating			
Elementaries	0	High Schools	0
Middle schools	0	Alternatives	0
Junior Highs	0	Total	0

	Greater Scott 61-5			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	0.0%	0.0%	0.0%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			N/A *	62	(13 - 91)
2) Science			N/A *	61	(24 - 82)
3) Social Science			N/A *	64	(25 - 94)
4) Language Arts			N/A *	54	(19 - 79)
5) Reading			N/A *	64	(19 - 90)
6) Complete Battery			N/A *	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			N/A *	69	(25 - 91)
2) Science			N/A *	75	(43 - 94)
3) Social Science			N/A *	71	(34 - 88)
4) Language Arts			N/A *	57	(24 - 76)
5) Reading			N/A *	65	(36 - 83)
6) Complete Battery			N/A *	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			N/A *	66	(19 - 90)
2) Science			N/A *	67	(26 - 85)
3) Social Science			N/A *	72	(39 - 88)
4) Language Arts			N/A *	51	(22 - 73)
5) Reading			N/A *	54	(23 - 74)
6) Complete Battery			N/A *	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			N/A*	40	(9 - 75)
2) Ninth Grade			N/A *	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data not available

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Gregory 26-4

1997-1998 School Year

Gregory, South Dakota

Selected Statistics	
K-12 Fall Enrollment	534
Average Daily Membership	535
% Special Needs Students	11.8%
% Eligible for Free/Reduced Lunch	44.2%
% Minority Students	7.7%
Number of Graduates	40

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Gregory 26-4			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.1%	96.4%	95.6%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.7%	1.0%	1.1%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			57	62	(13 - 91)
2) Science			63	61	(24 - 82)
3) Social Science			53	64	(25 - 94)
4) Language Arts			49	54	(19 - 79)
5) Reading			64	64	(19 - 90)
6) Complete Battery			57	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			67	69	(25 - 91)
2) Science			71	75	(43 - 94)
3) Social Science			69	71	(34 - 88)
4) Language Arts			56	57	(24 - 76)
5) Reading			64	65	(36 - 83)
6) Complete Battery			65	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			48	66	(19 - 90)
2) Science			55	67	(26 - 85)
3) Social Science			52	72	(39 - 88)
4) Language Arts			46	51	(22 - 73)
5) Reading			43	54	(23 - 74)
6) Complete Battery			49	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			39	40	(9 - 75)
2) Ninth Grade			14	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.4	20.5	18.6	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	20.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.72	2.73	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Groton 06-3

Groton, South Dakota

Selected Statistics	
K-12 Fall Enrollment	555
Average Daily Membership	553
% Special Needs Students	14.4%
% Eligible for Free/Reduced Lunch	23.2%
% Minority Students	0.9%
Number of Graduates	46

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Groton 06-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.6%	95.6%	95.6%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.4%	0.7%	0.4%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			80	62	(13 - 91)
2) Science			72	61	(24 - 82)
3) Social Science			71	64	(25 - 94)
4) Language Arts			56	54	(19 - 79)
5) Reading			70	64	(19 - 90)
6) Complete Battery			70	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			80	69	(25 - 91)
2) Science			84	75	(43 - 94)
3) Social Science			77	71	(34 - 88)
4) Language Arts			70	57	(24 - 76)
5) Reading			74	65	(36 - 83)
6) Complete Battery			75	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			77	66	(19 - 90)
2) Science			75	67	(26 - 85)
3) Social Science			68	72	(39 - 88)
4) Language Arts			48	51	(22 - 73)
5) Reading			50	54	(23 - 74)
6) Complete Battery			63	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			59	40	(9 - 75)
2) Ninth Grade			35	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.6	20.7	20.6	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	15.4%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.92	3.14	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Haakon 27-1 — 1997-1998 School Year

Philip, South Dakota

Selected Statistics	
K-12 Fall Enrollment	480
Average Daily Membership	475
% Special Needs Students	8.4%
% Eligible for Free/Reduced Lunch	28.1%
% Minority Students	4.4%
Number of Graduates	51

Number of Schools Operating			
Elementaries	7	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	9

	Haakon 27-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.3%	95.4%	95.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.3%	0.7%	1.8%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			71	62	(13 - 91)
2) Science			72	61	(24 - 82)
3) Social Science			72	64	(25 - 94)
4) Language Arts			57	54	(19 - 79)
5) Reading			72	64	(19 - 90)
6) Complete Battery			68	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			61	69	(25 - 91)
2) Science			76	75	(43 - 94)
3) Social Science			70	71	(34 - 88)
4) Language Arts			67	57	(24 - 76)
5) Reading			63	65	(36 - 83)
6) Complete Battery			66	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			59	66	(19 - 90)
2) Science			61	67	(26 - 85)
3) Social Science			69	72	(39 - 88)
4) Language Arts			51	51	(22 - 73)
5) Reading			52	54	(23 - 74)
6) Complete Battery			58	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			26	40	(9 - 75)
2) Ninth Grade			17	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.8	21.3	20.2	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available		
2) GPA of Graduates Entering Regental Institutions	2.91	2.87	*97 data not available		

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Hamlin 28-3

Hayti, South Dakota

Selected Statistics	
K-12 Fall Enrollment	727
Average Daily Membership	723
% Special Needs Students	9.6%
% Eligible for Free/Reduced Lunch	31.3%
% Minority Students	1.2%
Number of Graduates	55

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Hamlin 28-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.8%	96.2%	94.7%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.9%	1.3%	1.6%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	62	(13 - 91)
2) Science			77	61	(24 - 82)
3) Social Science			72	64	(25 - 94)
4) Language Arts			56	54	(19 - 79)
5) Reading			66	64	(19 - 90)
6) Complete Battery			66	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			63	69	(25 - 91)
2) Science			69	75	(43 - 94)
3) Social Science			63	71	(34 - 88)
4) Language Arts			49	57	(24 - 76)
5) Reading			59	65	(36 - 83)
6) Complete Battery			60	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			84	66	(19 - 90)
2) Science			79	67	(26 - 85)
3) Social Science			76	72	(39 - 88)
4) Language Arts			57	51	(22 - 73)
5) Reading			59	54	(23 - 74)
6) Complete Battery			70	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			54	40	(9 - 75)
2) Ninth Grade			26	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.5	20.7	22.7	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	9.1%	6.7%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.73	3.01	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Hanson 30-1 — 1997-1998 School Year

Alexandria, South Dakota

Selected Statistics	
K-12 Fall Enrollment	327
Average Daily Membership	333
% Special Needs Students	10.1%
% Eligible for Free/Reduced Lunch	46.8%
% Minority Students	0.0%
Number of Graduates	23

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	5

	Hanson 30-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	97.1%	97.5%	97.0%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			61	62	(13 - 91)
2) Science			47	61	(24 - 82)
3) Social Science			60	64	(25 - 94)
4) Language Arts			46	54	(19 - 79)
5) Reading			50	64	(19 - 90)
6) Complete Battery			51	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			70	69	(25 - 91)
2) Science			74	75	(43 - 94)
3) Social Science			71	71	(34 - 88)
4) Language Arts			48	57	(24 - 76)
5) Reading			57	65	(36 - 83)
6) Complete Battery			63	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			70	66	(19 - 90)
2) Science			65	67	(26 - 85)
3) Social Science			74	72	(39 - 88)
4) Language Arts			40	51	(22 - 73)
5) Reading			44	54	(23 - 74)
6) Complete Battery			57	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			29	40	(9 - 75)
2) Ninth Grade			27	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.4	20.2	21.3	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	33.3%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.63	2.98	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Harding County 31-1

Buffalo, South Dakota

Selected Statistics

K-12 Fall Enrollment	361
Average Daily Membership	361
% Special Needs Students	6.1%
% Eligible for Free/Reduced Lunch	18.8%
% Minority Students	1.1%
Number of Graduates	36

Number of Schools Operating

Elementaries	6	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	8

	Harding County 31-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.7%	95.9%	95.4%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.6%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			79	62	(13 - 91)
2) Science			76	61	(24 - 82)
3) Social Science			76	64	(25 - 94)
4) Language Arts			70	54	(19 - 79)
5) Reading			76	64	(19 - 90)
6) Complete Battery			78	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			77	69	(25 - 91)
2) Science			84	75	(43 - 94)
3) Social Science			68	71	(34 - 88)
4) Language Arts			72	57	(24 - 76)
5) Reading			71	65	(36 - 83)
6) Complete Battery			74	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			66	66	(19 - 90)
2) Science			75	67	(26 - 85)
3) Social Science			65	72	(39 - 88)
4) Language Arts			50	51	(22 - 73)
5) Reading			53	54	(23 - 74)
6) Complete Battery			61	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			57	40	(9 - 75)
2) Ninth Grade			28	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.8	20.3	19.1	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	1.99	2.66	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Harrisburg 41-2 — 1997-1998 School Year

Harrisburg, South Dakota

Selected Statistics	
K-12 Fall Enrollment	704
Average Daily Membership	707
% Special Needs Students	10.7%
% Eligible for Free/Reduced Lunch	11.2%
% Minority Students	2.0%
Number of Graduates	53

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Harrisburg 41-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.2%	96.9%	96.4%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.3%	0.7%	0.3%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			61	62	(13 - 91)
2) Science			70	61	(24 - 82)
3) Social Science			69	64	(25 - 94)
4) Language Arts			60	54	(19 - 79)
5) Reading			71	64	(19 - 90)
6) Complete Battery			65	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			75	69	(25 - 91)
2) Science			71	75	(43 - 94)
3) Social Science			64	71	(34 - 88)
4) Language Arts			58	57	(24 - 76)
5) Reading			70	65	(36 - 83)
6) Complete Battery			69	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			63	66	(19 - 90)
2) Science			59	67	(26 - 85)
3) Social Science			65	72	(39 - 88)
4) Language Arts			49	51	(22 - 73)
5) Reading			45	54	(23 - 74)
6) Complete Battery			56	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			52	40	(9 - 75)
2) Ninth Grade			22	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.7	20.9	22.3	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	8.3%	*97 data not available		
2) GPA of Graduates Entering Regental Institutions	2.49	2.94	*97 data not available		

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Harrold 32-1

Harrold, South Dakota

Selected Statistics	
K-12 Fall Enrollment	126
Average Daily Membership	128
% Special Needs Students	11.1%
% Eligible for Free/Reduced Lunch	53.2%
% Minority Students	23.0%
Number of Graduates	8

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Harrold 32-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.6%	95.9%	95.2%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	1.6%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			57	62	(13 - 91)
2) Science			40	61	(24 - 82)
3) Social Science			60	64	(25 - 94)
4) Language Arts			53	54	(19 - 79)
5) Reading			44	64	(19 - 90)
6) Complete Battery			50	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			< 6 tested	69	(25 - 91)
2) Science			< 6 tested	75	(43 - 94)
3) Social Science			< 6 tested	71	(34 - 88)
4) Language Arts			< 6 tested	57	(24 - 76)
5) Reading			< 6 tested	65	(36 - 83)
6) Complete Battery			< 6 tested	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			52	66	(19 - 90)
2) Science			52	67	(26 - 85)
3) Social Science			45	72	(39 - 88)
4) Language Arts			53	51	(22 - 73)
5) Reading			38	54	(23 - 74)
6) Complete Battery			48	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			36	40	(9 - 75)
2) Ninth Grade			50	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	18.6	19.3	16.0	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	25.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	1.67	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Hecla-Houghton 06-4

1997-1998 School Year

Hecla, South Dakota

Selected Statistics	
K-12 Fall Enrollment	147
Average Daily Membership	145
% Special Needs Students	12.9%
% Eligible for Free/Reduced Lunch	49.0%
% Minority Students	0.7%
Number of Graduates	18

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Hecla-Houghton 06-4			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.3%	96.2%	94.9%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	1.1%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			91	62	(13 - 91)
2) Science			79	61	(24 - 82)
3) Social Science			75	64	(25 - 94)
4) Language Arts			74	54	(19 - 79)
5) Reading			84	64	(19 - 90)
6) Complete Battery			81	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			65	69	(25 - 91)
2) Science			69	75	(43 - 94)
3) Social Science			51	71	(34 - 88)
4) Language Arts			34	57	(24 - 76)
5) Reading			50	65	(36 - 83)
6) Complete Battery			54	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			71	66	(19 - 90)
2) Science			71	67	(26 - 85)
3) Social Science			81	72	(39 - 88)
4) Language Arts			40	51	(22 - 73)
5) Reading			56	54	(23 - 74)
6) Complete Battery			64	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			54	40	(9 - 75)
2) Ninth Grade			18	* 29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	19.1	18.6	19.2	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	22.2%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.73	2.43	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Henry, South Dakota

Selected Statistics	
K-12 Fall Enrollment	137
Average Daily Membership	140
% Special Needs Students	20.4%
% Eligible for Free/Reduced Lunch	40.1%
% Minority Students	0.0%
Number of Graduates	14

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Henry 14-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.3%	96.2%	95.9%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.4%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			84	62	(13 - 91)
2) Science			62	61	(24 - 82)
3) Social Science			58	64	(25 - 94)
4) Language Arts			52	54	(19 - 79)
5) Reading			54	64	(19 - 90)
6) Complete Battery			62	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			64	69	(25 - 91)
2) Science			67	75	(43 - 94)
3) Social Science			69	71	(34 - 88)
4) Language Arts			49	57	(24 - 76)
5) Reading			63	65	(36 - 83)
6) Complete Battery			62	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			72	66	(19 - 90)
2) Science			59	67	(26 - 85)
3) Social Science			68	72	(39 - 88)
4) Language Arts			51	51	(22 - 73)
5) Reading			52	54	(23 - 74)
6) Complete Battery			60	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			40	40	(9 - 75)
2) Ninth Grade			35	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.5	20.9	22.4	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.42	N/A	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Herreid, South Dakota

Selected Statistics	
K-12 Fall Enrollment	181
Average Daily Membership	179
% Special Needs Students	9.4%
% Eligible for Free/Reduced Lunch	40.3%
% Minority Students	1.1%
Number of Graduates	8

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Herreid 10-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	97.3%	96.9%	96.6%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			79	62	(13 - 91)
2) Science			59	61	(24 - 82)
3) Social Science			64	64	(25 - 94)
4) Language Arts			52	54	(19 - 79)
5) Reading			63	64	(19 - 90)
6) Complete Battery			67	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			76	69	(25 - 91)
2) Science			80	75	(43 - 94)
3) Social Science			69	71	(34 - 88)
4) Language Arts			57	57	(24 - 76)
5) Reading			66	65	(36 - 83)
6) Complete Battery			70	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			57	66	(19 - 90)
2) Science			59	67	(26 - 85)
3) Social Science			55	72	(39 - 88)
4) Language Arts			48	51	(22 - 73)
5) Reading			47	54	(23 - 74)
6) Complete Battery			53	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			41	40	(9 - 75)
2) Ninth Grade			51	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	18.4	21.1	18.2	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Hill City, South Dakota

Selected Statistics	
K-12 Fall Enrollment	623
Average Daily Membership	623
% Special Needs Students	7.9%
% Eligible for Free/Reduced Lunch	36.7%
% Minority Students	14.6%
Number of Graduates	56

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Hill City 51-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	91.2%	95.3%	93.9%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.9%	0.9%	1.9%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			70	62	(13 - 91)
2) Science			77	61	(24 - 82)
3) Social Science			64	64	(25 - 94)
4) Language Arts			55	54	(19 - 79)
5) Reading			73	64	(19 - 90)
6) Complete Battery			68	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			75	69	(25 - 91)
2) Science			84	75	(43 - 94)
3) Social Science			78	71	(34 - 88)
4) Language Arts			67	57	(24 - 76)
5) Reading			72	65	(36 - 83)
6) Complete Battery			73	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			71	66	(19 - 90)
2) Science			75	67	(26 - 85)
3) Social Science			76	72	(39 - 88)
4) Language Arts			54	51	(22 - 73)
5) Reading			58	54	(23 - 74)
6) Complete Battery			66	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			36	40	(9 - 75)
2) Ninth Grade			34	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.5	20.1	21.2	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	6.7%	9.1%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.84	2.34	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Hitchcock 02-1

1997-1998 School Year

Hitchcock, South Dakota

Selected Statistics

K-12 Fall Enrollment	125
Average Daily Membership	120
% Special Needs Students	4.8%
% Eligible for Free/Reduced Lunch	38.4%
% Minority Students	0.0%
Number of Graduates	8

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Hitchcock 02-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.9%	96.8%	96.9%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	1.5%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			67	62	(13 - 91)
2) Science			56	61	(24 - 82)
3) Social Science			69	64	(25 - 94)
4) Language Arts			54	54	(19 - 79)
5) Reading			67	64	(19 - 90)
6) Complete Battery			65	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			76	69	(25 - 91)
2) Science			78	75	(43 - 94)
3) Social Science			84	71	(34 - 88)
4) Language Arts			74	57	(24 - 76)
5) Reading			82	65	(36 - 83)
6) Complete Battery			78	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			77	66	(19 - 90)
2) Science			75	67	(26 - 85)
3) Social Science			76	72	(39 - 88)
4) Language Arts			63	51	(22 - 73)
5) Reading			62	54	(23 - 74)
6) Complete Battery			70	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			46	40	(9 - 75)
2) Ninth Grade			38	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	19.3	21.3	22.4	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.54	2.31	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Hot Springs 23-2

Hot Springs, South Dakota

Selected Statistics	
K-12 Fall Enrollment	1,037
Average Daily Membership	1,028
% Special Needs Students	9.5%
% Eligible for Free/Reduced Lunch	31.0%
% Minority Students	13.4%
Number of Graduates	85

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Hot Springs 23-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.4%	95.4%	95.2%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	2.8%	2.5%	2.2%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			71	62	(13 - 91)
2) Science			60	61	(24 - 82)
3) Social Science			62	64	(25 - 94)
4) Language Arts			54	54	(19 - 79)
5) Reading			64	64	(19 - 90)
6) Complete Battery			62	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			72	69	(25 - 91)
2) Science			77	75	(43 - 94)
3) Social Science			72	71	(34 - 88)
4) Language Arts			60	57	(24 - 76)
5) Reading			67	65	(36 - 83)
6) Complete Battery			69	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			70	66	(19 - 90)
2) Science			70	67	(26 - 85)
3) Social Science			81	72	(39 - 88)
4) Language Arts			63	51	(22 - 73)
5) Reading			74	54	(23 - 74)
6) Complete Battery			73	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			45	40	(9 - 75)
2) Ninth Grade			29	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.4	21.3	20.9	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	15.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.49	2.50	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Hoven 53-2

1997-1998 School Year

Hoven, South Dakota

Selected Statistics	
K-12 Fall Enrollment	168
Average Daily Membership	165
% Special Needs Students	17.9%
% Eligible for Free/Reduced Lunch	39.3%
% Minority Students	0.0%
Number of Graduates	22

Number of Schools Operating			
Elementaries	4	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	6

	Hoven 53-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.0%	96.3%	96.1%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			88	62	(13 - 91)
2) Science			61	61	(24 - 82)
3) Social Science			58	64	(25 - 94)
4) Language Arts			62	54	(19 - 79)
5) Reading			74	64	(19 - 90)
6) Complete Battery			76	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			73	69	(25 - 91)
2) Science			70	75	(43 - 94)
3) Social Science			64	71	(34 - 88)
4) Language Arts			49	57	(24 - 76)
5) Reading			73	65	(36 - 83)
6) Complete Battery			68	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			73	66	(19 - 90)
2) Science			73	67	(26 - 85)
3) Social Science			69	72	(39 - 88)
4) Language Arts			55	51	(22 - 73)
5) Reading			52	54	(23 - 74)
6) Complete Battery			63	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			75	40	(9 - 75)
2) Ninth Grade			50	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.1	21.3	20.3	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	17.6%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.72	3.03	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Howard, South Dakota

Selected Statistics	
K-12 Fall Enrollment	566
Average Daily Membership	553
% Special Needs Students	11.4%
% Eligible for Free/Reduced Lunch	30.9%
% Minority Students	2.1%
Number of Graduates	50

Number of Schools Operating

Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Howard 48-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	97.1%	97.5%	96.9%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	2.2%	1.8%	1.4%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			71	62	(13 - 91)
2) Science			66	61	(24 - 82)
3) Social Science			74	64	(25 - 94)
4) Language Arts			71	54	(19 - 79)
5) Reading			77	64	(19 - 90)
6) Complete Battery			71	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			67	69	(25 - 91)
2) Science			79	75	(43 - 94)
3) Social Science			78	71	(34 - 88)
4) Language Arts			65	57	(24 - 76)
5) Reading			72	65	(36 - 83)
6) Complete Battery			70	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			60	66	(19 - 90)
2) Science			59	67	(26 - 85)
3) Social Science			64	72	(39 - 88)
4) Language Arts			51	51	(22 - 73)
5) Reading			49	54	(23 - 74)
6) Complete Battery			56	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			64	40	(9 - 75)
2) Ninth Grade			38	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.4	21.3	23.0	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	14.3%	11.1%	*97 data not available		
2) GPA of Graduates Entering Regental Institutions	3.05	3.00	*97 data not available		

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Hurley 60-2

1997-1998 School Year

Hurley, South Dakota

Selected Statistics	
K-12 Fall Enrollment	178
Average Daily Membership	178
% Special Needs Students	14.0%
% Eligible for Free/Reduced Lunch	33.1%
% Minority Students	0.0%
Number of Graduates	12

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Hurley 60-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.1%	97.1%	96.7%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.1%	1.1%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			84	62	(13 - 91)
2) Science			81	61	(24 - 82)
3) Social Science			87	64	(25 - 94)
4) Language Arts			79	54	(19 - 79)
5) Reading			90	64	(19 - 90)
6) Complete Battery			83	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			48	69	(25 - 91)
2) Science			58	75	(43 - 94)
3) Social Science			68	71	(34 - 88)
4) Language Arts			61	57	(24 - 76)
5) Reading			64	65	(36 - 83)
6) Complete Battery			57	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			66	66	(19 - 90)
2) Science			60	67	(26 - 85)
3) Social Science			74	72	(39 - 88)
4) Language Arts			51	51	(22 - 73)
5) Reading			43	54	(23 - 74)
6) Complete Battery			57	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			63	40	(9 - 75)
2) Ninth Grade			47	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	19.3	20.4	21.4	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available		
2) GPA of Graduates Entering Regental Institutions	2.48	2.67	*97 data not available		

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Huron 02-2

Huron, South Dakota

Selected Statistics	
K-12 Fall Enrollment	2,504
Average Daily Membership	2,471
% Special Needs Students	11.7%
% Eligible for Free/Reduced Lunch	28.5%
% Minority Students	4.3%
Number of Graduates	143

Number of Schools Operating			
Elementaries	8	High Schools	1
Middle schools	1	Alternatives	3
Junior Highs	0	Total	13

	Huron 02-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.1%	96.1%	95.7%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	3.5%	1.6%	1.2%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			57	62	(13 - 91)
2) Science			60	61	(24 - 82)
3) Social Science			62	64	(25 - 94)
4) Language Arts			50	54	(19 - 79)
5) Reading			61	64	(19 - 90)
6) Complete Battery			59	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			57	69	(25 - 91)
2) Science			72	75	(43 - 94)
3) Social Science			68	71	(34 - 88)
4) Language Arts			52	57	(24 - 76)
5) Reading			59	65	(36 - 83)
6) Complete Battery			60	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			67	66	(19 - 90)
2) Science			72	67	(26 - 85)
3) Social Science			78	72	(39 - 88)
4) Language Arts			56	51	(22 - 73)
5) Reading			58	54	(23 - 74)
6) Complete Battery			66	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			39	40	(9 - 75)
2) Ninth Grade			29	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.2	21.5	22.4	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	11.1%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.69	2.89	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Hyde 34-1 — 1997-1998 School Year

Highmore, South Dakota

Selected Statistics	
K-12 Fall Enrollment	314
Average Daily Membership	315
% Special Needs Students	16.9%
% Eligible for Free/Reduced Lunch	36.3%
% Minority Students	7.6%
Number of Graduates	23

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Hyde 34-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.2%	95.5%	94.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			65	62	(13 - 91)
2) Science			68	61	(24 - 82)
3) Social Science			66	64	(25 - 94)
4) Language Arts			55	54	(19 - 79)
5) Reading			61	64	(19 - 90)
6) Complete Battery			63	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			76	69	(25 - 91)
2) Science			74	75	(43 - 94)
3) Social Science			72	71	(34 - 88)
4) Language Arts			56	57	(24 - 76)
5) Reading			68	65	(36 - 83)
6) Complete Battery			69	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	66	(19 - 90)
2) Science			64	67	(26 - 85)
3) Social Science			73	72	(39 - 88)
4) Language Arts			54	51	(22 - 73)
5) Reading			56	54	(23 - 74)
6) Complete Battery			63	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			32	40	(9 - 75)
2) Ninth Grade			25	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.8	22.8	22.6	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	7.1%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.87	2.92	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Ipswich, South Dakota

Selected Statistics	
K-12 Fall Enrollment	445
Average Daily Membership	444
% Special Needs Students	11.6%
% Eligible for Free/Reduced Lunch	35.4%
% Minority Students	0.9%
Number of Graduates	40

Number of Schools Operating

Elementaries	4	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	6

	Ipswich 22-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.5%	97.0%	96.7%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.9%	0.0%	0.9%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			67	62	(13 - 91)
2) Science			58	61	(24 - 82)
3) Social Science			66	64	(25 - 94)
4) Language Arts			55	54	(19 - 79)
5) Reading			66	64	(19 - 90)
6) Complete Battery			62	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			79	69	(25 - 91)
2) Science			76	75	(43 - 94)
3) Social Science			69	71	(34 - 88)
4) Language Arts			66	57	(24 - 76)
5) Reading			66	65	(36 - 83)
6) Complete Battery			70	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			66	66	(19 - 90)
2) Science			75	67	(26 - 85)
3) Social Science			69	72	(39 - 88)
4) Language Arts			55	51	(22 - 73)
5) Reading			51	54	(23 - 74)
6) Complete Battery			62	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			68	40	(9 - 75)
2) Ninth Grade			51	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.1	21.9	21.5	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	5.3%	9.1%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.42	2.69	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Irene 63-2

1997-1998 School Year

Irene, South Dakota

Selected Statistics	
K-12 Fall Enrollment	255
Average Daily Membership	256
% Special Needs Students	10.4%
% Eligible for Free/Reduced Lunch	43.6%
% Minority Students	0.4%
Number of Graduates	20

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Irene 63-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.9%	97.0%	96.6%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.7%	0.7%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			54	62	(13 - 91)
2) Science			44	61	(24 - 82)
3) Social Science			55	64	(25 - 94)
4) Language Arts			38	54	(19 - 79)
5) Reading			51	64	(19 - 90)
6) Complete Battery			50	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			72	69	(25 - 91)
2) Science			67	75	(43 - 94)
3) Social Science			65	71	(34 - 88)
4) Language Arts			42	57	(24 - 76)
5) Reading			60	65	(36 - 83)
6) Complete Battery			63	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			60	66	(19 - 90)
2) Science			64	67	(26 - 85)
3) Social Science			59	72	(39 - 88)
4) Language Arts			43	51	(22 - 73)
5) Reading			51	54	(23 - 74)
6) Complete Battery			55	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			43	40	(9 - 75)
2) Ninth Grade			39	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.2	20.7	21.2	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	25.0%	12.5%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.98	3.12	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Iroquois, South Dakota

Selected Statistics	
K-12 Fall Enrollment	302
Average Daily Membership	299
% Special Needs Students	16.9%
% Eligible for Free/Reduced Lunch	41.2%
% Minority Students	0.0%
Number of Graduates	23

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Iroquois 02-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.0%	96.6%	96.1%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.7%	0.0%	2.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			59	62	(13 - 91)
2) Science			51	61	(24 - 82)
3) Social Science			53	64	(25 - 94)
4) Language Arts			47	54	(19 - 79)
5) Reading			61	64	(19 - 90)
6) Complete Battery			55	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			61	69	(25 - 91)
2) Science			74	75	(43 - 94)
3) Social Science			63	71	(34 - 88)
4) Language Arts			59	57	(24 - 76)
5) Reading			65	65	(36 - 83)
6) Complete Battery			63	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			77	66	(19 - 90)
2) Science			73	67	(26 - 85)
3) Social Science			71	72	(39 - 88)
4) Language Arts			62	51	(22 - 73)
5) Reading			59	54	(23 - 74)
6) Complete Battery			67	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			44	40	(9 - 75)
2) Ninth Grade			17	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.0	20.3	18.8	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	37.5%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.23	3.29	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Isabel, South Dakota

Selected Statistics	
K-12 Fall Enrollment	127
Average Daily Membership	127
% Special Needs Students	19.1%
% Eligible for Free/Reduced Lunch	64.1%
% Minority Students	29.9%
Number of Graduates	12

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Isabel 20-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.0%	96.7%	96.2%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			68	62	(13 - 91)
2) Science			62	61	(24 - 82)
3) Social Science			57	64	(25 - 94)
4) Language Arts			44	54	(19 - 79)
5) Reading			66	64	(19 - 90)
6) Complete Battery			61	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			75	69	(25 - 91)
2) Science			67	75	(43 - 94)
3) Social Science			71	71	(34 - 88)
4) Language Arts			64	57	(24 - 76)
5) Reading			64	65	(36 - 83)
6) Complete Battery			70	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			37	66	(19 - 90)
2) Science			47	67	(26 - 85)
3) Social Science			64	72	(39 - 88)
4) Language Arts			27	51	(22 - 73)
5) Reading			48	54	(23 - 74)
6) Complete Battery			46	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			60	40	(9 - 75)
2) Ninth Grade			54	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.3	19.2	20.6	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.47	3.01	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Jones County 37-3

Murdo, South Dakota

Selected Statistics	
K-12 Fall Enrollment	259
Average Daily Membership	267
% Special Needs Students	10.9%
% Eligible for Free/Reduced Lunch	0.0%
% Minority Students	1.5%
Number of Graduates	29

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Jones County 37-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.0%	96.7%	96.3%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			65	62	(13 - 91)
2) Science			78	61	(24 - 82)
3) Social Science			70	64	(25 - 94)
4) Language Arts			60	54	(19 - 79)
5) Reading			69	64	(19 - 90)
6) Complete Battery			67	61	(19 - 33)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			68	69	(25 - 91)
2) Science			82	75	(43 - 94)
3) Social Science			82	71	(34 - 88)
4) Language Arts			61	57	(24 - 76)
5) Reading			77	65	(36 - 83)
6) Complete Battery			74	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			52	66	(19 - 90)
2) Science			68	67	(26 - 85)
3) Social Science			71	72	(39 - 88)
4) Language Arts			44	51	(22 - 73)
5) Reading			52	54	(23 - 74)
6) Complete Battery			58	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			34	40	(9 - 75)
2) Ninth Grade			25	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.7	19.9	22.0	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	3.01	2.57	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Kadoka 35-1 — 1997-1998 School Year

Kadoka, South Dakota

Selected Statistics	
K-12 Fall Enrollment	409
Average Daily Membership	403
% Special Needs Students	10.3%
% Eligible for Free/Reduced Lunch	42.3%
% Minority Students	31.1%
Number of Graduates	20

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	0	Total	4

	Kadoka 35-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	94.7%	94.6%	94.4%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.5%	0.0%	1.9%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			55	62	(13 - 91)
2) Science			63	61	(24 - 82)
3) Social Science			63	64	(25 - 94)
4) Language Arts			52	54	(19 - 79)
5) Reading			58	64	(19 - 90)
6) Complete Battery			58	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			73	69	(25 - 91)
2) Science			79	75	(43 - 94)
3) Social Science			72	71	(34 - 88)
4) Language Arts			58	57	(24 - 76)
5) Reading			64	65	(36 - 83)
6) Complete Battery			68	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			73	66	(19 - 90)
2) Science			71	67	(26 - 85)
3) Social Science			75	72	(39 - 88)
4) Language Arts			54	51	(22 - 73)
5) Reading			56	54	(23 - 74)
6) Complete Battery			65	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			48	40	(9 - 75)
2) Ninth Grade			32	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	18.6	19.9	20.3	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	50.0%	22.2%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	3.03	2.49	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Kimball, South Dakota

Selected Statistics	
K-12 Fall Enrollment	327
Average Daily Membership	328
% Special Needs Students	6.4%
% Eligible for Free/Reduced Lunch	52.3%
% Minority Students	0.6%
Number of Graduates	30

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Kimball 07-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	97.2%	97.4%	96.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	2.3%	0.0%	1.2%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			67	62	(13 - 91)
2) Science			48	61	(24 - 82)
3) Social Science			66	64	(25 - 94)
4) Language Arts			44	54	(19 - 79)
5) Reading			57	64	(19 - 90)
6) Complete Battery			56	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			78	69	(25 - 91)
2) Science			70	75	(43 - 94)
3) Social Science			68	71	(34 - 88)
4) Language Arts			64	57	(24 - 76)
5) Reading			64	65	(36 - 83)
6) Complete Battery			69	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			79	66	(19 - 90)
2) Science			74	67	(26 - 85)
3) Social Science			77	72	(39 - 88)
4) Language Arts			61	51	(22 - 73)
5) Reading			64	54	(23 - 74)
6) Complete Battery			70	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			57	40	(9 - 75)
2) Ninth Grade			46	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	19.6	20.7	21.4	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	11.1%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	3.09	2.77	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Lake Central 39-2

1997-1998 School Year

Madison, South Dakota

Selected Statistics	
K-12 Fall Enrollment	1,513
Average Daily Membership	1,500
% Special Needs Students	6.7%
% Eligible for Free/Reduced Lunch	22.6%
% Minority Students	3.0%
Number of Graduates	112

Number of Schools Operating			
Elementaries	4	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	6

	Lake Central 39-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.4%	96.7%	96.7%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.3%	1.2%	1.2%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			67	62	(13 - 91)
2) Science			68	61	(24 - 82)
3) Social Science			72	64	(25 - 94)
4) Language Arts			62	54	(19 - 79)
5) Reading			70	64	(19 - 90)
6) Complete Battery			67	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			79	69	(25 - 91)
2) Science			79	75	(43 - 94)
3) Social Science			77	71	(34 - 88)
4) Language Arts			64	57	(24 - 76)
5) Reading			70	65	(36 - 83)
6) Complete Battery			73	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			64	66	(19 - 90)
2) Science			69	67	(26 - 85)
3) Social Science			70	72	(39 - 88)
4) Language Arts			51	51	(22 - 73)
5) Reading			54	54	(23 - 74)
6) Complete Battery			61	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			54	40	(9 - 75)
2) Ninth Grade			32	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	23.1	22.8	22.6	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	11.8%	13.5%	*97 data not available		
2) GPA of Graduates Entering Regental Institutions	2.61	2.49	*97 data not available		

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Lake Hendricks 05-4 (contracting K-12)

Hendricks, Minnesota

Selected Statistics	
K-12 Fall Enrollment	0
Average Daily Membership	29
% Special Needs Students	23.9%
% Eligible for Free/Reduced Lunch	0.0%
% Minority Students	1.3%
Number of Graduates	0

Number of Schools Operating			
Elementaries	0	High Schools	0
Middle schools	0	Alternatives	0
Junior Highs	0	Total	0

	Lake Hendricks 05-4			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	0.0%	0.0%	0.0%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			N/A *	62	(13 - 91)
2) Science			N/A *	61	(24 - 82)
3) Social Science			N/A *	64	(25 - 94)
4) Language Arts			N/A *	54	(19 - 79)
5) Reading			N/A *	64	(19 - 90)
6) Complete Battery			N/A *	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			N/A *	69	(25 - 91)
2) Science			N/A *	75	(43 - 94)
3) Social Science			N/A *	71	(34 - 88)
4) Language Arts			N/A *	57	(24 - 76)
5) Reading			N/A *	65	(36 - 83)
6) Complete Battery			N/A *	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			N/A *	66	(19 - 90)
2) Science			N/A *	67	(26 - 85)
3) Social Science			N/A *	72	(39 - 88)
4) Language Arts			N/A *	51	(22 - 73)
5) Reading			N/A *	54	(23 - 74)
6) Complete Battery			N/A *	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			N/A*	40	(9 - 75)
2) Ninth Grade			N/A *	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Lake Preston 38-3 — 1997-1998 School Year

Lake Preston, South Dakota

Selected Statistics	
K-12 Fall Enrollment	267
Average Daily Membership	266
% Special Needs Students	9.7%
% Eligible for Free/Reduced Lunch	27.3%
% Minority Students	0.0%
Number of Graduates	28

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Lake Preston 38-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.1%	97.5%	96.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	2.0%	0.7%	0.7%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			83	62	(13 - 91)
2) Science			69	61	(24 - 82)
3) Social Science			78	64	(25 - 94)
4) Language Arts			70	54	(19 - 79)
5) Reading			78	64	(19 - 90)
6) Complete Battery			76	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			76	69	(25 - 91)
2) Science			85	75	(43 - 94)
3) Social Science			86	71	(34 - 88)
4) Language Arts			71	57	(24 - 76)
5) Reading			73	65	(36 - 83)
6) Complete Battery			76	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	66	(19 - 90)
2) Science			69	67	(26 - 85)
3) Social Science			75	72	(39 - 88)
4) Language Arts			43	51	(22 - 73)
5) Reading			49	54	(23 - 74)
6) Complete Battery			60	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			46	40	(9 - 75)
2) Ninth Grade			47	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	23.9	23.0	21.5	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	12.5%	20.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.93	2.41	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Langford 45-2

Langford, South Dakota

Selected Statistics	
K-12 Fall Enrollment	263
Average Daily Membership	262
% Special Needs Students	4.6%
% Eligible for Free/Reduced Lunch	40.3%
% Minority Students	0.0%
Number of Graduates	11

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Langford 45-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.8%	98.1%	96.8%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			55	62	(13 - 91)
2) Science			66	61	(24 - 82)
3) Social Science			69	64	(25 - 94)
4) Language Arts			57	54	(19 - 79)
5) Reading			72	64	(19 - 90)
6) Complete Battery			63	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			76	69	(25 - 91)
2) Science			71	75	(43 - 94)
3) Social Science			70	71	(34 - 88)
4) Language Arts			59	57	(24 - 76)
5) Reading			63	65	(36 - 83)
6) Complete Battery			68	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			78	66	(19 - 90)
2) Science			74	67	(26 - 85)
3) Social Science			87	72	(39 - 88)
4) Language Arts			68	51	(22 - 73)
5) Reading			66	54	(23 - 74)
6) Complete Battery			74	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			34	40	(9 - 75)
2) Ninth Grade			37	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.6	20.9	20.8	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	6.7%	0.0%	*97 data not available		
2) GPA of Graduates Entering Regental Institutions	2.91	2.35	*97 data not available		

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Lead-Deadwood 40-1 — 1997-1998 School Year

Lead, South Dakota

Selected Statistics

K-12 Fall Enrollment	1,278
Average Daily Membership	1,214
% Special Needs Students	8.5%
% Eligible for Free/Reduced Lunch	22.0%
% Minority Students	4.5%
Number of Graduates	88

Number of Schools Operating

Elementaries	3	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	5

	Lead-Deadwood 40-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.5%	95.7%	97.4%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.7%	2.5%	2.2%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			65	62	(13 - 91)
2) Science			65	61	(24 - 82)
3) Social Science			65	64	(25 - 94)
4) Language Arts			54	54	(19 - 79)
5) Reading			66	64	(19 - 90)
6) Complete Battery			64	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			61	69	(25 - 91)
2) Science			68	75	(43 - 94)
3) Social Science			69	71	(34 - 88)
4) Language Arts			55	57	(24 - 76)
5) Reading			66	65	(36 - 83)
6) Complete Battery			63	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			63	66	(19 - 90)
2) Science			63	67	(26 - 85)
3) Social Science			70	72	(39 - 88)
4) Language Arts			51	51	(22 - 73)
5) Reading			58	54	(23 - 74)
6) Complete Battery			60	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			46	40	(9 - 75)
2) Ninth Grade			23	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.1	21.5	22.7	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	17.9%	11.5%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.65	2.64	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Lemmon 52-2

Lemmon, South Dakota

Selected Statistics	
K-12 Fall Enrollment	487
Average Daily Membership	496
% Special Needs Students	12.2%
% Eligible for Free/Reduced Lunch	41.2%
% Minority Students	6.4%
Number of Graduates	38

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	5

	Lemmon 52-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.9%	96.0%	95.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.4%	0.4%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			66	62	(13 - 91)
2) Science			65	61	(24 - 82)
3) Social Science			63	64	(25 - 94)
4) Language Arts			53	54	(19 - 79)
5) Reading			59	64	(19 - 90)
6) Complete Battery			60	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			81	69	(25 - 91)
2) Science			76	75	(43 - 94)
3) Social Science			77	71	(34 - 88)
4) Language Arts			58	57	(24 - 76)
5) Reading			72	65	(36 - 83)
6) Complete Battery			73	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	66	(19 - 90)
2) Science			70	67	(26 - 85)
3) Social Science			74	72	(39 - 88)
4) Language Arts			48	51	(22 - 73)
5) Reading			51	54	(23 - 74)
6) Complete Battery			62	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			42	40	(9 - 75)
2) Ninth Grade			31	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.1	20.8	22.4	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.99	2.89	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Lennox 41-4 — 1997-1998 School Year

Lennox, South Dakota

Selected Statistics	
K-12 Fall Enrollment	1,608
Average Daily Membership	1,605
% Special Needs Students	11.0%
% Eligible for Free/Reduced Lunch	15.0%
% Minority Students	2.9%
Number of Graduates	109

Number of Schools Operating			
Elementaries	4	High Schools	1
Middle schools	3	Alternatives	0
Junior Highs	0	Total	8

	Lennox 41-4			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.2%	96.5%	96.4%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.7%	0.4%	0.9%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			59	62	(13 - 91)
2) Science			54	61	(24 - 82)
3) Social Science			63	64	(25 - 94)
4) Language Arts			54	54	(19 - 79)
5) Reading			65	64	(19 - 90)
6) Complete Battery			61	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			71	69	(25 - 91)
2) Science			75	75	(43 - 94)
3) Social Science			71	71	(34 - 88)
4) Language Arts			61	57	(24 - 76)
5) Reading			69	65	(36 - 83)
6) Complete Battery			69	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			62	66	(19 - 90)
2) Science			66	67	(26 - 85)
3) Social Science			75	72	(39 - 88)
4) Language Arts			50	51	(22 - 73)
5) Reading			54	54	(23 - 74)
6) Complete Battery			61	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			44	40	(9 - 75)
2) Ninth Grade			21	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.0	22.1	22.4	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	3.8%	6.3%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.67	2.73	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Leola, South Dakota

Selected Statistics	
K-12 Fall Enrollment	257
Average Daily Membership	249
% Special Needs Students	5.8%
% Eligible for Free/Reduced Lunch	37.7%
% Minority Students	0.0%
Number of Graduates	21

Number of Schools Operating			
Elementaries	4	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	6

	Leola 44-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.5%	96.4%	95.7%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.8%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			60	62	(13 - 91)
2) Science			64	61	(24 - 82)
3) Social Science			56	64	(25 - 94)
4) Language Arts			53	54	(19 - 79)
5) Reading			59	64	(19 - 90)
6) Complete Battery			57	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			72	69	(25 - 91)
2) Science			79	75	(43 - 94)
3) Social Science			75	71	(34 - 88)
4) Language Arts			58	57	(24 - 76)
5) Reading			67	65	(36 - 83)
6) Complete Battery			70	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			61	66	(19 - 90)
2) Science			67	67	(26 - 85)
3) Social Science			66	72	(39 - 88)
4) Language Arts			52	51	(22 - 73)
5) Reading			53	54	(23 - 74)
6) Complete Battery			59	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			48	40	(9 - 75)
2) Ninth Grade			18	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.3	19.8	19.5	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	16.7%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.72	2.51	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Lyman 42-1 — 1997-1998 School Year

Presho, South Dakota

Selected Statistics

K-12 Fall Enrollment	453
Average Daily Membership	431
% Special Needs Students	11.3%
% Eligible for Free/Reduced Lunch	32.5%
% Minority Students	20.5%
Number of Graduates	33

Number of Schools Operating

Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Lyman 42-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.4%	95.5%	95.2%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	2.7%	0.9%	1.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			73	62	(13 - 91)
2) Science			69	61	(24 - 82)
3) Social Science			82	64	(25 - 94)
4) Language Arts			65	54	(19 - 79)
5) Reading			73	64	(19 - 90)
6) Complete Battery			71	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			68	69	(25 - 91)
2) Science			75	75	(43 - 94)
3) Social Science			74	71	(34 - 88)
4) Language Arts			67	57	(24 - 76)
5) Reading			69	65	(36 - 83)
6) Complete Battery			69	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			59	66	(19 - 90)
2) Science			62	67	(26 - 85)
3) Social Science			65	72	(39 - 88)
4) Language Arts			53	51	(22 - 73)
5) Reading			52	54	(23 - 74)
6) Complete Battery			58	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			53	40	(9 - 75)
2) Ninth Grade			39	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	19.4	21.0	21.7	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.33	2.46	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Marion, South Dakota

Selected Statistics	
K-12 Fall Enrollment	331
Average Daily Membership	327
% Special Needs Students	14.8%
% Eligible for Free/Reduced Lunch	19.3%
% Minority Students	1.8%
Number of Graduates	21

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Marion 60-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.3%	96.4%	96.2%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.7%	1.3%	0.6%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			60	62	(13 - 91)
2) Science			63	61	(24 - 82)
3) Social Science			73	64	(25 - 94)
4) Language Arts			55	54	(19 - 79)
5) Reading			70	64	(19 - 90)
6) Complete Battery			66	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			79	69	(25 - 91)
2) Science			85	75	(43 - 94)
3) Social Science			79	71	(34 - 88)
4) Language Arts			61	57	(24 - 76)
5) Reading			66	65	(36 - 83)
6) Complete Battery			72	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			59	66	(19 - 90)
2) Science			67	67	(26 - 85)
3) Social Science			77	72	(39 - 88)
4) Language Arts			51	51	(22 - 73)
5) Reading			51	54	(23 - 74)
6) Complete Battery			61	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			57	40	(9 - 75)
2) Ninth Grade			71	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.8	20.9	22.2	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.98	2.85	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

McCook Central 43-7 — 1997-1998 School Year

Salem, South Dakota

Selected Statistics	
K-12 Fall Enrollment	406
Average Daily Membership	410
% Special Needs Students	12.6%
% Eligible for Free/Reduced Lunch	31.6%
% Minority Students	1.2%
Number of Graduates	43

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Jun ior Highs	0	Total	3

	McCook Central 43-7			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	94.8%	96.1%	96.6%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.4%	0.4%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			80	62	(13 - 91)
2) Science			60	61	(24 - 82)
3) Social Science			75	64	(25 - 94)
4) Language Arts			72	54	(19 - 79)
5) Reading			82	64	(19 - 90)
6) Complete Battery			75	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			70	69	(25 - 91)
2) Science			77	75	(43 - 94)
3) Social Science			71	71	(34 - 88)
4) Language Arts			62	57	(24 - 76)
5) Reading			58	65	(36 - 83)
6) Complete Battery			65	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			76	66	(19 - 90)
2) Science			64	67	(26 - 85)
3) Social Science			72	72	(39 - 88)
4) Language Arts			53	51	(22 - 73)
5) Reading			56	54	(23 - 74)
6) Complete Battery			63	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			56	40	(9 - 75)
2) Ninth Grade			46	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.2	22.1	21.3	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	8.3%	15.4%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.35	2.57	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

McIntosh, South Dakota

Selected Statistics	
K-12 Fall Enrollment	173
Average Daily Membership	176
% Special Needs Students	17.6%
% Eligible for Free/Reduced Lunch	73.6%
% Minority Students	17.3%
Number of Graduates	15

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	McIntosh 15-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	94.9%	93.8%	94.4%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.0%	1.7%	5.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			63	62	(13 - 91)
2) Science			59	61	(24 - 82)
3) Social Science			50	64	(25 - 94)
4) Language Arts			40	54	(19 - 79)
5) Reading			64	64	(19 - 90)
6) Complete Battery			57	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			60	69	(25 - 91)
2) Science			76	75	(43 - 94)
3) Social Science			70	71	(34 - 88)
4) Language Arts			62	57	(24 - 76)
5) Reading			59	65	(36 - 83)
6) Complete Battery			63	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			77	66	(19 - 90)
2) Science			80	67	(26 - 85)
3) Social Science			71	72	(39 - 88)
4) Language Arts			60	51	(22 - 73)
5) Reading			61	54	(23 - 74)
6) Complete Battery			69	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			34	40	(9 - 75)
2) Ninth Grade			27	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.9	22.7	20.8	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

McLaughlin 15-2

1997-1998 School Year

McLaughlin, South Dakota

Selected Statistics	
K-12 Fall Enrollment	452
Average Daily Membership	451
% Special Needs Students	24.5%
% Eligible for Free/Reduced Lunch	72.7%
% Minority Students	76.5%
Number of Graduates	31

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	McLaughlin 15-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	91.5%	90.7%	90.0%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	8.3%	6.0%	9.7%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			50	62	(13 - 91)
2) Science			53	61	(24 - 82)
3) Social Science			46	64	(25 - 94)
4) Language Arts			34	54	(19 - 79)
5) Reading			40	64	(19 - 90)
6) Complete Battery			43	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			56	69	(25 - 91)
2) Science			60	75	(43 - 94)
3) Social Science			50	71	(34 - 88)
4) Language Arts			32	57	(24 - 76)
5) Reading			42	65	(36 - 83)
6) Complete Battery			48	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			40	66	(19 - 90)
2) Science			44	67	(26 - 85)
3) Social Science			50	72	(39 - 88)
4) Language Arts			41	51	(22 - 73)
5) Reading			33	54	(23 - 74)
6) Complete Battery			41	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			21	40	(9 - 75)
2) Ninth Grade			17	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	19.8	16.5	18.7	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	1.6^	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Meade 46-1

Sturgis, South Dakota

Selected Statistics	
K-12 Fall Enrollment	3,007
Average Daily Membership	2,973
% Special Needs Students	8.5%
% Eligible for Free/Reduced Lunch	18.6%
% Minority Students	4.6%
Number of Graduates	179

Number of Schools Operating			
Elementaries	14	High Schools	1
Middle schools	1	Alternatives	1
Junior Highs	0	Total	17

	Meade 46-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	94.2%	95.2%	95.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	3.2%	3.7%	1.9%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			62	62	(13 - 91)
2) Science			65	61	(24 - 82)
3) Social Science			67	64	(25 - 94)
4) Language Arts			59	54	(19 - 79)
5) Reading			68	64	(19 - 90)
6) Complete Battery			63	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	69	(25 - 91)
2) Science			73	75	(43 - 94)
3) Social Science			64	71	(34 - 88)
4) Language Arts			59	57	(24 - 76)
5) Reading			69	65	(36 - 83)
6) Complete Battery			67	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			67	66	(19 - 90)
2) Science			70	67	(26 - 85)
3) Social Science			76	72	(39 - 88)
4) Language Arts			52	51	(22 - 73)
5) Reading			58	54	(23 - 74)
6) Complete Battery			64	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			43	40	(9 - 75)
2) Ninth Grade			21	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.7	20.5	21.0	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	2.1%	2.3%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.89	2.71	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Menno 33-2 — 1997-1998 School Year

Menno, South Dakota

Selected Statistics	
K-12 Fall Enrollment	324
Average Daily Membership	323
% Special Needs Students	10.3%
% Eligible for Free/Reduced Lunch	42.6%
% Minority Students	0.6%
Number of Graduates	25

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	5

	Menno 33-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.5%	97.1%	97.0%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	1.3%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			67	62	(13 - 91)
2) Science			63	61	(24 - 82)
3) Social Science			67	64	(25 - 94)
4) Language Arts			57	54	(19 - 79)
5) Reading			63	64	(19 - 90)
6) Complete Battery			62	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			75	69	(25 - 91)
2) Science			78	75	(43 - 94)
3) Social Science			66	71	(34 - 88)
4) Language Arts			58	57	(24 - 76)
5) Reading			65	65	(36 - 83)
6) Complete Battery			68	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			44	66	(19 - 90)
2) Science			41	67	(26 - 85)
3) Social Science			42	72	(39 - 88)
4) Language Arts			50	51	(22 - 73)
5) Reading			42	54	(23 - 74)
6) Complete Battery			45	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			61	40	(9 - 75)
2) Ninth Grade			16	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.3	22.1	24.1	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	33.3%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.85	2.70	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Midland 27-2

Midland, South Dakota

Selected Statistics

K-12 Fall Enrollment	105
Average Daily Membership	110
% Special Needs Students	7.6%
% Eligible for Free/Reduced Lunch	41.0%
% Minority Students	1.9%
Number of Graduates	14

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Midland 27-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.8%	94.6%	95.7%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.3%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			< 6 tested	62	(13 - 91)
2) Science			< 6 tested	61	(24 - 82)
3) Social Science			< 6 tested	64	(25 - 94)
4) Language Arts			< 6 tested	54	(19 - 79)
5) Reading			< 6 tested	64	(19 - 90)
6) Complete Battery			< 6 tested	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			57	69	(25 - 91)
2) Science			68	75	(43 - 94)
3) Social Science			61	71	(34 - 88)
4) Language Arts			34	57	(24 - 76)
5) Reading			62	65	(36 - 83)
6) Complete Battery			56	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			50	66	(19 - 90)
2) Science			55	67	(26 - 85)
3) Social Science			65	72	(39 - 88)
4) Language Arts			29	51	(22 - 73)
5) Reading			36	54	(23 - 74)
6) Complete Battery			46	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			57	40	(9 - 75)
2) Ninth Grade			23	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.2	23.8	23.2	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	1.94	2.72	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Milbank 25-4 — 1997-1998 School Year

Milbank, South Dakota

Selected Statistics	
K-12 Fall Enrollment	1,193
Average Daily Membership	1,181
% Special Needs Students	11.7%
% Eligible for Free/Reduced Lunch	22.6%
% Minority Students	2.8%
Number of Graduates	100

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Milbank 25-4			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.4%	96.2%	95.1%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	2.3%	0.8%	2.2%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			75	62	(13 - 91)
2) Science			74	61	(24 - 82)
3) Social Science			68	64	(25 - 94)
4) Language Arts			59	54	(19 - 79)
5) Reading			75	64	(19 - 90)
6) Complete Battery			71	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			77	69	(25 - 91)
2) Science			77	75	(43 - 94)
3) Social Science			74	71	(34 - 88)
4) Language Arts			66	57	(24 - 76)
5) Reading			69	65	(36 - 83)
6) Complete Battery			72	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			64	66	(19 - 90)
2) Science			71	67	(26 - 85)
3) Social Science			77	72	(39 - 88)
4) Language Arts			50	51	(22 - 73)
5) Reading			52	54	(23 - 74)
6) Complete Battery			62	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			42	40	(9 - 75)
2) Ninth Grade			36	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.7	22.0	22.0	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	3.7%	9.5%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.62	2.53	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Miller 29-1

Miller, South Dakota

Selected Statistics

K-12 Fall Enrollment	640
Average Daily Membership	621
% Special Needs Students	8.8%
% Eligible for Free/Reduced Lunch	46.1%
% Minority Students	0.8%
Number of Graduates	60

Number of Schools Operating

Elementaries	3	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	5

	Miller 29-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.4%	96.8%	96.6%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.9%	0.0%	1.2%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			78	62	(13 - 91)
2) Science			71	61	(24 - 82)
3) Social Science			75	64	(25 - 94)
4) Language Arts			66	54	(19 - 79)
5) Reading			72	64	(19 - 90)
6) Complete Battery			71	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	69	(25 - 91)
2) Science			70	75	(43 - 94)
3) Social Science			72	71	(34 - 88)
4) Language Arts			51	57	(24 - 76)
5) Reading			58	65	(36 - 83)
6) Complete Battery			64	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			68	66	(19 - 90)
2) Science			74	67	(26 - 85)
3) Social Science			83	72	(39 - 88)
4) Language Arts			53	51	(22 - 73)
5) Reading			55	54	(23 - 74)
6) Complete Battery			66	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			45	40	(9 - 75)
2) Ninth Grade			39	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.1	22.4	21.3	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	12.0%	16.7%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.92	2.58	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Mitchell 17-2 — 1997-1998 School Year

Mitchell, South Dakota

Selected Statistics	
K-12 Fall Enrollment	2,795
Average Daily Membership	2,765
% Special Needs Students	12.6%
% Eligible for Free/Reduced Lunch	27.5%
% Minority Students	5.2%
Number of Graduates	229

Number of Schools Operating			
Elementaries	6	High Schools	1
Middle schools	1	Alternatives	1
Junior Highs	0	Total	9

	Mitchell 17-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.0%	95.3%	95.3%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	2.8%	1.9%	1.9%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			58	62	(13 - 91)
2) Science			56	61	(24 - 82)
3) Social Science			64	64	(25 - 94)
4) Language Arts			52	54	(19 - 79)
5) Reading			60	64	(19 - 90)
6) Complete Battery			57	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			66	69	(25 - 91)
2) Science			79	75	(43 - 94)
3) Social Science			76	71	(34 - 88)
4) Language Arts			57	57	(24 - 76)
5) Reading			66	65	(36 - 83)
6) Complete Battery			67	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			74	66	(19 - 90)
2) Science			69	67	(26 - 85)
3) Social Science			73	72	(39 - 88)
4) Language Arts			48	51	(22 - 73)
5) Reading			49	54	(23 - 74)
6) Complete Battery			62	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			41	40	(9 - 75)
2) Ninth Grade			44	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.7	20.9	21.5	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	4.9%	6.4%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.98	2.58	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Mobridge 62-3

Mobridge, South Dakota

Selected Statistics	
K-12 Fall Enrollment	714
Average Daily Membership	711
% Special Needs Students	11.5%
% Eligible for Free/Reduced Lunch	47.0%
% Minority Students	25.1%
Number of Graduates	50

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Mobridge 62-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	93.9%	94.2%	94.2%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	6.3%	6.0%	4.4%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			61	62	(13 - 91)
2) Science			58	61	(24 - 82)
3) Social Science			69	64	(25 - 94)
4) Language Arts			58	54	(19 - 79)
5) Reading			65	64	(19 - 90)
6) Complete Battery			61	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			73	69	(25 - 91)
2) Science			74	75	(43 - 94)
3) Social Science			72	71	(34 - 88)
4) Language Arts			59	57	(24 - 76)
5) Reading			65	65	(36 - 83)
6) Complete Battery			67	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			62	66	(19 - 90)
2) Science			72	67	(26 - 85)
3) Social Science			66	72	(39 - 88)
4) Language Arts			53	51	(22 - 73)
5) Reading			50	54	(23 - 74)
6) Complete Battery			59	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			36	40	(9 - 75)
2) Ninth Grade			15	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.4	21.5	21.6	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	15.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	3.10	2.77	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Montrose 43-2

1997-1998 School Year

Montrose, South Dakota

Selected Statistics	
K-12 Fall Enrollment	263
Average Daily Membership	262
% Special Needs Students	11.0%
% Eligible for Free/Reduced Lunch	40.3%
% Minority Students	0.0%
Number of Graduates	20

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

		Montrose 43-2			FY98 South Dakota	
		FY96	FY97	FY98	Average	Range
Indicator 1						
	District Attendance Rate	96.5%	97.4%	96.7%	95.3%	(69.1% - 98.0%)
Indicator 2						
	District Dropout Rate (grades 7-12)	0.0%	0.8%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3	District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
	1) Math			61	62	(13 - 91)
	2) Science			50	61	(24 - 82)
	3) Social Science			60	64	(25 - 94)
	4) Language Arts			51	54	(19 - 79)
	5) Reading			62	64	(19 - 90)
	6) Complete Battery			56	61	(19 - 83)
Indicator 4	District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
	1) Math			68	69	(25 - 91)
	2) Science			70	75	(43 - 94)
	3) Social Science			69	71	(34 - 88)
	4) Language Arts			64	57	(24 - 76)
	5) Reading			67	65	(36 - 83)
	6) Complete Battery			66	67	(34 - 82)
Indicator 5	District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
	1) Math			62	66	(19 - 90)
	2) Science			57	67	(26 - 85)
	3) Social Science			63	72	(39 - 88)
	4) Language Arts			47	51	(22 - 73)
	5) Reading			49	54	(23 - 74)
	6) Complete Battery			55	61	(26 - 76)
Indicator 6	Stanford Writing Assessment Program Third Edition					
	1) Fifth Grade			46	40	(9 - 75)
	2) Ninth Grade			19	29	(5 - 71)
Indicator 7						
	American College Test (ACT) Composite Score	20.0	19.2	18.8	21.4	(15.6 - 24.1)

Indicator 8	Board of Regents Feedback Report	1995	1996	1997
	1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	14.3%	25.0%	*97 data not available
	2) GPA of Graduates Entering Regental Institutions	2.74	3.06	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Mount Vernon, South Dakota

Selected Statistics	
K-12 Fall Enrollment	256
Average Daily Membership	258
% Special Needs Students	5.5%
% Eligible for Free/Reduced Lunch	39.5%
% Minority Students	0.8%
Number of Graduates	19

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Mount Vernon 17-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.4%	96.8%	96.6%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.8%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			71	62	(13 - 91)
2) Science			53	61	(24 - 82)
3) Social Science			66	64	(25 - 94)
4) Language Arts			58	54	(19 - 79)
5) Reading			61	64	(19 - 90)
6) Complete Battery			64	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			70	69	(25 - 91)
2) Science			85	75	(43 - 94)
3) Social Science			75	71	(34 - 88)
4) Language Arts			61	57	(24 - 76)
5) Reading			62	65	(36 - 83)
6) Complete Battery			69	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			90	66	(19 - 90)
2) Science			80	67	(26 - 85)
3) Social Science			71	72	(39 - 88)
4) Language Arts			63	51	(22 - 73)
5) Reading			68	54	(23 - 74)
6) Complete Battery			74	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			56	40	(9 - 75)
2) Ninth Grade			64	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	23.8	23.4	22.4	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.75	N/A	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

New Underwood 51-3

1997-1998 School Year

New Underwood, South Dakota

Selected Statistics	
K-12 Fall Enrollment	246
Average Daily Membership	248
% Special Needs Students	8.5%
% Eligible for Free/Reduced Lunch	45.1%
% Minority Students	7.3%
Number of Graduates	17

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	5

	New Underwood 51-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	94.5%	94.9%	95.1%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	5.0%	2.9%	0.8%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			48	62	(13 - 91)
2) Science			40	61	(24 - 82)
3) Social Science			46	64	(25 - 94)
4) Language Arts			33	54	(19 - 79)
5) Reading			42	64	(19 - 90)
6) Complete Battery			44	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			71	69	(25 - 91)
2) Science			70	75	(43 - 94)
3) Social Science			73	71	(34 - 88)
4) Language Arts			47	57	(24 - 76)
5) Reading			63	65	(36 - 83)
6) Complete Battery			65	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	66	(19 - 90)
2) Science			62	67	(26 - 85)
3) Social Science			85	72	(39 - 88)
4) Language Arts			56	51	(22 - 73)
5) Reading			53	54	(23 - 74)
6) Complete Battery			64	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			41	40	(9 - 75)
2) [illegible]th Grade			32	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.3	20.1	20.0	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	2.45	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Newell, South Dakota

Selected Statistics	
K-12 Fall Enrollment	529
Average Daily Membership	527
% Special Needs Students	13.3%
% Eligible for Free/Reduced Lunch	47.7%
% Minority Students	6.4%
Number of Graduates	34

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Newell 09-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.7%	96.0%	95.0%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.8%	2.1%	1.4%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			83	62	(13 - 91)
2) Science			63	61	(24 - 82)
3) Social Science			71	64	(25 - 94)
4) Language Arts			65	54	(19 - 79)
5) Reading			81	64	(19 - 90)
6) Complete Battery			73	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			72	69	(25 - 91)
2) Science			84	75	(43 - 94)
3) Social Science			73	71	(34 - 88)
4) Language Arts			65	57	(24 - 76)
5) Reading			71	65	(36 - 83)
6) Complete Battery			72	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			60	66	(19 - 90)
2) Science			67	67	(26 - 85)
3) Social Science			74	72	(39 - 88)
4) Language Arts			43	51	(22 - 73)
5) Reading			50	54	(23 - 74)
6) Complete Battery			58	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			50	40	(9 - 75)
2) Ninth Grade			42	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.9	21.6	22.2	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	18.2%	8.3%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	3.11	2.61	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Northwest 52-3 (contracting 9-12) — 1997-1998 School Year

Lodgepole, South Dakota

Selected Statistics	
K-12 Fall Enrollment	23
Average Daily Membership	43
% Special Needs Students	11.6%
% Eligible for Free/Reduced Lunch	0.0%
% Minority Students	0.0%
Number of Graduates	0

Number of Schools Operating			
Elementaries	3	High Schools	0
Middle schools	0	Alternatives	0
Junior Highs	0	Total	3

	Northwest 52-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.8%	92.4%	98.7%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			< 6 tested	62	(13 - 91)
2) Science			< 6 tested	61	(24 - 82)
3) Social Science			< 6 tested	64	(25 - 94)
4) Language Arts			< 6 tested	54	(19 - 79)
5) Reading			< 6 tested	64	(19 - 90)
6) Complete Battery			< 6 tested	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			< 6 tested	69	(25 - 91)
2) Science			< 6 tested	75	(43 - 94)
3) Social Science			< 6 tested	71	(34 - 88)
4) Language Arts			< 6 tested	57	(24 - 76)
5) Reading			< 6 tested	65	(36 - 83)
6) Complete Battery			< 6 tested	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			N/A *	66	(19 - 90)
2) Science			N/A *	67	(26 - 85)
3) Social Science			N/A *	72	(39 - 88)
4) Language Arts			N/A *	51	(22 - 73)
5) Reading			N/A *	54	(23 - 74)
6) Complete Battery			N/A *	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			< 6 tested	40	(9 - 75)
2) Ninth Grade			N/A *	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Northwestern 56-3

Mellette, South Dakota

Selected Statistics	
K-12 Fall Enrollment	321
Average Daily Membership	314
% Special Needs Students	8.7%
% Eligible for Free/Reduced Lunch	36.8%
% Minority Students	3.7%
Number of Graduates	27

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Northwestern 56-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.3%	96.2%	96.3%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	2.0%	0.6%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			68	62	(13 - 91)
2) Science			75	61	(24 - 82)
3) Social Science			67	64	(25 - 94)
4) Language Arts			73	54	(19 - 79)
5) Reading			75	64	(19 - 90)
6) Complete Battery			69	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			73	69	(25 - 91)
2) Science			73	75	(43 - 94)
3) Social Science			75	71	(34 - 88)
4) Language Arts			51	57	(24 - 76)
5) Reading			66	65	(36 - 83)
6) Complete Battery			67	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			61	66	(19 - 90)
2) Science			79	67	(26 - 85)
3) Social Science			79	72	(39 - 88)
4) Language Arts			47	51	(22 - 73)
5) Reading			53	54	(23 - 74)
6) Complete Battery			63	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			54	40	(9 - 75)
2) Ninth Grade			32	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.2	20.6	22.3	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	11.1%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	3.06	3.02	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Oelrichs 23-3

1997-1998 School Year

Oelrichs, South Dakota

Selected Statistics	
K-12 Fall Enrollment	81
Average Daily Membership	78
% Special Needs Students	11.0%
% Eligible for Free/Reduced Lunch	63.4%
% Minority Students	19.8%
Number of Graduates	7

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Oelrichs 23-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	93.8%	95.8%	95.6%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	2.0%	2.4%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			< 6 tested	62	(13 - 91)
2) Science			< 6 tested	61	(24 - 82)
3) Social Science			< 6 tested	64	(25 - 94)
4) Language Arts			< 6 tested	54	(19 - 79)
5) Reading			< 6 tested	64	(19 - 90)
6) Complete Battery			< 6 tested	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			73	69	(25 - 91)
2) Science			81	75	(43 - 94)
3) Social Science			68	71	(34 - 88)
4) Language Arts			49	57	(24 - 76)
5) Reading			57	65	(36 - 83)
6) Complete Battery			65	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			45	66	(19 - 90)
2) Science			46	67	(26 - 85)
3) Social Science			55	72	(39 - 88)
4) Language Arts			31	51	(22 - 73)
5) Reading			47	54	(23 - 74)
6) Complete Battery			46	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			< 6 tested	40	(9 - 75)
2) Ninth Grade			21	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	18.3	18.5	15.6	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Oldham-Ramona 39-5

Ramona, South Dakota

Selected Statistics	
K-12 Fall Enrollment	227
Average Daily Membership	222
% Special Needs Students	8.6%
% Eligible for Free/Reduced Lunch	46.9%
% Minority Students	1.3%
Number of Graduates	22

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Oldham-Ramona 39-5			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.2%	97.1%	96.7%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.8%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			88	62	(13 - 91)
2) Science			74	61	(24 - 82)
3) Social Science			87	64	(25 - 94)
4) Language Arts			67	54	(19 - 79)
5) Reading			80	64	(19 - 90)
6) Complete Battery			81	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			71	69	(25 - 91)
2) Science			68	75	(43 - 94)
3) Social Science			78	71	(34 - 88)
4) Language Arts			57	57	(24 - 76)
5) Reading			67	65	(36 - 83)
6) Complete Battery			69	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			71	66	(19 - 90)
2) Science			68	67	(26 - 85)
3) Social Science			78	72	(39 - 88)
4) Language Arts			70	51	(22 - 73)
5) Reading			68	54	(23 - 74)
6) Complete Battery			71	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			38	40	(9 - 75)
2) Ninth Grade			26	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.5	20.2	20.1	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	20.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	3.32	3.18	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Parker 60-4 — 1997-1998 School Year

Parker, South Dakota

Selected Statistics	
K-12 Fall Enrollment	463
Average Daily Membership	463
% Special Needs Students	12.1%
% Eligible for Free/Reduced Lunch	22.2%
% Minority Students	3.2%
Number of Graduates	33

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Parker 60-4			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.8%	96.5%	96.2%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.4%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			63	62	(13 - 91)
2) Science			55	61	(24 - 82)
3) Social Science			69	64	(25 - 94)
4) Language Arts			61	54	(19 - 79)
5) Reading			65	64	(19 - 90)
6) Complete Battery			62	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			82	69	(25 - 91)
2) Science			75	75	(43 - 94)
3) Social Science			74	71	(34 - 88)
4) Language Arts			60	57	(24 - 76)
5) Reading			72	65	(36 - 83)
6) Complete Battery			73	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			64	66	(19 - 90)
2) Science			74	67	(26 - 85)
3) Social Science			70	72	(39 - 88)
4) Language Arts			50	51	(22 - 73)
5) Reading			48	54	(23 - 74)
6) Complete Battery			60	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			35	40	(9 - 75)
2) Ninth Grade			50	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.8	20.9	21.6	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	40.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.49	2.54	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Parkston 33-3

Parkston, South Dakota

Selected Statistics

K-12 Fall Enrollment	708
Average Daily Membership	707
% Special Needs Students	10.5%
% Eligible for Free/Reduced Lunch	36.4%
% Minority Students	4.8%
Number of Graduates	53

Number of Schools Operating

Elementaries	3	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	5

	Parkston 33-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	97.2%	97.2%	97.1%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.3%	0.5%	0.3%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			61	62	(13 - 91)
2) Science			61	61	(24 - 82)
3) Social Science			69	64	(25 - 94)
4) Language Arts			51	54	(19 - 79)
5) Reading			60	64	(19 - 90)
6) Complete Battery			59	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			84	69	(25 - 91)
2) Science			74	75	(43 - 94)
3) Social Science			66	71	(34 - 88)
4) Language Arts			53	57	(24 - 76)
5) Reading			70	65	(36 - 83)
6) Complete Battery			70	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			66	66	(19 - 90)
2) Science			69	67	(26 - 85)
3) Social Science			64	72	(39 - 88)
4) Language Arts			53	51	(22 - 73)
5) Reading			57	54	(23 - 74)
6) Complete Battery			61	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			39	40	(9 - 75)
2) Ninth Grade			45	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.4	19.8	21.6	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	13.0%	12.5%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.86	2.55	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Pierre 32-2 — 1997-1998 School Year

Pierre, South Dakota

Selected Statistics	
K-12 Fall Enrollment	2,869
Average Daily Membership	2,856
% Special Needs Students	11.2%
% Eligible for Free/Reduced Lunch	22.2%
% Minority Students	11.2%
Number of Graduates	186

Number of Schools Operating			
Elementaries	5	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	7

	Pierre 32-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.3%	95.5%	95.0%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	2.8%	1.4%	2.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			65	62	(13 - 91)
2) Science			64	61	(24 - 82)
3) Social Science			69	64	(25 - 94)
4) Language Arts			58	54	(19 - 79)
5) Reading			68	64	(19 - 90)
6) Complete Battery			64	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			73	69	(25 - 91)
2) Science			86	75	(43 - 94)
3) Social Science			82	71	(34 - 88)
4) Language Arts			63	57	(24 - 76)
5) Reading			75	65	(36 - 83)
6) Complete Battery			75	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			82	66	(19 - 90)
2) Science			77	67	(26 - 85)
3) Social Science			80	72	(39 - 88)
4) Language Arts			54	51	(22 - 73)
5) Reading			61	54	(23 - 74)
6) Complete Battery			71	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			41	40	(9 - 75)
2) Ninth Grade			42	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	23.2	23.1	23.1	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	5.6%	5.7%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.67	2.87	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Plankinton, South Dakota

Selected Statistics	
K-12 Fall Enrollment	234
Average Daily Membership	231
% Special Needs Students	10.0%
% Eligible for Free/Reduced Lunch	30.8%
% Minority Students	5.1%
Number of Graduates	22

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Plankinton 01-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	97.0%	97.5%	96.9%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	4.1%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			62	62	(13 - 91)
2) Science			61	61	(24 - 82)
3) Social Science			53	64	(25 - 94)
4) Language Arts			62	54	(19 - 79)
5) Reading			61	64	(19 - 90)
6) Complete Battery			59	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			85	69	(25 - 91)
2) Science			80	75	(43 - 94)
3) Social Science			81	71	(34 - 88)
4) Language Arts			74	57	(24 - 76)
5) Reading			79	65	(36 - 83)
6) Complete Battery			81	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			59	66	(19 - 90)
2) Science			69	67	(26 - 85)
3) Social Science			54	72	(39 - 88)
4) Language Arts			49	51	(22 - 73)
5) Reading			50	54	(23 - 74)
6) Complete Battery			57	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			27	40	(9 - 75)
2) Ninth Grade			44	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	19.5	20.7	19.4	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	16.7%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.47	2.77	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Platte Community 11-3 — 1997-1998 School Year

Platte, South Dakota

Selected Statistics	
K-12 Fall Enrollment	510
Average Daily Membership	502
% Special Needs Students	8.6%
% Eligible for Free/Reduced Lunch	24.7%
% Minority Students	0.4%
Number of Graduates	40

Number of Schools Operating

Elementaries	4	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	6

	Platte Community 11-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.9%	97.3%	98.0%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.8%	0.4%	0.4%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			61	62	(13 - 91)
2) Science			65	61	(24 - 82)
3) Social Science			66	64	(25 - 94)
4) Language Arts			58	54	(19 - 79)
5) Reading			67	64	(19 - 90)
6) Complete Battery			63	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			64	69	(25 - 91)
2) Science			73	75	(43 - 94)
3) Social Science			69	71	(34 - 88)
4) Language Arts			57	57	(24 - 76)
5) Reading			63	65	(36 - 83)
6) Complete Battery			64	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			55	66	(19 - 90)
2) Science			64	67	(26 - 85)
3) Social Science			64	72	(39 - 88)
4) Language Arts			47	51	(22 - 73)
5) Reading			43	54	(23 - 74)
6) Complete Battery			54	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			55	40	(9 - 75)
2) Ninth Grade			37	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.3	22.7	21.0	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	5.9%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.83	2.41	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Pollock 10-2

Pollock, South Dakota

Selected Statistics	
K-12 Fall Enrollment	148
Average Daily Membership	148
% Special Needs Students	8.8%
% Eligible for Free/Reduced Lunch	43.9%
% Minority Students	0.0%
Number of Graduates	19

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Pollock 10-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.8%	97.5%	97.2%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			84	62	(13 - 91)
2) Science			80	61	(24 - 82)
3) Social Science			84	64	(25 - 94)
4) Language Arts			72	54	(19 - 79)
5) Reading			81	64	(19 - 90)
6) Complete Battery			79	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			N/A #	69	(25 - 91)
2) Science			N/A #	75	(43 - 94)
3) Social Science			N/A #	71	(34 - 88)
4) Language Arts			N/A #	57	(24 - 76)
5) Reading			N/A #	65	(36 - 83)
6) Complete Battery			N/A #	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			N/A #	66	(19 - 90)
2) Science			N/A #	67	(26 - 85)
3) Social Science			N/A #	72	(39 - 88)
4) Language Arts			N/A #	51	(22 - 73)
5) Reading			N/A #	54	(23 - 74)
6) Complete Battery			N/A #	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			55	40	(9 - 75)
2) Ninth Grade			56	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.2	18.7	18.9	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Polo 29-2 (contracting 9-12) — 1997-1998 School Year

Orient, South Dakota

Selected Statistics	
K-12 Fall Enrollment	20
Average Daily Membership	38
% Special Needs Students	15.8%
% Eligible for Free/Reduced Lunch	100.0%
% Minority Students	0.0%
Number of Graduates	0

Number of Schools Operating			
Elementaries	1	High Schools	0
Middle schools	0	Alternatives	0
Junior Highs	0	Total	1

	Polo 29-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	97.6%	97.6%	97.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			< 6 tested	62	(13 - 91)
2) Science			< 6 tested	61	(24 - 82)
3) Social Science			< 6 tested	64	(25 - 94)
4) Language Arts			< 6 tested	54	(19 - 79)
5) Reading			< 6 tested	64	(19 - 90)
6) Complete Battery			< 6 tested	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			N/A ^	69	(25 - 91)
2) Science			N/A ^	75	(43 - 94)
3) Social Science			N/A ^	71	(34 - 88)
4) Language Arts			N/A ^	57	(24 - 76)
5) Reading			N/A ^	65	(36 - 83)
6) Complete Battery			N/A ^	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			N/A *	66	(19 - 90)
2) Science			N/A *	67	(26 - 85)
3) Social Science			N/A *	72	(39 - 88)
4) Language Arts			N/A *	51	(22 - 73)
5) Reading			N/A *	54	(23 - 74)
6) Complete Battery			N/A *	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			< 6 tested	40	(9 - 75)
2) Ninth Grade			N/A *	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Rapid City Area 51-4

Rapid City, South Dakota

Selected Statistics	
K-12 Fall Enrollment	14,163
Average Daily Membership	13,865
% Special Needs Students	9.6%
% Eligible for Free/Reduced Lunch	27.6%
% Minority Students	18.4%
Number of Graduates	704

Number of Schools Operating			
Elementaries	19	High Schools	2
Middle schools	5	Alternatives	1
Junior Highs	0	Total	27

	Rapid City Area 51-4			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	93.3%	93.7%	93.2%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	7.3%	3.3%	3.8%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			60	62	(13 - 91)
2) Science			62	61	(24 - 82)
3) Social Science			65	64	(25 - 94)
4) Language Arts			56	54	(19 - 79)
5) Reading			67	64	(19 - 90)
6) Complete Battery			61	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	69	(25 - 91)
2) Science			76	75	(43 - 94)
3) Social Science			74	71	(34 - 88)
4) Language Arts			59	57	(24 - 76)
5) Reading			69	65	(36 - 83)
6) Complete Battery			69	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			67	66	(19 - 90)
2) Science			71	67	(26 - 85)
3) Social Science			79	72	(39 - 88)
4) Language Arts			56	51	(22 - 73)
5) Reading			61	54	(23 - 74)
6) Complete Battery			66	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			40	40	(9 - 75)
2) Ninth Grade			28	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.7	22.0	21.8	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	3.9%	4.7%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.65	2.63	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Redfield 56-4

1997-1998 School Year

Redfield, South Dakota

Selected Statistics	
K-12 Fall Enrollment	821
Average Daily Membership	804
% Special Needs Students	13.8%
% Eligible for Free/Reduced Lunch	34.9%
% Minority Students	3.5%
Number of Graduates	57

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	1
Junior Highs	1	Total	4

	Redfield 56-4			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.9%	96.6%	96.3%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.5%	2.2%	1.4%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			79	62	(13 - 91)
2) Science			74	61	(24 - 82)
3) Social Science			73	64	(25 - 94)
4) Language Arts			66	54	(19 - 79)
5) Reading			76	64	(19 - 90)
6) Complete Battery			73	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			79	69	(25 - 91)
2) Science			82	75	(43 - 94)
3) Social Science			80	71	(34 - 88)
4) Language Arts			62	57	(24 - 76)
5) Reading			71	65	(36 - 83)
6) Complete Battery			74	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			71	66	(19 - 90)
2) Science			62	67	(26 - 85)
3) Social Science			73	72	(39 - 88)
4) Language Arts			43	51	(22 - 73)
5) Reading			47	54	(23 - 74)
6) Complete Battery			58	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			36	40	(9 - 75)
2) Ninth Grade			22	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	19.9	20.8	21.1	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	13.6%	10.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.61	2.66	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Rosholt, South Dakota

Selected Statistics	
K-12 Fall Enrollment	183
Average Daily Membership	183
% Special Needs Students	10.9%
% Eligible for Free/Reduced Lunch	24.6%
% Minority Students	0.5%
Number of Graduates	16

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Rosholt 54-4			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.6%	95.3%	95.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	1.1%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			89	62	(13 - 91)
2) Science			81	61	(24 - 82)
3) Social Science			74	64	(25 - 94)
4) Language Arts			79	54	(19 - 79)
5) Reading			82	64	(19 - 90)
6) Complete Battery			80	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			66	69	(25 - 91)
2) Science			78	75	(43 - 94)
3) Social Science			62	71	(34 - 88)
4) Language Arts			66	57	(24 - 76)
5) Reading			58	65	(36 - 83)
6) Complete Battery			65	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			41	66	(19 - 90)
2) Science			67	67	(26 - 85)
3) Social Science			63	72	(39 - 88)
4) Language Arts			51	51	(22 - 73)
5) Reading			50	54	(23 - 74)
6) Complete Battery			55	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			43	40	(9 - 75)
2) Ninth Grade			25	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	24.0	21.2	22.1	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	3.09	2.91	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Roslyn, South Dakota

Selected Statistics	
K-12 Fall Enrollment	195
Average Daily Membership	196
% Special Needs Students	15.9%
% Eligible for Free/Reduced Lunch	56.4%
% Minority Students	3.1%
Number of Graduates	17

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Roslyn 18-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.9%	95.8%	95.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			70	62	(13 - 91)
2) Science			70	61	(24 - 82)
3) Social Science			74	64	(25 - 94)
4) Language Arts			59	54	(19 - 79)
5) Reading			75	64	(19 - 90)
6) Complete Battery			70	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			80	69	(25 - 91)
2) Science			79	75	(43 - 94)
3) Social Science			69	71	(34 - 88)
4) Language Arts			56	57	(24 - 76)
5) Reading			67	65	(36 - 83)
6) Complete Battery			70	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			68	66	(19 - 90)
2) Science			76	67	(26 - 85)
3) Social Science			76	72	(39 - 88)
4) Language Arts			54	51	(22 - 73)
5) Reading			41	54	(23 - 74)
6) Complete Battery			61	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			37	40	(9 - 75)
2) Ninth Grade			23	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	19.6	19.9	20.4	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	10.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.70	2.49	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Rutland 39-4

Rutland, South Dakota

Selected Statistics

K-12 Fall Enrollment	140
Average Daily Membership	141
% Special Needs Students	6.4%
% Eligible for Free/Reduced Lunch	26.4%
% Minority Students	0.0%
Number of Graduates	10

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Rutland 39-4			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.8%	97.4%	96.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.5%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			54	62	(13 - 91)
2) Science			56	61	(24 - 82)
3) Social Science			55	64	(25 - 94)
4) Language Arts			55	54	(19 - 79)
5) Reading			59	64	(19 - 90)
6) Complete Battery			54	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			51	69	(25 - 91)
2) Science			71	75	(43 - 94)
3) Social Science			62	71	(34 - 88)
4) Language Arts			46	57	(24 - 76)
5) Reading			62	65	(36 - 83)
6) Complete Battery			58	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			76	66	(19 - 90)
2) Science			81	67	(26 - 85)
3) Social Science			82	72	(39 - 88)
4) Language Arts			59	51	(22 - 73)
5) Reading			64	54	(23 - 74)
6) Complete Battery			71	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			18	40	(9 - 75)
2) Ninth Grade			9	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	16.3	22.4	22.0	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	*97 data not available		
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data not available		

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Scotland 04-3 — 1997-1998 School Year

Scotland, South Dakota

Selected Statistics	
K-12 Fall Enrollment	448
Average Daily Membership	445
% Special Needs Students	12.4%
% Eligible for Free/Reduced Lunch	36.3%
% Minority Students	0.0%
Number of Graduates	45

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Scotland 04-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.2%	96.7%	96.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	1.2%	0.9%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			81	62	(13 - 91)
2) Science			58	61	(24 - 82)
3) Social Science			66	64	(25 - 94)
4) Language Arts			60	54	(19 - 79)
5) Reading			77	64	(19 - 90)
6) Complete Battery			70	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			75	69	(25 - 91)
2) Science			74	75	(43 - 94)
3) Social Science			77	71	(34 - 88)
4) Language Arts			54	57	(24 - 76)
5) Reading			67	65	(36 - 83)
6) Complete Battery			69	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			80	66	(19 - 90)
2) Science			71	67	(26 - 85)
3) Social Science			81	72	(39 - 88)
4) Language Arts			54	51	(22 - 73)
5) Reading			55	54	(23 - 74)
6) Complete Battery			68	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			49	40	(9 - 75)
2) Ninth Grade			48	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.5	21.7	21.7	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	25.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.78	2.53	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Selby Area 62-5

Selby, South Dakota

Selected Statistics	
K-12 Fall Enrollment	327
Average Daily Membership	328
% Special Needs Students	10.7%
% Eligible for Free/Reduced Lunch	41.7%
% Minority Students	2.4%
Number of Graduates	24

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Selby Area 62-5			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.5%	96.0%	96.0%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.6%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			64	62	(13 - 91)
2) Science			60	61	(24 - 82)
3) Social Science			73	64	(25 - 94)
4) Language Arts			56	54	(19 - 79)
5) Reading			68	64	(19 - 90)
6) Complete Battery			63	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			89	69	(25 - 91)
2) Science			84	75	(43 - 94)
3) Social Science			84	71	(34 - 88)
4) Language Arts			72	57	(24 - 76)
5) Reading			74	65	(36 - 83)
6) Complete Battery			79	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			78	66	(19 - 90)
2) Science			77	67	(26 - 85)
3) Social Science			74	72	(39 - 88)
4) Language Arts			59	51	(22 - 73)
5) Reading			60	54	(23 - 74)
6) Complete Battery			69	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			28	40	(9 - 75)
2) Ninth Grade			49	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.4	20.5	20.6	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	9.1%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	3.01	2.63	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Shannon County 65-1 (contracting 9-12) — 1997-1998 School Year

Batesland, South Dakota

Selected Statistics	
K-12 Fall Enrollment	1,029
Average Daily Membership	1,107
% Special Needs Students	20.3%
% Eligible for Free/Reduced Lunch	79.8%
% Minority Students	99.4%
Number of Graduates	0

Number of Schools Operating			
Elementaries	4	High Schools	0
Middle schools	0	Alternatives	0
Junior Highs	0	Total	4

	Shannon County 65-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	89.3%	89.5%	88.8%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			16	62	(13 - 91)
2) Science			23	61	(24 - 82)
3) Social Science			24	64	(25 - 94)
4) Language Arts			18	54	(19 - 79)
5) Reading			23	64	(19 - 90)
6) Complete Battery			20	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			21	69	(25 - 91)
2) Science			34	75	(43 - 94)
3) Social Science			29	71	(34 - 88)
4) Language Arts			18	57	(24 - 76)
5) Reading			27	65	(36 - 83)
6) Complete Battery			26	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			N/A *	66	(19 - 90)
2) Science			N/A *	67	(26 - 85)
3) Social Science			N/A *	72	(39 - 88)
4) Language Arts			N/A *	51	(22 - 73)
5) Reading			N/A *	54	(23 - 74)
6) Complete Battery			N/A *	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			14	40	(9 - 75)
2) Ninth Grade			N/A *	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Sioux Falls, South Dakota

Selected Statistics	
K-12 Fall Enrollment	18,209
Average Daily Membership	18,184
% Special Needs Students	13.4%
% Eligible for Free/Reduced Lunch	25.2%
% Minority Students	9.9%
Number of Graduates	1,094

Number of Schools Operating			
Elementaries	24	High Schools	3
Middle schools	5	Alternatives	4
Junior Highs	0	Total	36

	Sioux Falls 49-5			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.1%	96.2%	95.8%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	2.6%	3.7%	2.1%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			66	62	(13 - 91)
2) Science			63	61	(24 - 82)
3) Social Science			67	64	(25 - 94)
4) Language Arts			54	54	(19 - 79)
5) Reading			65	64	(19 - 90)
6) Complete Battery			63	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			70	69	(25 - 91)
2) Science			77	75	(43 - 94)
3) Social Science			74	71	(34 - 88)
4) Language Arts			64	57	(24 - 76)
5) Reading			66	65	(36 - 83)
6) Complete Battery			69	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			71	66	(19 - 90)
2) Science			69	67	(26 - 85)
3) Social Science			74	72	(39 - 88)
4) Language Arts			54	51	(22 - 73)
5) Reading			56	54	(23 - 74)
6) Complete Battery			65	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			38	40	(9 - 75)
2) Ninth Grade			23	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.1	22.1	22.4	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	4.3%	5.2%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.54	2.59	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Sioux Valley 05-5 — 1997-1998 School Year

Volga, South Dakota

Selected Statistics	
K-12 Fall Enrollment	645
Average Daily Membership	652
% Special Needs Students	8.2%
% Eligible for Free/Reduced Lunch	16.1%
% Minority Students	1.7%
Number of Graduates	60

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Sioux Valley 05-5			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.2%	96.6%	96.6%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.3%	0.0%	0.6%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			74	62	(13 - 91)
2) Science			67	61	(24 - 82)
3) Social Science			72	64	(25 - 94)
4) Language Arts			58	54	(19 - 79)
5) Reading			70	64	(19 - 90)
6) Complete Battery			67	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			80	69	(25 - 91)
2) Science			81	75	(43 - 94)
3) Social Science			79	71	(34 - 88)
4) Language Arts			66	57	(24 - 76)
5) Reading			73	65	(36 - 83)
6) Complete Battery			77	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			58	66	(19 - 90)
2) Science			61	67	(26 - 85)
3) Social Science			62	72	(39 - 88)
4) Language Arts			41	51	(22 - 73)
5) Reading			47	54	(23 - 74)
6) Complete Battery			53	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			30	40	(9 - 75)
2) Ninth Grade			28	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.1	22.0	22.8	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	11.8%	11.1%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	3.05	2.35	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Sisseton 54-9

Sisseton, South Dakota

Selected Statistics	
K-12 Fall Enrollment	1,285
Average Daily Membership	1,268
% Special Needs Students	14.7%
% Eligible for Free/Reduced Lunch	56.0%
% Minority Students	47.8%
Number of Graduates	78

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Sisseton 54-9			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	92.4%	92.7%	92.4%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	4.9%	4.6%	4.4%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			41	62	(13 - 91)
2) Science			44	61	(24 - 82)
3) Social Science			49	64	(25 - 94)
4) Language Arts			35	54	(19 - 79)
5) Reading			42	64	(19 - 90)
6) Complete Battery			43	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			61	69	(25 - 91)
2) Science			70	75	(43 - 94)
3) Social Science			64	71	(34 - 88)
4) Language Arts			46	57	(24 - 76)
5) Reading			58	65	(36 - 83)
6) Complete Battery			59	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			63	66	(19 - 90)
2) Science			66	67	(26 - 85)
3) Social Science			64	72	(39 - 88)
4) Language Arts			39	51	(22 - 73)
5) Reading			44	54	(23 - 74)
6) Complete Battery			55	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			20	40	(9 - 75)
2) Ninth Grade			25	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.2	21.4	20.4	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	4.3%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.69	2.77	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Smee 15-3

1997-1998 School Year

Wakpala, South Dakota

Selected Statistics	
K-12 Fall Enrollment	132
Average Daily Membership	162
% Special Needs Students	33.3%
% Eligible for Free/Reduced Lunch	96.2%
% Minority Students	100.0%
Number of Graduates	7

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Smee 15-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	91.0%	90.6%	69.1%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	20.8%	22.7%	30.2%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			39	62	(13 - 91)
2) Science			43	61	(24 - 82)
3) Social Science			27	64	(25 - 94)
4) Language Arts			35	54	(19 - 79)
5) Reading			34	64	(19 - 90)
6) Complete Battery			35	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			25	69	(25 - 91)
2) Science			52	75	(43 - 94)
3) Social Science			34	71	(34 - 88)
4) Language Arts			24	57	(24 - 76)
5) Reading			37	65	(36 - 83)
6) Complete Battery			34	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			19	66	(19 - 90)
2) Science			26	67	(26 - 85)
3) Social Science			39	72	(39 - 88)
4) Language Arts			22	51	(22 - 73)
5) Reading			23	54	(23 - 74)
6) Complete Battery			26	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			9	40	(9 - 75)
2) Ninth Grade			21	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	12.7	14.0	16.0	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

South Shore, South Dakota

Selected Statistics	
K-12 Fall Enrollment	126
Average Daily Membership	129
% Special Needs Students	11.1%
% Eligible for Free/Reduced Lunch	47.6%
% Minority Students	4.0%
Number of Graduates	9

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	South Shore 14-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	97.0%	97.1%	96.8%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	1.6%	1.7%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			62	62	(13 - 91)
2) Science			57	61	(24 - 82)
3) Social Science			72	64	(25 - 94)
4) Language Arts			44	54	(19 - 79)
5) Reading			77	64	(19 - 90)
6) Complete Battery			67	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			77	69	(25 - 91)
2) Science			70	75	(43 - 94)
3) Social Science			77	71	(34 - 88)
4) Language Arts			61	57	(24 - 76)
5) Reading			65	65	(36 - 83)
6) Complete Battery			70	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			68	66	(19 - 90)
2) Science			58	67	(26 - 85)
3) Social Science			71	72	(39 - 88)
4) Language Arts			41	51	(22 - 73)
5) Reading			47	54	(23 - 74)
6) Complete Battery			57	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			50	40	(9 - 75)
2) Ninth Grade			30	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.4	18.6	15.8	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.60	2.95	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Spearfish 40-2

1997-1998 School Year

Spearfish, South Dakota

Selected Statistics	
K-12 Fall Enrollment	2,371
Average Daily Membership	2,393
% Special Needs Students	10.4%
% Eligible for Free/Reduced Lunch	20.6%
% Minority Students	6.3%
Number of Graduates	190

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	5

	Spearfish 40-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.0%	94.8%	94.4%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.6%	1.7%	1.6%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			74	62	(13 - 91)
2) Science			63	61	(24 - 82)
3) Social Science			65	64	(25 - 94)
4) Language Arts			59	54	(19 - 79)
5) Reading			68	64	(19 - 90)
6) Complete Battery			67	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			78	69	(25 - 91)
2) Science			79	75	(43 - 94)
3) Social Science			79	71	(34 - 88)
4) Language Arts			59	57	(24 - 76)
5) Reading			69	65	(36 - 83)
6) Complete Battery			72	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			73	66	(19 - 90)
2) Science			75	67	(26 - 85)
3) Social Science			78	72	(39 - 88)
4) Language Arts			58	51	(22 - 73)
5) Reading			64	54	(23 - 74)
6) Complete Battery			69	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			36	40	(9 - 75)
2) Ninth Grade			42	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.7	21.6	21.8	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	2.2%	1.8%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.55	2.65	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested # Scores not available due to reporting errors.

1997-1998 School Year

Stanley County 57-1

Fort Pierre, South Dakota

Selected Statistics	
K-12 Fall Enrollment	615
Average Daily Membership	614
% Special Needs Students	10.0%
% Eligible for Free/Reduced Lunch	33.3%
% Minority Students	15.6%
Number of Graduates	42

Number of Schools Operating			
Elementaries	5	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	7

	Stanley County 57-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	94.6%	95.0%	95.4%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	2.3%	2.8%	1.4%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			52	62	(13 - 91)
2) Science			51	61	(24 - 82)
3) Social Science			59	64	(25 - 94)
4) Language Arts			46	54	(19 - 79)
5) Reading			55	64	(19 - 90)
6) Complete Battery			52	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			72	69	(25 - 91)
2) Science			83	75	(43 - 94)
3) Social Science			72	71	(34 - 88)
4) Language Arts			62	57	(24 - 76)
5) Reading			67	65	(36 - 83)
6) Complete Battery			70	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			66	66	(19 - 90)
2) Science			61	67	(26 - 85)
3) Social Science			64	72	(39 - 88)
4) Language Arts			46	51	(22 - 73)
5) Reading			44	54	(23 - 74)
6) Complete Battery			55	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			42	40	(9 - 75)
2) Ninth Grade			18	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.3	22.1	19.9	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	7.1%	10.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.23	2.11	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Stickney, South Dakota

Selected Statistics	
K-12 Fall Enrollment	172
Average Daily Membership	172
% Special Needs Students	5.8%
% Eligible for Free/Reduced Lunch	51.4%
% Minority Students	0.0%
Number of Graduates	7

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Stickney 01-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.9%	96.9%	96.6%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.2%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	62	(13 - 91)
2) Science			69	61	(24 - 82)
3) Social Science			78	64	(25 - 94)
4) Language Arts			70	54	(19 - 79)
5) Reading			83	64	(19 - 90)
6) Complete Battery			72	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			80	69	(25 - 91)
2) Science			78	75	(43 - 94)
3) Social Science			71	71	(34 - 88)
4) Language Arts			72	57	(24 - 76)
5) Reading			73	65	(36 - 83)
6) Complete Battery			73	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			80	66	(19 - 90)
2) Science			81	67	(26 - 85)
3) Social Science			76	72	(39 - 88)
4) Language Arts			52	51	(22 - 73)
5) Reading			56	54	(23 - 74)
6) Complete Battery			68	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			47	40	(9 - 75)
2) Ninth Grade			55	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	23.7	23.8	22.3	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	12.5%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.68	3.23	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Sully Buttes 58-2

Onida, South Dakota

Selected Statistics	
K-12 Fall Enrollment	338
Average Daily Membership	339
% Special Needs Students	13.3%
% Eligible for Free/Reduced Lunch	24.3%
% Minority Students	4.1%
Number of Graduates	25

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Sully Buttes 58-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	94.6%	95.9%	95.8%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	4.6%	1.6%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			75	62	(13 - 91)
2) Science			77	61	(24 - 82)
3) Social Science			81	64	(25 - 94)
4) Language Arts			69	54	(19 - 79)
5) Reading			84	64	(19 - 90)
6) Complete Battery			78	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			77	69	(25 - 91)
2) Science			84	75	(43 - 94)
3) Social Science			82	71	(34 - 88)
4) Language Arts			73	57	(24 - 76)
5) Reading			78	65	(36 - 83)
6) Complete Battery			77	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			68	66	(19 - 90)
2) Science			72	67	(26 - 85)
3) Social Science			76	72	(39 - 88)
4) Language Arts			51	51	(22 - 73)
5) Reading			61	54	(23 - 74)
6) Complete Battery			66	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			55	40	(9 - 75)
2) Ninth Grade			36	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.1	21.6	20.6	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	11.1%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.74	2.24	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Summit, South Dakota

Selected Statistics	
K-12 Fall Enrollment	165
Average Daily Membership	157
% Special Needs Students	12.2%
% Eligible for Free/Reduced Lunch	60.2%
% Minority Students	13.3%
Number of Graduates	7

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Summit 54-6			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.4%	95.8%	95.2%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	1.8%	1.6%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			43	62	(13 - 91)
2) Science			42	61	(24 - 82)
3) Social Science			47	64	(25 - 94)
4) Language Arts			28	54	(19 - 79)
5) Reading			48	64	(19 - 90)
6) Complete Battery			42	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			64	69	(25 - 91)
2) Science			67	75	(43 - 94)
3) Social Science			38	71	(34 - 88)
4) Language Arts			45	57	(24 - 76)
5) Reading			60	65	(36 - 83)
6) Complete Battery			57	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			49	66	(19 - 90)
2) Science			54	67	(26 - 85)
3) Social Science			55	72	(39 - 88)
4) Language Arts			34	51	(22 - 73)
5) Reading			40	54	(23 - 74)
6) Complete Battery			46	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			37	40	(9 - 75)
2) Ninth Grade			39	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.7	18.6	18.5	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	3.07	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Timber Lake 20-3

Timber Lake, South Dakota

Selected Statistics	
K-12 Fall Enrollment	297
Average Daily Membership	296
% Special Needs Students	9.5%
% Eligible for Free/Reduced Lunch	56.2%
% Minority Students	36.4%
Number of Graduates	27

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Timber Lake 20-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.3%	95.2%	95.0%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	3.0%	3.2%	1.4%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			72	62	(13 - 91)
2) Science			76	61	(24 - 82)
3) Social Science			73	64	(25 - 94)
4) Language Arts			60	54	(19 - 79)
5) Reading			73	64	(19 - 90)
6) Complete Battery			70	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			82	69	(25 - 91)
2) Science			84	75	(43 - 94)
3) Social Science			84	71	(34 - 88)
4) Language Arts			76	57	(24 - 76)
5) Reading			78	65	(36 - 83)
6) Complete Battery			80	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			75	66	(19 - 90)
2) Science			63	67	(26 - 85)
3) Social Science			68	72	(39 - 88)
4) Language Arts			56	51	(22 - 73)
5) Reading			56	54	(23 - 74)
6) Complete Battery			63	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			44	40	(9 - 75)
2) Ninth Grade			49	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.5	20.9	21.9	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	16.7%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.10	2.69	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Todd County 66-1 — 1997-1998 School Year

Mission, South Dakota

Selected Statistics	
K-12 Fall Enrollment	2,148
Average Daily Membership	2,099
% Special Needs Students	11.8%
% Eligible for Free/Reduced Lunch	85.1%
% Minority Students	93.9%
Number of Graduates	81

Number of Schools Operating			
Elementaries	9	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	11

	Todd County 66-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	89.0%	89.6%	88.4%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	5.0%	7.0%	6.2%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			13	62	(13 - 91)
2) Science			24	61	(24 - 82)
3) Social Science			25	64	(25 - 94)
4) Language Arts			19	54	(19 - 79)
5) Reading			19	64	(19 - 90)
6) Complete Battery			19	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			29	69	(25 - 91)
2) Science			43	75	(43 - 94)
3) Social Science			35	71	(34 - 88)
4) Language Arts			28	57	(24 - 76)
5) Reading			36	65	(36 - 83)
6) Complete Battery			35	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			31	66	(19 - 90)
2) Science			42	67	(26 - 85)
3) Social Science			47	72	(39 - 88)
4) Language Arts			32	51	(22 - 73)
5) Reading			33	54	(23 - 74)
6) Complete Battery			37	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			19	40	(9 - 75)
2) Ninth Grade			19	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	17.9	16.6	17.0	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	50.0%	14.3%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.08	1.29	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Tripp-Delmont 33-5

Tripp, South Dakota

Selected Statistics	
K-12 Fall Enrollment	317
Average Daily Membership	324
% Special Needs Students	10.7%
% Eligible for Free/Reduced Lunch	42.0%
% Minority Students	2.2%
Number of Graduates	27

Number of Schools Operating			
Elementaries	4	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	6

	Tripp-Delmont 33-5			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.4%	96.7%	96.9%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	3.1%	0.0%	1.3%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			58	62	(13 - 91)
2) Science			44	61	(24 - 82)
3) Social Science			51	64	(25 - 94)
4) Language Arts			49	54	(19 - 79)
5) Reading			62	64	(19 - 90)
6) Complete Battery			55	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			61	69	(25 - 91)
2) Science			70	75	(43 - 94)
3) Social Science			70	71	(34 - 88)
4) Language Arts			52	57	(24 - 76)
5) Reading			61	65	(36 - 83)
6) Complete Battery			63	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			61	66	(19 - 90)
2) Science			62	67	(26 - 85)
3) Social Science			64	72	(39 - 88)
4) Language Arts			43	51	(22 - 73)
5) Reading			37	54	(23 - 74)
6) Complete Battery			51	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			46	40	(9 - 75)
2) Ninth Grade			26	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.2	22.0	20.6	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	17.6%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	3.01	2.78	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Tri-Valley 49-6

1997-1998 School Year

Colton, South Dakota

Selected Statistics	
K-12 Fall Enrollment	809
Average Daily Membership	809
% Special Needs Students	6.6%
% Eligible for Free/Reduced Lunch	13.6%
% Minority Students	0.7%
Number of Graduates	70

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Tri-Valley 49-6			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.8%	97.3%	97.1%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.2%	0.5%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			59	62	(13 - 91)
2) Science			63	61	(24 - 82)
3) Social Science			62	64	(25 - 94)
4) Language Arts			56	54	(19 - 79)
5) Reading			64	64	(19 - 90)
6) Complete Battery			61	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			79	69	(25 - 91)
2) Science			77	75	(43 - 94)
3) Social Science			80	71	(34 - 88)
4) Language Arts			68	57	(24 - 76)
5) Reading			72	65	(36 - 83)
6) Complete Battery			75	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			66	66	(19 - 90)
2) Science			69	67	(26 - 85)
3) Social Science			73	72	(39 - 88)
4) Language Arts			57	51	(22 - 73)
5) Reading			57	54	(23 - 74)
6) Complete Battery			64	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			43	40	(9 - 75)
2) Ninth Grade			24	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.7	22.9	21.3	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	18.8%	9.1%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.57	2.79	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested # Scores not available due to reporting errors.

Tulare, South Dakota

Selected Statistics	
K-12 Fall Enrollment	186
Average Daily Membership	188
% Special Needs Students	7.5%
% Eligible for Free/Reduced Lunch	42.5%
% Minority Students	1.1%
Number of Graduates	12

Number of Schools Operating

Elementaries	3	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	5

	Tulare 56-5			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.4%	96.9%	96.6%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	2.3%	1.2%	1.3%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			62	62	(13 - 91)
2) Science			56	61	(24 - 82)
3) Social Science			60	64	(25 - 94)
4) Language Arts			50	54	(19 - 79)
5) Reading			77	64	(19 - 90)
6) Complete Battery			68	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			75	69	(25 - 91)
2) Science			74	75	(43 - 94)
3) Social Science			73	71	(34 - 88)
4) Language Arts			63	57	(24 - 76)
5) Reading			66	65	(36 - 83)
6) Complete Battery			69	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			67	66	(19 - 90)
2) Science			83	67	(26 - 85)
3) Social Science			81	72	(39 - 88)
4) Language Arts			51	51	(22 - 73)
5) Reading			58	54	(23 - 74)
6) Complete Battery			68	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			61	40	(9 - 75)
2) Ninth Grade			35	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.3	19.3	19.3	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	25.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.26	2.34	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Veblen, South Dakota

Selected Statistics	
K-12 Fall Enrollment	121
Average Daily Membership	122
% Special Needs Students	9.9%
% Eligible for Free/Reduced Lunch	69.4%
% Minority Students	17.4%
Number of Graduates	12

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Veblen 45-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.1%	95.7%	94.2%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.3%	1.3%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			65	62	(13 - 91)
2) Science			68	61	(24 - 82)
3) Social Science			69	64	(25 - 94)
4) Language Arts			51	54	(19 - 79)
5) Reading			76	64	(19 - 90)
6) Complete Battery			65	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			82	69	(25 - 91)
2) Science			81	75	(43 - 94)
3) Social Science			72	71	(34 - 88)
4) Language Arts			67	57	(24 - 76)
5) Reading			75	65	(36 - 83)
6) Complete Battery			75	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			54	66	(19 - 90)
2) Science			64	67	(26 - 85)
3) Social Science			57	72	(39 - 88)
4) Language Arts			52	51	(22 - 73)
5) Reading			55	54	(23 - 74)
6) Complete Battery			57	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			33	40	(9 - 75)
2) Ninth Grade			47	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.5	18.4	21.0	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Vermillion 13-1

Vermillion, South Dakota

Selected Statistics	
K-12 Fall Enrollment	1,428
Average Daily Membership	1,439
% Special Needs Students	10.1%
% Eligible for Free/Reduced Lunch	29.5%
% Minority Students	13.7%
Number of Graduates	112

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	1	Alternatives	1
Junior Highs	0	Total	5

		Vermillion 13-1			FY98 South Dakota	
		FY96	FY97	FY98	Average	Range
Indicator 1						
	District Attendance Rate	95.7%	95.7%	95.5%	95.3%	(69.1% - 98.0%)
*Indicator 2						
	District Dropout Rate (grades 7-12)	1.0%	1.5%	0.8%	2.1%	(0.0% - 30.2%)
Indicator 3	District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
	1) Math			61	62	(13 - 91)
	2) Science			63	61	(24 - 82)
	3) Social Science			66	64	(25 - 94)
	4) Language Arts			57	54	(19 - 79)
	5) Reading			65	64	(19 - 90)
	6) Complete Battery			61	61	(19 - 83)
Indicator 4	District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
	1) Math			76	69	(25 - 91)
	2) Science			84	75	(43 - 94)
	3) Social Science			82	71	(34 - 88)
	4) Language Arts			72	57	(24 - 76)
	5) Reading			78	65	(36 - 83)
	6) Complete Battery			77	67	(34 - 82)
Indicator 5	District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
	1) Math			73	66	(19 - 90)
	2) Science			71	67	(26 - 85)
	3) Social Science			80	72	(39 - 88)
	4) Language Arts			62	51	(22 - 73)
	5) Reading			60	54	(23 - 74)
	6) Complete Battery			68	61	(26 - 76)
Indicator 6	Stanford Writing Assessment Program Third Edition					
	1) Fifth Grade			44	40	(9 - 75)
	2) Ninth Grade			44	29	(5 - 71)
Indicator 7						
	American College Test (ACT) Composite Score	22.1	22.1	22.4	21.4	(15.6 - 24.1)

Indicator 8	Board of Regents Feedback Report	1995	1996	1997
	1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	6.8%	0.0%	*97 data not available
	2) GPA of Graduates Entering Regental Institutions	2.66	2.89	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Viborg, South Dakota

Selected Statistics	
K-12 Fall Enrollment	284
Average Daily Membership	285
% Special Needs Students	11.5%
% Eligible for Free/Reduced Lunch	25.2%
% Minority Students	1.1%
Number of Graduates	25

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Viborg 60-5			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.4%	96.6%	96.0%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	2.8%	0.0%	1.4%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			65	62	(13 - 91)
2) Science			68	61	(24 - 82)
3) Social Science			66	64	(25 - 94)
4) Language Arts			61	54	(19 - 79)
5) Reading			67	64	(19 - 90)
6) Complete Battery			64	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			66	69	(25 - 91)
2) Science			77	75	(43 - 94)
3) Social Science			63	71	(34 - 88)
4) Language Arts			58	57	(24 - 76)
5) Reading			58	65	(36 - 83)
6) Complete Battery			64	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			68	66	(19 - 90)
2) Science			69	67	(26 - 85)
3) Social Science			70	72	(39 - 88)
4) Language Arts			53	51	(22 - 73)
5) Reading			58	54	(23 - 74)
6) Complete Battery			63	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			61	40	(9 - 75)
2) Ninth Grade			30	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.2	18.4	18.7	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	11.1%	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.76	N/A	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Wagner, South Dakota

Selected Statistics	
K-12 Fall Enrollment	775
Average Daily Membership	764
% Special Needs Students	11.2%
% Eligible for Free/Reduced Lunch	65.9%
% Minority Students	43.7%
Number of Graduates	48

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Wagner Community 11-4			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	91.2%	92.6%	93.1%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	11.0%	10.5%	8.6%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			56	62	(13 - 91)
2) Science			59	61	(24 - 82)
3) Social Science			60	64	(25 - 94)
4) Language Arts			51	54	(19 - 79)
5) Reading			57	64	(19 - 90)
6) Complete Battery			55	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			66	69	(25 - 91)
2) Science			72	75	(43 - 94)
3) Social Science			69	71	(34 - 88)
4) Language Arts			52	57	(24 - 76)
5) Reading			65	65	(36 - 83)
6) Complete Battery			62	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			67	66	(19 - 90)
2) Science			60	67	(26 - 85)
3) Social Science			65	72	(39 - 88)
4) Language Arts			52	51	(22 - 73)
5) Reading			49	54	(23 - 74)
6) Complete Battery			58	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			43	40	(9 - 75)
2) Ninth Grade			35	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.8	20.8	23.4	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	5.6%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	3.04	2.73	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Wakonda, South Dakota

Selected Statistics	
K-12 Fall Enrollment	200
Average Daily Membership	198
% Special Needs Students	21.5%
% Eligible for Free/Reduced Lunch	24.0%
% Minority Students	0.0%
Number of Graduates	14

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Wakonda 13-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.5%	97.1%	96.4%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	4.1%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	62	(13 - 91)
2) Science			55	61	(24 - 82)
3) Social Science			59	64	(25 - 94)
4) Language Arts			45	54	(19 - 79)
5) Reading			51	64	(19 - 90)
6) Complete Battery			53	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			84	69	(25 - 91)
2) Science			74	75	(43 - 94)
3) Social Science			84	71	(34 - 88)
4) Language Arts			71	57	(24 - 76)
5) Reading			80	65	(36 - 83)
6) Complete Battery			78	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			81	66	(19 - 90)
2) Science			83	67	(26 - 85)
3) Social Science			83	72	(39 - 88)
4) Language Arts			63	51	(22 - 73)
5) Reading			66	54	(23 - 74)
6) Complete Battery			74	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			23	40	(9 - 75)
2) Ninth Grade			45	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.0	22.6	20.2	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	10.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.93	2.74	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Wall, South Dakota

Selected Statistics	
K-12 Fall Enrollment	396
Average Daily Membership	396
% Special Needs Students	8.8%
% Eligible for Free/Reduced Lunch	20.7%
% Minority Students	11.1%
Number of Graduates	35

Number of Schools Operating			
Elementaries	5	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	7

	Wall 51-5			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.6%	96.0%	95.8%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.0%	0.0%	0.5%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			71	62	(13 - 91)
2) Science			54	61	(24 - 82)
3) Social Science			67	64	(25 - 94)
4) Language Arts			57	54	(19 - 79)
5) Reading			68	64	(19 - 90)
6) Complete Battery			65	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			74	69	(25 - 91)
2) Science			68	75	(43 - 94)
3) Social Science			60	71	(34 - 88)
4) Language Arts			44	57	(24 - 76)
5) Reading			57	65	(36 - 83)
6) Complete Battery			61	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			66	66	(19 - 90)
2) Science			72	67	(26 - 85)
3) Social Science			74	72	(39 - 88)
4) Language Arts			49	51	(22 - 73)
5) Reading			58	54	(23 - 74)
6) Complete Battery			63	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			56	40	(9 - 75)
2) Ninth Grade			18	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.8	20.6	20.7	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.79	2.72	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Warner 06-5 — 1997-1998 School Year

Warner, South Dakota

Selected Statistics	
K-12 Fall Enrollment	275
Average Daily Membership	274
% Special Needs Students	11.6%
% Eligible for Free/Reduced Lunch	28.7%
% Minority Students	1.1%
Number of Graduates	16

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Warner 06-5			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.8%	96.6%	96.2%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.7%	0.7%	0.8%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			90	62	(13 - 91)
2) Science			80	61	(24 - 82)
3) Social Science			82	64	(25 - 94)
4) Language Arts			77	54	(19 - 79)
5) Reading			83	64	(19 - 90)
6) Complete Battery			81	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			86	69	(25 - 91)
2) Science			83	75	(43 - 94)
3) Social Science			71	71	(34 - 88)
4) Language Arts			72	57	(24 - 76)
5) Reading			72	65	(36 - 83)
6) Complete Battery			76	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			88	66	(19 - 90)
2) Science			80	67	(26 - 85)
3) Social Science			83	72	(39 - 88)
4) Language Arts			66	51	(22 - 73)
5) Reading			65	54	(23 - 74)
6) Complete Battery			76	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			43	40	(9 - 75)
2) Ninth Grade			36	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.5	20.7	22.4	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.42	3.30	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Watertown, South Dakota

Selected Statistics	
K-12 Fall Enrollment	4,205
Average Daily Membership	4,163
% Special Needs Students	10.1%
% Eligible for Free/Reduced Lunch	18.0%
% Minority Students	3.9%
Number of Graduates	330

Number of Schools Operating

Elementaries	6	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	8

	Watertown 14-4			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.9%	96.1%	95.8%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	2.6%	1.3%	0.8%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			67	62	(13 - 91)
2) Science			68	61	(24 - 82)
3) Social Science			71	64	(25 - 94)
4) Language Arts			59	54	(19 - 79)
5) Reading			71	64	(19 - 90)
6) Complete Battery			66	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			71	69	(25 - 91)
2) Science			73	75	(43 - 94)
3) Social Science			69	71	(34 - 88)
4) Language Arts			62	57	(24 - 76)
5) Reading			70	65	(36 - 83)
6) Complete Battery			68	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			70	66	(19 - 90)
2) Science			67	67	(26 - 85)
3) Social Science			75	72	(39 - 88)
4) Language Arts			50	51	(22 - 73)
5) Reading			55	54	(23 - 74)
6) Complete Battery			63	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			42	40	(9 - 75)
2) Ninth Grade			31	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.8	21.3	22.2	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	3.0%	4.1%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.49	2.45	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Waubay 18-3 — 1997-1998 School Year

Waubay, South Dakota

Selected Statistics	
K-12 Fall Enrollment	277
Average Daily Membership	283
% Special Needs Students	13.5%
% Eligible for Free/Reduced Lunch	52.9%
% Minority Students	26.7%
Number of Graduates	28

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Waubay 18-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.3%	96.0%	95.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	5.8%	7.0%	5.8%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			44	62	(13 - 91)
2) Science			50	61	(24 - 82)
3) Social Science			50	64	(25 - 94)
4) Language Arts			39	54	(19 - 79)
5) Reading			53	64	(19 - 90)
6) Complete Battery			49	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			60	69	(25 - 91)
2) Science			68	75	(43 - 94)
3) Social Science			66	71	(34 - 88)
4) Language Arts			41	57	(24 - 76)
5) Reading			48	65	(36 - 83)
6) Complete Battery			57	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			51	66	(19 - 90)
2) Science			53	67	(26 - 85)
3) Social Science			56	72	(39 - 88)
4) Language Arts			36	51	(22 - 73)
5) Reading			40	54	(23 - 74)
6) Complete Battery			47	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			54	40	(9 - 75)
2) Ninth Grade			19	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	23.2	22.1	20.9	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.34	N/A	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Waverly 14-5

Waverly, South Dakota

Selected Statistics	
K-12 Fall Enrollment	121
Average Daily Membership	125
% Special Needs Students	6.2%
% Eligible for Free/Reduced Lunch	41.9%
% Minority Students	1.7%
Number of Graduates	17

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Waverly 14-5			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	94.8%	96.5%	96.6%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.1%	1.1%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			64	62	(13 - 91)
2) Science			61	61	(24 - 82)
3) Social Science			60	64	(25 - 94)
4) Language Arts			53	54	(19 - 79)
5) Reading			64	64	(19 - 90)
6) Complete Battery			61	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			81	69	(25 - 91)
2) Science			75	75	(43 - 94)
3) Social Science			70	71	(34 - 88)
4) Language Arts			59	57	(24 - 76)
5) Reading			60	65	(36 - 83)
6) Complete Battery			67	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			57	66	(19 - 90)
2) Science			60	67	(26 - 85)
3) Social Science			52	72	(39 - 88)
4) Language Arts			43	51	(22 - 73)
5) Reading			42	54	(23 - 74)
6) Complete Battery			50	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			36	40	(9 - 75)
2) Ninth Grade			40	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.6	24.8	21.8	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.73	2.92	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Webster 18-4 — 1997-1998 School Year

Webster, South Dakota

Selected Statistics	
K-12 Fall Enrollment	637
Average Daily Membership	633
% Special Needs Students	9.9%
% Eligible for Free/Reduced Lunch	30.7%
% Minority Students	3.9%
Number of Graduates	44

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Webster 18-4			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.1%	95.4%	95.1%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.2%	1.5%	1.2%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			78	62	(13 - 91)
2) Science			69	61	(24 - 82)
3) Social Science			71	64	(25 - 94)
4) Language Arts			60	54	(19 - 79)
5) Reading			70	64	(19 - 90)
6) Complete Battery			69	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			81	69	(25 - 91)
2) Science			80	75	(43 - 94)
3) Social Science			78	71	(34 - 88)
4) Language Arts			61	57	(24 - 76)
5) Reading			74	65	(36 - 83)
6) Complete Battery			74	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			73	66	(19 - 90)
2) Science			72	67	(26 - 85)
3) Social Science			69	72	(39 - 88)
4) Language Arts			47	51	(22 - 73)
5) Reading			47	54	(23 - 74)
6) Complete Battery			60	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			39	40	(9 - 75)
2) Ninth Grade			21	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.9	19.5	21.4	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	21.7%	12.5%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.69	2.79	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Wessington, South Dakota

Selected Statistics	
K-12 Fall Enrollment	145
Average Daily Membership	144
% Special Needs Students	9.7%
% Eligible for Free/Reduced Lunch	58.6%
% Minority Students	0.0%
Number of Graduates	8

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Wessington 02-4			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.2%	95.9%	96.3%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			78	62	(13 - 91)
2) Science			74	61	(24 - 82)
3) Social Science			69	64	(25 - 94)
4) Language Arts			67	54	(19 - 79)
5) Reading			71	64	(19 - 90)
6) Complete Battery			70	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			81	69	(25 - 91)
2) Science			82	75	(43 - 94)
3) Social Science			87	71	(34 - 88)
4) Language Arts			75	57	(24 - 76)
5) Reading			81	65	(36 - 83)
6) Complete Battery			80	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			77	66	(19 - 90)
2) Science			64	67	(26 - 85)
3) Social Science			81	72	(39 - 88)
4) Language Arts			61	51	(22 - 73)
5) Reading			56	54	(23 - 74)
6) Complete Battery			68	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			54	40	(9 - 75)
2) Ninth Grade			66	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	19.0	19.8	18.9	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	33.3%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	2.40	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. ## Scores not available due to reporting errors.

Wessington Springs 36-2 — 1997-1998 School Year

Wessington Springs, South Dakota

Selected Statistics	
K-12 Fall Enrollment	389
Average Daily Membership	389
% Special Needs Students	12.0%
% Eligible for Free/Reduced Lunch	41.8%
% Minority Students	1.3%
Number of Graduates	39

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Wessington Springs 36-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.7%	96.3%	96.6%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.9%	0.4%	0.4%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			56	62	(13 - 91)
2) Science			48	61	(24 - 82)
3) Social Science			59	64	(25 - 94)
4) Language Arts			57	54	(19 - 79)
5) Reading			60	64	(19 - 90)
6) Complete Battery			55	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			79	69	(25 - 91)
2) Science			81	75	(43 - 94)
3) Social Science			80	71	(34 - 88)
4) Language Arts			68	57	(24 - 76)
5) Reading			73	65	(36 - 83)
6) Complete Battery			75	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			61	66	(19 - 90)
2) Science			61	67	(26 - 85)
3) Social Science			53	72	(39 - 88)
4) Language Arts			36	51	(22 - 73)
5) Reading			42	54	(23 - 74)
6) Complete Battery			50	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			38	40	(9 - 75)
2) Ninth Grade			53	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.6	21.0	20.7	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	5.9%	25.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.54	3.08	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

West Central 49-7

Hartford, South Dakota

Selected Statistics	
K-12 Fall Enrollment	1,150
Average Daily Membership	1,161
% Special Needs Students	11.8%
% Eligible for Free/Reduced Lunch	19.7%
% Minority Students	3.0%
Number of Graduates	89

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	West Central 49-7			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.1%	96.4%	96.1%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	1.2%	0.8%	1.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			71	62	(13 - 91)
2) Science			68	61	(24 - 82)
3) Social Science			71	64	(25 - 94)
4) Language Arts			65	54	(19 - 79)
5) Reading			71	64	(19 - 90)
6) Complete Battery			68	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			76	69	(25 - 91)
2) Science			80	75	(43 - 94)
3) Social Science			74	71	(34 - 88)
4) Language Arts			58	57	(24 - 76)
5) Reading			67	65	(36 - 83)
6) Complete Battery			71	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	66	(19 - 90)
2) Science			71	67	(26 - 85)
3) Social Science			71	72	(39 - 88)
4) Language Arts			50	51	(22 - 73)
5) Reading			54	54	(23 - 74)
6) Complete Battery			63	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			49	40	(9 - 75)
2) Ninth Grade			30	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.3	21.6	21.5	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	8.7%	18.2%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.41	2.69	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

White Lake 01-3

1997-1998 School Year

White Lake, South Dakota

Selected Statistics	
K-12 Fall Enrollment	177
Average Daily Membership	174
% Special Needs Students	5.6%
% Eligible for Free/Reduced Lunch	63.1%
% Minority Students	0.0%
Number of Graduates	10

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	White Lake 01-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	96.0%	96.5%	96.2%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	2.3%	1.1%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	62	(13 - 91)
2) Science			65	61	(24 - 82)
3) Social Science			66	64	(25 - 94)
4) Language Arts			62	54	(19 - 79)
5) Reading			71	64	(19 - 90)
6) Complete Battery			65	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			75	69	(25 - 91)
2) Science			78	75	(43 - 94)
3) Social Science			63	71	(34 - 88)
4) Language Arts			43	57	(24 - 76)
5) Reading			70	65	(36 - 83)
6) Complete Battery			67	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			62	66	(19 - 90)
2) Science			50	67	(26 - 85)
3) Social Science			58	72	(39 - 88)
4) Language Arts			52	51	(22 - 73)
5) Reading			55	54	(23 - 74)
6) Complete Battery			55	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			39	40	(9 - 75)
2) Ninth Grade			38	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.1	22.3	21.3	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	12.5%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.87	2.78	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

White River 47-1

White River, South Dakota

Selected Statistics	
K-12 Fall Enrollment	445
Average Daily Membership	431
% Special Needs Students	14.5%
% Eligible for Free/Reduced Lunch	67.9%
% Minority Students	74.6%
Number of Graduates	18

Number of Schools Operating

Elementaries	4	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	6

	White River 47-1			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	92.8%	92.8%	92.7%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	4.1%	14.4%	10.1%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			42	62	(13 - 91)
2) Science			44	61	(24 - 82)
3) Social Science			46	64	(25 - 94)
4) Language Arts			38	54	(19 - 79)
5) Reading			46	64	(19 - 90)
6) Complete Battery			44	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			39	69	(25 - 91)
2) Science			54	75	(43 - 94)
3) Social Science			54	71	(34 - 88)
4) Language Arts			31	57	(24 - 76)
5) Reading			47	65	(36 - 83)
6) Complete Battery			44	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			49	66	(19 - 90)
2) Science			58	67	(26 - 85)
3) Social Science			44	72	(39 - 88)
4) Language Arts			38	51	(22 - 73)
5) Reading			46	54	(23 - 74)
6) Complete Battery			48	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			35	40	(9 - 75)
2) Ninth Grade			33	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.1	20.3	20.1	21.4	(15.6 - 24.1)
Indicator 8 Board of Regents Feedback Report	1995	1996	1997		
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	10.0%	28.6%	*97 data not available		
2) GPA of Graduates Entering Regental Institutions	2.40	2.07	*97 data not available		

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Willow Lake 12-3 — 1997-1998 School Year

Willow Lake, South Dakota

Selected Statistics	
K-12 Fall Enrollment	243
Average Daily Membership	244
% Special Needs Students	8.9%
% Eligible for Free/Reduced Lunch	47.0%
% Minority Students	2.1%
Number of Graduates	17

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

		Willow Lake 12-3			FY98 South Dakota	
		FY96	FY97	FY98	Average	Range
Indicator 1						
	District Attendance Rate	96.3%	97.1%	96.3%	95.3%	(69.1% - 98.0%)
Indicator 2						
	District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3	District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
	1) Math			58	62	(13 - 91)
	2) Science			59	61	(24 - 82)
	3) Social Science			62	64	(25 - 94)
	4) Language Arts			53	54	(19 - 79)
	5) Reading			64	64	(19 - 90)
	6) Complete Battery			59	61	(19 - 83)
Indicator 4	District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
	1) Math			73	69	(25 - 91)
	2) Science			77	75	(43 - 94)
	3) Social Science			63	71	(34 - 88)
	4) Language Arts			47	57	(24 - 76)
	5) Reading			57	65	(36 - 83)
	6) Complete Battery			64	67	(34 - 82)
Indicator 5	District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
	1) Math			77	66	(19 - 90)
	2) Science			75	67	(26 - 85)
	3) Social Science			87	72	(39 - 88)
	4) Language Arts			63	51	(22 - 73)
	5) Reading			68	54	(23 - 74)
	6) Complete Battery			74	61	(26 - 76)
Indicator 6	Stanford Writing Assessment Program Third Edition					
	1) Fifth Grade			43	40	(9 - 75)
	2) Ninth Grade			29	29	(5 - 71)
Indicator 7						
	American College Test (ACT) Composite Score	24.1	23.3	21.3	21.4	(15.6 - 24.1)
Indicator 8	Board of Regents Feedback Report	1995	1996	1997		
	1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	*97 data not available		
	2) GPA of Graduates Entering Regental Institutions	3.17	3.05	*97 data not available		

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Wilmot 54-7

Wilmot, South Dakota

Selected Statistics	
K-12 Fall Enrollment	325
Average Daily Membership	316
% Special Needs Students	8.7%
% Eligible for Free/Reduced Lunch	52.6%
% Minority Students	15.7%
Number of Graduates	27

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Wilmot 54-7			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.7%	95.7%	95.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.6%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			78	62	(13 - 91)
2) Science			77	61	(24 - 82)
3) Social Science			80	64	(25 - 94)
4) Language Arts			71	54	(19 - 79)
5) Reading			79	64	(19 - 90)
6) Complete Battery			78	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			64	69	(25 - 91)
2) Science			65	75	(43 - 94)
3) Social Science			59	71	(34 - 88)
4) Language Arts			47	57	(24 - 76)
5) Reading			55	65	(36 - 83)
6) Complete Battery			59	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			74	66	(19 - 90)
2) Science			73	67	(26 - 85)
3) Social Science			78	72	(39 - 88)
4) Language Arts			54	51	(22 - 73)
5) Reading			70	54	(23 - 74)
6) Complete Battery			70	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			42	40	(9 - 75)
2) Ninth Grade			29	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.0	19.4	19.9	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	12.5%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.50	2.56	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Winner, South Dakota

Selected Statistics	
K-12 Fall Enrollment	1,137
Average Daily Membership	1,083
% Special Needs Students	8.3%
% Eligible for Free/Reduced Lunch	39.8%
% Minority Students	20.9%
Number of Graduates	59

Number of Schools Operating

Elementaries	8	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	10

	Winner 59-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	94.3%	94.8%	94.8%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	4.8%	4.0%	5.5%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			46	62	(13 - 91)
2) Science			58	61	(24 - 82)
3) Social Science			60	64	(25 - 94)
4) Language Arts			48	54	(19 - 79)
5) Reading			60	64	(19 - 90)
6) Complete Battery			53	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			62	69	(25 - 91)
2) Science			75	75	(43 - 94)
3) Social Science			73	71	(34 - 88)
4) Language Arts			63	57	(24 - 76)
5) Reading			63	65	(36 - 83)
6) Complete Battery			66	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			60	66	(19 - 90)
2) Science			65	67	(26 - 85)
3) Social Science			69	72	(39 - 88)
4) Language Arts			47	51	(22 - 73)
5) Reading			52	54	(23 - 74)
6) Complete Battery			58	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			37	40	(9 - 75)
2) Ninth Grade			22	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	21.2	20.3	19.1	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	5.3%	0.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.70	2.78	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Wolsey, South Dakota

Selected Statistics	
K-12 Fall Enrollment	205
Average Daily Membership	204
% Special Needs Students	15.1%
% Eligible for Free/Reduced Lunch	40.5%
% Minority Students	0.0%
Number of Graduates	15

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Wolsey 02-5			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.1%	96.1%	95.5%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	2.4%	0.8%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			82	62	(13 - 91)
2) Science			68	61	(24 - 82)
3) Social Science			73	64	(25 - 94)
4) Language Arts			65	54	(19 - 79)
5) Reading			68	64	(19 - 90)
6) Complete Battery			70	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			81	69	(25 - 91)
2) Science			79	75	(43 - 94)
3) Social Science			76	71	(34 - 88)
4) Language Arts			61	57	(24 - 76)
5) Reading			64	65	(36 - 83)
6) Complete Battery			71	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			66	66	(19 - 90)
2) Science			73	67	(26 - 85)
3) Social Science			76	72	(39 - 88)
4) Language Arts			53	51	(22 - 73)
5) Reading			57	54	(23 - 74)
6) Complete Battery			66	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			28	40	(9 - 75)
2) Ninth Grade			38	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.9	20.9	21.0	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	20.0%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	2.95	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Wood 47-2 (contracting 9-12) — 1997-1998 School Year

Wood, South Dakota

Selected Statistics	
K-12 Fall Enrollment	65
Average Daily Membership	85
% Special Needs Students	5.9%
% Eligible for Free/Reduced Lunch	0.0%
% Minority Students	10.8%
Number of Graduates	0

Number of Schools Operating			
Elementaries	2	High Schools	0
Middle schools	0	Alternatives	0
Junior Highs	0	Total	2

	Wood 47-2			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.6%	95.3%	96.8%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			< 6 tested	62	(13 - 91)
2) Science			< 6 tested	61	(24 - 82)
3) Social Science			< 6 tested	64	(25 - 94)
4) Language Arts			< 6 tested	54	(19 - 79)
5) Reading			< 6 tested	64	(19 - 90)
6) Complete Battery			< 6 tested	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			< 6 tested	69	(25 - 91)
2) Science			< 6 tested	75	(43 - 94)
3) Social Science			< 6 tested	71	(34 - 88)
4) Language Arts			< 6 tested	57	(24 - 76)
5) Reading			< 6 tested	65	(36 - 83)
6) Complete Battery			< 6 tested	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			N/A *	66	(19 - 90)
2) Science			N/A *	67	(26 - 85)
3) Social Science			N/A *	72	(39 - 88)
4) Language Arts			N/A *	51	(22 - 73)
5) Reading			N/A *	54	(23 - 74)
6) Complete Battery			N/A *	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			< 6 tested	40	(9 - 75)
2) Ninth Grade			N/A *	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	*97 data not available
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1997-1998 School Year

Woonsocket 55-4

Woonsocket, South Dakota

Selected Statistics	
K-12 Fall Enrollment	254
Average Daily Membership	251
% Special Needs Students	11.8%
% Eligible for Free/Reduced Lunch	33.1%
% Minority Students	2.0%
Number of Graduates	25

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	0	Total	2

	Woonsocket 55-4			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.3%	95.4%	95.9%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	0.6%	0.0%	0.0%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	62	(13 - 91)
2) Science			71	61	(24 - 82)
3) Social Science			72	64	(25 - 94)
4) Language Arts			65	54	(19 - 79)
5) Reading			83	64	(19 - 90)
6) Complete Battery			71	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			79	69	(25 - 91)
2) Science			79	75	(43 - 94)
3) Social Science			62	71	(34 - 88)
4) Language Arts			65	57	(24 - 76)
5) Reading			66	65	(36 - 83)
6) Complete Battery			70	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			54	66	(19 - 90)
2) Science			48	67	(26 - 85)
3) Social Science			54	72	(39 - 88)
4) Language Arts			45	51	(22 - 73)
5) Reading			42	54	(23 - 74)
6) Complete Battery			48	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			41	40	(9 - 75)
2) Ninth Grade			26	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	20.9	19.6	20.2	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	20.0%	16.7%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.91	2.46	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Yankton 63-3 — 1997-1998 School Year

Yankton; South Dakota

Selected Statistics	
K-12 Fall Enrollment	3,277
Average Daily Membership	3,242
% Special Needs Students	11.9%
% Eligible for Free/Reduced Lunch	23.1%
% Minority Students	5.2%
Number of Graduates	215

Number of Schools Operating			
Elementaries	4	High Schools	1
Middle schools	1	Alternatives	1
Junior Highs	0	Total	7

	Yankton 63-3			FY98 South Dakota	
	FY96	FY97	FY98	Average	Range
Indicator 1					
District Attendance Rate	95.5%	96.4%	95.8%	95.3%	(69.1% - 98.0%)
Indicator 2					
District Dropout Rate (grades 7-12)	4.5%	3.8%	4.2%	2.1%	(0.0% - 30.2%)
Indicator 3 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	62	(13 - 91)
2) Science			66	61	(24 - 82)
3) Social Science			73	64	(25 - 94)
4) Language Arts			59	54	(19 - 79)
5) Reading			69	64	(19 - 90)
6) Complete Battery			67	61	(19 - 83)
Indicator 4 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	69	(25 - 91)
2) Science			82	75	(43 - 94)
3) Social Science			76	71	(34 - 88)
4) Language Arts			59	57	(24 - 76)
5) Reading			66	65	(36 - 83)
6) Complete Battery			69	67	(34 - 82)
Indicator 5 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			74	66	(19 - 90)
2) Science			72	67	(26 - 85)
3) Social Science			79	72	(39 - 88)
4) Language Arts			54	51	(22 - 73)
5) Reading			55	54	(23 - 74)
6) Complete Battery			66	61	(26 - 76)
Indicator 6 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			53	40	(9 - 75)
2) Ninth Grade			34	29	(5 - 71)
Indicator 7					
American College Test (ACT) Composite Score	22.3	23.1	22.4	21.4	(15.6 - 24.1)

Indicator 8 Board of Regents Feedback Report	1995	1996	1997
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	4.8%	9.6%	*97 data not available
2) GPA of Graduates Entering Regental Institutions	2.63	2.51	*97 data not available

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Data Tables/ Technical Notes

Explanation of Indicators

Indicator 1: District Attendance Rate

The district attendance rate is the average percentage of enrolled students who attend school each day.

Attendance rates were calculated based on data reported on the 1997-98 State Aid Application and Annual Report (Part 1).

Indicator 2: District Dropout Rate (grades 7-12)

A dropout is defined as an individual who meets the following criteria: 1) was enrolled in school (grades 7 - 12) at some time during the previous school year, 2) was not enrolled at the beginning of the current school year, 3) has not graduated or completed an approved educational program, 4) did not transfer to another public school district, private school, federal or state-approved educational program, 5) was not absent due to suspension or school-approved illness, or death.

The dropout rate is calculated by dividing the number of dropouts by accumulative enrollment.

District dropout rates were calculated based on data reported on the 1997-98 State Aid Application and Annual Report (Part 1).

Indicators 3, 4, 5, & 6: District/Grade Achievement Test Scores and Writing Assessment Scores

The South Dakota testing program has two components: a standardized achievement test and a writing assessment.

All students in grades 4, 8, and 11 take a standardized achievement test as an overall measure of achievement in the basic skills. All school districts use the Stanford Achievement Test, Ninth Edition (SAT 9). A score of 50 represents the national average. The achievement tests are administered in the spring.

It measures student achievement in the areas of reading, mathematics, language arts, science, and social science. For the SAT 9, the composite scores represent overall student results on the complete battery of test items.

All students in grades 5 and 9 take a standardized writing assessment. All school districts use the Stanford 9 Writing Assessment. It uses a prompt, chosen from four different modes, that elicits a rough-draft response from the student. In the fall, 1998 assessment, grade 5 wrote to a narrative prompt and grade 9 wrote to an expository prompt. The tests were scored holistically on a six-point scale.

To protect the identity of individual students, no score is reported when 5 or fewer students in a class took the test.

Indicator 7: American College Test (ACT)

The American College Test is comprised of four curriculum-based achievement tests designed to assess critical reasoning and higher-order thinking skills in English, mathematics, reading and science. Students in grades 11-12 may elect to take the test in preparation for continued post-high school education. The ACT results are used by postsecondary institutions across the nation for admissions, academic advising, course placement and scholarship decisions. The score range is from 1 to 36. In South Dakota over 65% of 1998 graduating class took the ACT.

Indicator 7: Board of Regents' Feedback Report

The Board of Regents' South Dakota High School Feedback Report includes information on the cohort of South Dakota high school graduates who enter Board of Regents' universities and met the following criteria:

- graduated from a South Dakota high school
- first-time student enrolled for 12 or more semester credit hours on the Fall term census date (10th day of classes)
- admitted to a baccalaureate or associate degree program

It does NOT include students who:

- graduated from a high school outside of South Dakota
- graduated from a South Dakota high school in years other than 1995 or 1996
- did not enroll in a Board of Regents' university in the Fall of 1995 or 1996
- were enrolled for fewer than 12 semester credit hours on the Fall term census date
- were admitted as a special (not degree seeking) student

The remedial percentage shown here is an unduplicated number. It does not count a student twice if he/she is enrolled in both English and Math remedial courses.

The Board of Regents' Feedback Report reports to school districts the grade point average (GPA) of students who completed the academic year at a regental institution.

Definitions of Other Terms in this Report

Average Daily Membership, ADM - The average daily membership for a school is the aggregate days of membership divided by the number of days in session. The calculation of a district ADM takes into consideration students that are enrolled for any portion of the school year. An ADM of 1.000 indicates that a student has been an enrolled member of the district for the entire school term (175 days of enrollment/175 day in the school term), an ADM of .500 would indicate that the student was enrolled for one-half of the school term (87/175).

Median - The middle value. It is the value, which splits the data set into two equal groups - one with values greater than or equal to the median, and one with values less than or equal to the middle.

Attendance and Dropout Rate Summary

Attendance Rates

In comparing the 1997 and 1998 attendance rates, we found that the rates dropped for 127 districts, remained the same for 9 districts and increased for 40 districts. Smee's rate dropped the most, falling by 21.5%. DeSmet led the districts that increased, going from a rate of 92.5% to 95.1% (for an increase of 2.5%).

In 1997, Langford led all school districts with a 98.1% attendance rate. Deubrook followed, having a rate of 97.8% .
Todd County and Smee had the lowest attendance rates with 89.6% and 90.6%, respectively.
The 1997 state average rate was 95.6% and the median was 96.4%.

Platte Community had a 98.0% attendance rate in 1998. Eureka and Ethan had the next best rate of 97.6%.
In 1998, Smee's drop of 21.5% to 69.1% gave them the lowest attendance rate. Todd County's rate of 88.4% gave them the second lowest rate in the state.
The 1998 state average was 95.3% and the median was 96.2%.

Dropout Rate

In 1998, 66 school districts lowered their dropout rate, 62 districts remained the same and 48 districts' dropout rates increased. Eagle Butte showed the most improvement, going from a rate of 10.6% to 4.9% in '98. Gayville-Volin's and Smee's rates increased by 7.6% to a rate of 7.6% and 30.2%.

Smee School District had the highest dropout rates in the state with 22.7% in '97 and 30.2% in '98. Sixty-eight districts had no dropouts in 1997. The number improved to 69 districts in 1998.

In 1997, the state average dropout rate was 2.3% and the median was 0.7%.
For 1998, the average was 2.05% and the median was 0.6%.

Attendance and Dropout Rates by District

District Name	1996 Attendance Rate	1997 Attendance Rate	1998 Attendance Rate	1996 Dropout Rate	1997 Dropout Rate	1998 Dropout Rate
Aberdeen 06-1	96.1%	95.9%	95.8%	2.3%	1.9%	1.8%
Agar 58-1	95.2%	96.6%	95.2%	0.0%	0.0%	0.0%
Alcester-Hudson 61-1	96.5%	96.8%	97.0%	1.2%	0.7%	1.7%
Alpena 36-1	95.5%	96.8%	96.4%	0.0%	1.8%	0.0%
Andes Central 11-1	92.4%	92.4%	92.6%	7.8%	8.7%	6.3%
Arlington 38-1	96.7%	96.6%	97.3%	1.0%	2.0%	2.2%
Armour 21-1	97.0%	97.5%	97.0%	0.8%	0.0%	0.0%
Artesian-Letcher 55-5	96.2%	97.0%	96.1%	0.0%	0.0%	0.6%
Avon 04-1	96.5%	97.6%	97.2%	0.0%	0.0%	0.0%
Baltic 49-1	96.3%	96.6%	96.4%	1.7%	0.0%	1.2%
Belle Fourche 09-1	94.6%	94.6%	95.3%	3.2%	2.5%	1.5%
Bennett County 03-1	93.2%	93.3%	92.6%	3.3%	9.0%	6.9%
Beresford 61-2	93.8%	96.9%	96.0%	0.8%	0.3%	0.3%
Big Stone City 25-1	96.1%	96.2%	94.4%	0.0%	0.0%	0.0%
Bison 52-1	96.0%	94.9%	95.7%	0.9%	0.9%	0.0%
Bon Homme 04-2	96.6%	96.9%	96.6%	0.5%	1.8%	0.8%
Bonesteel-Fairfax 26-5	95.2%	94.9%	93.9%	0.0%	0.0%	0.0%
Bowdle 22-1	97.6%	97.3%	96.7%	0.0%	1.1%	0.0%
Brandon Valley 49-2	96.3%	96.6%	96.5%	0.9%	1.4%	1.1%
Bridgewater 43-6	95.8%	96.0%	96.5%	0.0%	2.0%	1.1%
Bristol 18-1	96.7%	97.2%	96.2%	0.0%	0.0%	0.0%
Britton 45-1	96.3%	96.6%	95.8%	0.0%	1.6%	3.1%
Brookings 05-1	95.7%	96.3%	96.2%	1.1%	1.9%	1.2%
Burke 26-2	96.3%	96.2%	96.3%	0.6%	1.7%	0.0%
Canistota 43-1	96.0%	96.8%	96.3%	0.0%	0.0%	0.0%
Canton 41-1	96.2%	97.0%	96.7%	1.0%	1.4%	0.6%
Carthage 48-2	96.2%	95.8%	95.4%	0.0%	0.0%	0.0%
Castlewood 28-1	97.6%	97.6%	96.4%	0.6%	0.5%	0.6%
Centerville 60-1	96.5%	97.1%	96.8%	1.1%	2.2%	1.7%
Chamberlain 07-1	93.8%	94.2%	95.8%	2.5%	3.3%	4.6%
Chester Area 39-1	96.6%	96.8%	96.7%	1.1%	0.0%	0.5%
Clark 12-2	96.5%	96.9%	96.6%	0.7%	3.4%	1.0%
Colman-Egan 50-5	95.8%	96.8%	96.6%	1.3%	0.6%	0.6%
Colome 59-1	96.7%	97.1%	97.0%	0.0%	0.0%	0.0%
Conde 56-1	96.2%	97.4%	97.4%	2.3%	0.0%	0.0%
Corsica 21-2	96.7%	97.0%	96.9%	0.0%	0.0%	0.0%
Cresbard 24-1	96.4%	97.3%	97.5%	0.0%	1.0%	0.0%
Custer 16-1	94.8%	95.9%	95.1%	1.6%	1.4%	2.0%
Dakota Valley 61-8	95.5%	95.2%	96.9%	1.8%	2.7%	2.0%
De Smet 38-2	95.9%	92.5%	95.1%	0.0%	1.3%	1.3%
Dell Rapids 49-3	95.5%	96.9%	96.5%	1.2%	2.1%	0.8%
Deubrook Area 05-6	97.2%	97.8%	97.1%	0.0%	1.2%	0.0%
Deuel 19-4	96.2%	96.4%	96.4%	0.6%	0.6%	0.9%
Doland 56-2	96.7%	97.2%	97.0%	2.2%	0.9%	1.0%
Douglas 51-1	94.9%	95.2%	95.2%	3.5%	1.9%	3.0%
Dupree 64-2	92.9%	92.6%	91.0%	1.8%	0.0%	2.4%
Eagle Butte 20-1	91.1%	92.9%	93.0%	10.9%	10.6%	4.9%
Edgemont 23-1	95.1%	95.0%	94.5%	1.4%	0.0%	4.0%
Edmunds Central 22-5	96.1%	96.4%	90.1%	0.0%	0.0%	0.0%
Elk Mountain 16-2	89.1%	81.2%	97.5%	0.0%	0.0%	0.0%
Elk Point-Jefferson 61-7	96.2%	96.4%	96.3%	1.2%	2.8%	3.8%
Elkton 05-3	96.9%	97.3%	97.3%	0.0%	0.0%	0.0%
Elm Valley 06-2	97.3%	97.3%	96.9%	0.0%	1.0%	0.0%
Emery 30-2	96.8%	96.9%	96.4%	0.0%	0.0%	0.0%
Estelline 28-2	96.3%	97.1%	96.7%	0.0%	0.0%	1.8%
Ethan 17-1	96.7%	97.2%	97.6%	2.1%	0.9%	1.0%
Eureka 44-1	97.3%	97.7%	97.6%	0.0%	0.0%	0.0%
Faith 46-2	95.6%	94.8%	95.5%	0.0%	0.0%	0.0%
Faulkton 24-2	95.5%	96.8%	96.7%	0.0%	0.0%	0.0%
Flandreau 50-3	96.1%	96.6%	95.5%	2.2%	2.1%	1.9%
Florence 14-1	96.8%	96.7%	96.8%	1.2%	1.2%	1.1%
Freeman 33-1	97.2%	97.7%	97.3%	0.6%	0.0%	0.5%
Garretson 49-4	96.7%	97.1%	96.6%	0.5%	0.8%	0.4%
Gayville-Volin 63-1	94.6%	96.4%	95.3%	3.6%	0.0%	7.6%
Geddes Community 11-2	96.2%	96.2%	96.1%	3.5%	0.0%	0.0%
Gettysburg 53-1	95.9%	96.4%	95.7%	0.9%	0.0%	0.5%
Grant-Deuel 25-3	97.0%	96.1%	96.5%	0.0%	3.6%	3.6%
Greater Hoyt 61-4	96.3%	96.9%	96.1%	0.0%	0.0%	0.0%
Greater Scott 61-5	96.8%	97.1%	97.6%	0.0%	0.0%	0.0%
Gregory 26-4	96.1%	96.4%	95.6%	0.7%	1.0%	1.1%
Groton 06-3	95.6%	95.6%	95.6%	0.4%	0.7%	0.4%
Haakon 27-1	95.3%	95.4%	95.8%	1.3%	0.7%	1.8%
Hamlin 28-3	95.8%	96.2%	94.7%	1.9%	1.3%	1.6%
Hanson 30-1	97.1%	97.5%	97.0%	0.0%	0.0%	0.0%
Harding County 31-1	95.7%	95.9%	95.4%	0.6%	0.0%	0.0%
Harrisburg 41-2	96.2%	96.9%	96.4%	0.3%	0.7%	0.3%
Harrold 32-1	95.6%	95.9%	95.2%	0.0%	1.6%	0.0%
Hecla-Houghton 06-4	95.3%	96.2%	94.9%	0.0%	1.1%	0.0%
Henry 14-2	95.3%	96.2%	95.9%	1.4%	0.0%	0.0%
Herreid 10-1	97.3%	96.9%	96.6%	0.0%	0.0%	0.0%
Hill City 51-2	91.2%	95.3%	93.9%	1.9%	0.9%	1.9%
Hitchcock 02-1	95.9%	96.8%	96.9%	0.0%	1.5%	0.0%
Hot Springs 23-2	95.4%	95.4%	95.2%	2.8%	2.5%	2.2%
Haven 53-2	96.0%	96.3%	96.1%	0.0%	0.0%	0.0%
Howard 48-3	97.1%	97.5%	96.9%	2.2%	1.8%	1.4%
Hurley 60-2	96.1%	97.1%	96.7%	1.1%	1.1%	0.0%
Huron 02-2	96.1%	96.1%	95.7%	3.5%	1.6%	1.2%
Hyde 34-1	95.2%	95.5%	94.5%	0.0%	0.0%	0.0%

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Attendance and Dropout Rates by District

District Name	1996 Attendance Rate	1997 Attendance Rate	1998 Attendance Rate	1996 Dropout Rate	1997 Dropout Rate	1998 Dropout Rate
Ipswich 22-3	96.5%	97.0%	96.7%	0.9%	0.0%	0.9%
Irene 63-2	96.9%	97.0%	96.6%	0.0%	0.7%	0.7%
Iroquois 02-3	96.0%	96.6%	96.1%	0.7%	0.0%	2.0%
Isabel 20-2	96.0%	96.7%	96.2%	0.0%	0.0%	0.0%
Jones County 37-3	96.0%	96.7%	96.3%	0.0%	0.0%	0.0%
Kadoka 35-1	94.7%	94.6%	94.4%	0.5%	0.0%	1.9%
Kimball 07-2	97.2%	97.4%	96.5%	2.3%	0.0%	1.2%
Lake Central 39-2	96.4%	96.7%	96.7%	1.3%	1.2%	1.2%
Lake Hendricks 05-4	92.1%	94.3%	95.6%	0.0%	0.0%	0.0%
Lake Preston 38-3	96.1%	97.5%	96.5%	2.0%	0.7%	0.7%
Langford 45-2	96.8%	98.1%	96.8%	1.0%	0.0%	0.0%
Lead-Deadwood 40-1	95.5%	95.7%	97.4%	1.7%	2.5%	2.2%
Lemmon 52-2	95.9%	96.0%	95.5%	0.0%	0.4%	0.4%
Lennox 41-4	96.2%	96.5%	96.4%	1.7%	0.4%	0.9%
Leola 44-2	96.5%	96.4%	95.7%	0.0%	0.8%	0.0%
Lyman 42-1	95.4%	95.5%	95.2%	2.7%	0.9%	1.0%
Marion 60-3	96.3%	96.4%	96.2%	0.7%	1.3%	0.6%
McCook Central 43-7	94.8%	96.1%	96.6%	0.0%	0.4%	0.4%
McIntosh 15-1	94.9%	93.8%	94.4%	1.0%	1.7%	5.0%
McLaughlin 15-2	91.5%	90.7%	90.0%	8.3%	6.0%	9.7%
Meade 46-1	94.2%	95.2%	95.5%	3.2%	3.7%	1.9%
Menno 33-2	96.5%	97.1%	97.0%	0.0%	1.3%	0.0%
Midland 27-2	95.8%	94.6%	95.7%	1.3%	0.0%	0.0%
Milbank 25-4	95.4%	96.2%	95.1%	2.3%	0.8%	2.2%
Miller 29-1	96.4%	96.8%	96.6%	1.9%	0.0%	1.2%
Mitchell 17-2	95.0%	95.3%	95.3%	2.8%	1.9%	1.9%
Mobridge 62-3	93.9%	94.2%	94.2%	6.3%	6.0%	4.4%
Montrose 43-2	96.5%	97.4%	96.7%	0.0%	0.8%	0.0%
Mount Vernon 17-3	96.4%	96.8%	96.6%	0.8%	0.0%	0.0%
New Underwood 51-3	94.5%	94.9%	95.1%	5.0%	2.9%	0.8%
Newell 09-2	95.7%	96.0%	95.0%	0.8%	2.1%	1.4%
Northwest 52-3	96.8%	92.4%	98.7%	0.0%	0.0%	0.0%
Northwestern 56-3	96.3%	96.2%	96.3%	2.0%	0.6%	0.0%
Oelrichs 23-3	93.8%	95.8%	95.6%	2.0%	2.4%	0.0%
Oldham-Ramona 39-5	96.2%	97.1%	96.7%	1.8%	0.0%	0.0%
Parker 60-4	95.8%	96.5%	96.2%	0.0%	0.0%	0.4%
Parkston 33-3	97.2%	97.2%	97.1%	0.3%	0.5%	0.3%
Pierre 32-2	95.3%	95.5%	95.0%	2.8%	1.4%	2.0%
Plankinton 01-1	97.0%	97.5%	96.9%	4.1%	0.0%	0.0%
Platte Community 11-3	96.9%	97.3%	98.0%	0.8%	0.4%	0.4%
Pollock 10-2	96.8%	97.5%	97.2%	0.0%	0.0%	0.0%
Polo 29-2	97.6%	97.6%	97.5%	0.0%	0.0%	0.0%
Rapid City Area 51-4	93.3%	93.7%	93.2%	7.3%	3.3%	3.8%
Redfield 56-4	95.9%	96.6%	96.3%	0.5%	2.2%	1.4%
Rosholt 54-4	95.6%	95.3%	95.5%	0.0%	0.0%	1.1%
Roslyn 18-2	95.9%	95.8%	95.5%	0.0%	0.0%	0.0%
Rutland 39-4	96.8%	97.4%	96.5%	1.5%	0.0%	0.0%
Scotland 04-3	96.2%	96.7%	96.5%	0.0%	1.2%	0.9%
Selby Area 62-5	95.5%	96.0%	96.0%	0.0%	0.0%	0.6%
Shannon County 65-1	89.3%	89.5%	88.8%	0.0%	0.0%	0.0%
Sioux Falls 49-5	95.1%	96.2%	95.8%	2.6%	3.7%	2.1%
Sioux Valley 05-5	96.2%	96.6%	96.6%	0.3%	0.0%	0.6%
Sisseton 54-9	92.4%	92.7%	92.4%	4.9%	4.6%	4.4%
Smee 15-3	91.0%	90.6%	69.1%	20.8%	22.7%	30.2%
South Shore 14-3	97.0%	97.1%	96.8%	0.0%	1.6%	1.7%
Spearfish 40-2	95.0%	94.8%	94.4%	1.6%	1.7%	1.6%
Stanley County 57-1	94.8%	95.0%	95.4%	2.3%	2.8%	1.4%
Stickney 01-2	96.9%	96.9%	96.6%	1.2%	0.0%	0.0%
Sully Buttes 58-2	94.6%	95.9%	95.8%	4.6%	1.6%	0.0%
Summit 54-6	95.4%	95.8%	95.2%	0.0%	1.8%	1.6%
Timber Lake 20-3	95.3%	95.2%	95.0%	3.0%	3.2%	1.4%
Todd County 66-1	89.0%	89.6%	88.4%	5.0%	7.0%	6.2%
Tripp-Delmont 33-5	95.4%	96.7%	96.9%	3.1%	0.0%	1.3%
Tri-Valley 49-6	96.8%	97.3%	97.1%	0.2%	0.5%	0.0%
Tulare 56-5	96.4%	96.9%	96.6%	2.3%	1.2%	1.3%
Veblen 45-3	95.1%	95.7%	94.2%	1.3%	1.3%	0.0%
Vermillion 13-1	95.7%	95.7%	95.5%	1.0%	1.5%	0.8%
Viborg 60-5	96.4%	96.6%	96.0%	2.8%	0.0%	1.4%
Wagner Community 11-4	91.2%	92.6%	93.1%	11.0%	10.5%	8.6%
Wakonda 13-2	96.5%	97.1%	96.4%	0.0%	0.0%	4.1%
Wall 51-5	95.6%	96.0%	95.8%	1.0%	0.0%	0.5%
Warner 06-5	96.8%	96.6%	96.2%	0.7%	0.7%	0.8%
Watertown 14-4	95.9%	96.1%	95.8%	2.6%	1.3%	0.8%
Waubay 18-3	95.3%	96.0%	95.5%	5.8%	7.0%	5.8%
Waverly 14-5	94.8%	96.5%	96.6%	1.1%	1.1%	0.0%
Webster 18-4	95.1%	95.4%	95.1%	1.2%	1.5%	1.2%
Wessington 02-4	96.2%	95.9%	96.3%	0.0%	0.0%	0.0%
Wessington Springs 36-2	95.7%	96.3%	96.6%	0.9%	0.4%	0.4%
West Central 49-7	96.1%	96.4%	96.1%	1.2%	0.8%	1.0%
White Lake 01-3	96.0%	96.5%	96.2%	2.3%	1.1%	0.0%
White River 47-1	92.8%	92.8%	92.7%	4.1%	14.4%	10.1%
Willow Lake 12-3	96.3%	97.1%	96.3%	0.0%	0.0%	0.0%
Wilmot 54-7	95.7%	95.7%	95.5%	0.0%	0.6%	0.0%
Winner 59-2	94.3%	94.8%	94.8%	4.8%	4.0%	5.5%
Wolsey 02-5	95.1%	96.1%	95.5%	2.4%	0.8%	0.0%
Wood 47-2	95.6%	95.3%	96.8%	0.0%	0.0%	0.0%
Woonsocket 55-4	95.3%	95.4%	95.9%	0.6%	0.0%	0.0%
Yankton 63-3	95.5%	96.4%	95.8%	4.5%	3.8%	4.2%
State Averages	95.5%	95.6%	95.3%	2.7%	2.3%	2.1%

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Grade 4 Achievement Test Scores
Spring 98 Comparison

Math

In comparing the 98 math scores, three districts aid not have data that could be compared.

	98 SAT
High	Hecla-Houghton 91
Low	Todd 13
State Average	62

Science

Three districts did not have data available.

	98 SAT
High	Chester 82
Low	Todd 24
State Average	61

Social Science

Three districts did not have data available.

	98 SAT
High	Chester 94
Low	Todd 25
State Average	64

Grade 4 Achievement Test Scores
Spring 98 Comparison

Language Arts

In comparing the 98 language arts scores, three districts did not have data that could be compared.

	98 SAT
High	Hurley 79
	Rosholt 79
Low	Todd 19
State Average	54

Reading

Three districts did not have data available

	98 SAT
High	Hurley 90
Low	Todd 19
State Average	64

Complete Battery

Three districts did not have data available.

	98 SAT
High	Hurley 83
Low	Todd 19
State Average	61

1998

Grade 4 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
Aberdeen 06-1	65	61	69	59	66	64
Agar 58-1	70	73	72	64	88	77
Alcester-Hudson 61-1	63	69	75	63	74	67
Alpena 36-1	78	55	69	64	69	68
Andes Central 11-1	55	46	47	38	42	44
Arlington 38-1	68	66	68	57	70	66
Armour 21-1	81	67	69	69	71	71
Artesian-Letcher 55-5	48	47	52	41	51	46
Avon 04-1	79	70	79	74	78	74
Baltic 49-1	73	72	79	71	76	73
Belle Fourche 09-1	72	56	65	61	72	67
Bennett County 03-1	55	50	51	47	57	55
Beresford 61-2	69	62	73	60	71	68
Big Stone City 25-1	39	50	43	35	42	41
Bison 52-1	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Bon Homme 04-2	73	66	71	62	68	67
Bonesteel-Fairfax 26-5	71	52	70	59	70	66
Bowdle 22-1	57	43	59	53	64	56
Brandon Valley 49-2	69	69	72	67	75	69
Bridgewater 43-6	66	60	63	60	68	65
Bristol 18-1	85	77	71	66	79	75
Britton 45-1	65	57	74	57	63	63
Brookings 05-1	70	68	73	63	74	70
Burke 26-2	79	63	78	63	74	73
Canistota 43-1	77	69	71	71	80	75
Canton 41-1	69	63	63	56	64	63
Carthage 48-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Castlewood 28-1	77	70	71	58	74	69
Centerville 60-1	86	70	78	67	75	76
Chamberlain 07-1	61	60	62	51	58	58
Chester Area 39-1	87	82	94	64	72	79
Clark 12-2	66	62	71	63	72	65
Colman-Egan 50-5	53	49	57	47	56	53
Colome 59-1	68	63	67	55	66	65
Conde 56-1	66	75	74	65	78	71
Corsica 21-2	84	60	74	55	64	67
Cresbard 24-1	57	35	62	47	48	50
Custer 16-1	82	77	75	73	82	77
Dakota Valley 61-8	64	65	70	60	68	66
De Smet 38-2	73	56	68	57	66	64
Dell Rapids 49-3	73	71	76	66	67	68
Deubrook Area 05-6	61	66	62	50	63	59
Deuel 19-4	54	61	66	56	61	58
Doland 56-2	69	52	58	74	69	64
Douglas 51-1	47	60	58	45	57	53
Dupree 64-2	55	49	50	37	46	47
Eagle Butte 20-1	42	40	36	33	38	40
Edgemont 23-1	50	56	43	45	57	51
Edmunds Central 22-5	75	74	76	72	82	75
Elk Mountain 16-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Elk Point-Jefferson 61-7	61	60	57	50	69	59
Elkton 05-3	66	61	69	55	69	64
Elm Valley 06-2	81	79	77	73	85	79

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Grade 4 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
Emery 30-2	80	77	71	70	80	74
Estelline 28-2	78	76	86	55	62	74
Ethan 17-1	72	53	72	78	71	69
Eureka 44-1	69	70	72	66	77	71
Faith 46-2	82	74	79	70	71	76
Faulkton 24-2	68	66	72	58	69	67
Flandreau 50-3	58	49	56	51	65	56
Florence 14-1	72	55	67	54	66	62
Freeman 33-1	68	69	70	60	74	67
Garretson 49-4	80	75	82	71	74	75
Gayville-Volin 63-1	72	66	69	56	61	64
Geddes Community 11-2	65	51	75	60	72	65
Gettysburg 53-1	67	55	65	54	67	62
Grant-Deuel 25-3	48	48	47	54	55	51
Gregory 26-4	57	63	53	49	64	57
Groton 06-3	80	72	71	56	70	70
Haakon 27-1	71	72	72	57	72	68
Hamlin 28-3	69	77	72	56	66	66
Hanson 30-1	61	47	60	46	50	51
Harding County 31-1	79	76	76	70	76	78
Harrisburg 41-2	61	70	69	60	71	65
Harrold 32-1	57	40	60	53	44	50
Hecla-Houghton 06-4	91	79	75	74	84	81
Henry 14-2	84	62	58	52	54	62
Herreid 10-1	79	59	64	52	63	67
Hill City 51-2	70	77	64	55	73	68
Hitchcock 02-1	67	56	69	54	67	65
Hot Springs 23-2	71	60	62	54	64	62
Hoven 53-2	88	61	58	62	74	76
Howard 48-3	71	66	74	71	77	71
Hurley 60-2	84	81	87	79	90	83
Huron 02-2	57	60	62	50	61	59
Hyde 34-1	65	68	66	55	61	63
Ipswich 22-3	67	58	66	55	66	62
Irene 63-2	54	44	55	38	51	50
Iroquois 02-3	59	51	53	47	61	55
Isabel 20-2	68	62	57	44	66	61
Jones County 37-3	65	78	70	60	69	67
Kadoka 35-1	55	63	63	52	58	58
Kimball 07-2	67	48	66	44	57	56
Lake Central 39-2	67	68	72	62	70	67
Lake Preston 38-3	83	69	78	70	78	76
Langford 45-2	55	66	69	57	72	63
Lead-Deadwood 40-1	65	65	65	54	66	64
Lemmon 52-2	66	65	63	53	59	60
Lennox 41-4	59	54	63	54	65	61
Leola 44-2	60	64	56	53	59	57
Lyman 42-1	73	69	82	65	73	71
Marion 60-3	60	63	73	55	70	66
McCook Central 43-7	80	60	75	72	82	75
McIntosh 15-1	63	59	50	40	64	57
McLaughlin 15-2	50	53	46	34	40	43
Meade 46-1	62	65	67	59	68	63
Menno 33-2	67	63	67	57	63	62

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Grade 4 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
Midland 27-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Milbank 25-4	75	74	68	59	75	71
Miller 29-1	78	71	75	66	72	71
Mitchell 17-2	58	56	64	52	60	57
Mobridge 62-3	61	58	69	58	65	61
Montrose 43-2	61	50	60	51	62	56
Mount Vernon 17-3	71	53	66	58	61	64
New Underwood 51-3	48	40	46	33	42	44
Newell 09-2	83	63	71	65	81	73
Northwest 52-3	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Northwestern 56-3	68	75	67	73	75	69
Oelrichs 23-3	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Oldham-Ramona 39-5	88	74	87	67	80	81
Parker 60-4	63	55	69	61	65	62
Parkston 33-3	61	61	69	51	60	59
Pierre 32-2	65	64	69	58	68	64
Plankinton 01-1	62	61	53	62	61	59
Platte Community 11-3	61	65	66	58	67	63
Pollock 10-2	84	80	84	72	81	79
Polo 29-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Rapid City Area 51-4	60	62	65	56	67	61
Redfield 56-4	79	74	73	66	76	73
Rosholt 54-4	89	81	74	79	82	80
Roslyn 18-2	70	70	74	59	75	70
Rutland 39-4	54	56	55	55	59	54
Scotland 04-3	81	58	66	60	77	70
Selby Area 62-5	64	60	73	56	68	63
Shannon County 65-1	16	23	24	18	23	20
Sioux Falls 49-5	66	63	67	54	65	63
Sioux Valley 05-5	74	67	72	58	70	67
Sisseton 54-9	41	44	49	35	42	43
Smee 15-3	39	43	27	35	34	35
South Shore 14-3	62	57	72	44	77	67
Spearfish 40-2	74	63	65	59	68	67
Stanley County 57-1	52	51	59	46	55	52
Stickney 01-2	69	69	78	70	83	72
Sully Buttes 58-2	75	77	81	69	84	78
Summit 54-6	43	42	47	28	48	42
Timber Lake 20-3	72	76	73	60	73	70
Todd County 66-1	13	24	25	19	19	19
Tripp-Delmont 33-5	58	44	51	49	62	55
Tri-Valley 49-6	59	63	62	56	64	61
Tulare 56-5	62	56	60	50	77	68
Veblen 45-3	65	68	69	51	76	65
Vermillion 13-1	61	63	66	57	65	61
Viborg 60-5	65	68	66	61	67	64
Wagner Community 11-4	56	59	60	51	57	55
Wakonda 13-2	69	55	59	45	51	53
Wall 51-5	71	54	67	57	68	65
Warner 06-5	90	80	82	77	83	81
Watertown 14-4	67	68	71	59	71	66
Waubay 18-3	44	50	50	39	53	49
Waverly 14-5	64	61	60	53	64	61
Webster 18-4	78	69	71	60	70	69

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Grade 4 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
Wessington 02-4	78	74	69	67	71	70
Wessington Springs 36-2	56	48	59	57	60	55
West Central 49-7	71	68	71	65	71	68
White Lake 01-3	69	65	66	62	71	65
White River 47-1	42	44	46	38	46	44
Willow Lake 12-3	58	59	62	53	64	59
Wilmot 54-7	78	77	80	71	79	78
Winner 59-2	46	58	60	48	60	53
Wolsey 02-5	82	68	73	65	68	70
Wood 47-2	‹ 6 tested	‹ 6 tested	‹ 6 tested	‹ 6 tested	‹ 6 tested	‹ 6 tested
Woonsocket 55-4	69	71	72	65	83	71
Yankton 63-3	69	66	73	59	69	67
Not Applicable to these Contracting Districts:						
Greater Hoyt 61-4	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Greater Scott 61-5	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Lake Hendricks 05-4	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *

* Scores not available as districts contract out grade 4.

^ No Students tested.

Scores not available due to reporting errors.

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Grade 8 Achievement Test Scores
Spring 98 Comparison

Math

In comparing the 98 math scores, seven districts did not have data that could be compared.

	98 SAT
High	Grant-Deuel 91
Low	Smee 25
State Average	69

Science

Seven districts did not have data available.

	98 SAT
High	Beresford 94
Low	Eagle Butte 39
State Average	75

Social Science

Seven districts did not have data available.

	98 SAT
High	DeSmet 88
Low	Eagle Butte 34
	Smee 34
State Average	71

Grade 8 Achievement Test Scores
Spring 98 Comparison

Language Arts

In comparing the 98 language arts scores, seven districts did not have data that could be compared.

	98 SAT
High	Timber Lake 76
Low	Eagle Butte 20
State Average	57

Reading

Seven districts did not have data available

	98 SAT
High	Estelline 83
Low	Eagle Butte 34
State Average	65

Complete Battery

Seven districts did not have data available.

	98 SAT
High	Grant-Deuel 82
Low	Smee 34
State Average	67

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Grade 8 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
Aberdeen 06-1	68	75	71	62	69	68
Agar 58-1	67	63	56	52	67	62
Alcester-Hudson 61-1	68	71	77	65	70	69
Alpena 36-1	48	60	49	36	55	51
Andes Central 11-1	57	63	59	39	49	51
Arlington 38-1	85	79	78	71	72	75
Armour 21-1	71	75	48	34	57	60
Artesian-Letcher 55-5	67	61	67	53	62	63
Avon 04-1	87	83	80	65	72	78
Baltic 49-1	65	73	81	62	69	69
Belle Fourche 09-1	63	71	78	55	65	66
Bennett County 03-1	48	68	59	44	50	53
Beresford 61-2	77	94	76	63	67	75
Big Stone City 25-1	61	72	69	63	68	64
Bison 52-1	69	83	70	70	74	70
Bon Homme 04-2	74	76	71	56	62	66
Bonesteel-Fairfax 26-5	61	59	56	41	55	55
Bowdle 22-1	74	83	73	68	70	72
Brandon Valley 49-2	80	82	75	69	74	75
Bridgewater 43-6	84	79	80	67	75	77
Bristol 18-1	74	81	73	65	70	70
Britton 45-1	57	68	68	42	65	59
Brookings 05-1	76	81	77	62	70	73
Burke 26-2	72	80	77	70	71	71
Canistota 43-1	75	76	60	35	65	65
Canton 41-1	71	75	74	54	66	67
Castlewood 28-1	50	65	63	52	61	58
Centerville 60-1	69	80	65	49	65	63
Chamberlain 07-1	75	76	72	57	66	69
Chester Area 39-1	66	83	79	59	70	69
Clark 12-2	65	67	67	58	59	61
Colman-Egan 50-5	74	80	72	62	71	71
Colome 59-1	85	84	80	73	77	80
Conde 56-1	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Corsica 21-2	74	87	82	64	76	75
Cresbard 24-1	70	66	66	46	54	60
Custer 16-1	68	75	71	52	69	66
Dakota Valley 61-8	71	72	69	58	60	67
De Smet 38-2	77	84	88	71	76	79
Dell Rapids 49-3	72	78	78	56	64	69
Deubrook Area 05-6	65	78	63	52	63	62
Deuel 19-4	58	77	71	49	63	63
Doland 56-2	69	71	72	63	69	68
Douglas 51-1	54	73	59	45	57	57
Dupree 64-2	50	67	53	37	44	47
Eagle Butte 20-1	40	39	34	20	34	35
Edgemont 23-1	53	68	61	47	46	55
Edmunds Central 22-5	66	64	72	63	54	61
Elk Point-Jefferson 61-7	70	73	62	51	65	64
Elkton 05-3	73	74	67	54	59	65
Elm Valley 06-2	85	79	79	57	71	76
Emery 30-2	83	83	77	70	76	77
Estelline 28-2	72	89	85	75	83	80

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Grade 8 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
Ethan 17-1	90	91	87	64	74	81
Eureka 44-1	77	80	71	61	66	71
Faith 46-2	74	77	79	56	71	71
Faulkton 24-2	77	75	67	53	66	68
Flandreau 50-3	53	70	65	45	55	56
Florence 14-1	77	75	77	52	67	69
Freeman 33-1	78	77	75	66	70	73
Garretson 49-4	66	71	78	57	66	66
Gayville-Volin 63-1	54	73	65	50	62	60
Geddes Community 11-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Gettysburg 53-1	85	81	80	74	74	77
Grant-Deuel 25-3	91	89	86	74	74	82
Gregory 26-4	67	71	69	56	64	65
Groton 06-3	80	84	77	70	74	75
Haakon 27-1	61	76	70	67	63	66
Hamlin 28-3	63	69	63	49	59	60
Hanson 30-1	70	74	71	48	57	63
Harding County 31-1	77	84	68	72	71	74
Harrisburg 41-2	75	71	64	58	70	69
Harrold 32-1	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Hecla-Houghton 06-4	65	69	51	34	50	54
Henry 14-2	64	67	69	49	63	62
Herreid 10-1	76	80	69	57	66	70
Hill City 51-2	75	84	78	67	72	73
Hitchcock 02-1	76	78	84	74	82	78
Hot Springs 23-2	72	77	72	60	67	69
Hoven 53-2	73	70	64	49	73	68
Howard 48-3	67	79	78	65	72	70
Hurley 60-2	48	58	68	61	64	57
Huron 02-2	57	72	68	52	59	60
Hyde 34-1	76	74	72	56	68	69
Ipswich 22-3	79	76	69	66	66	70
Irene 63-2	72	67	65	42	60	63
Iroquois 02-3	61	74	63	59	65	63
Isabel 20-2	75	67	71	64	64	70
Jones County 37-3	68	82	82	61	77	74
Kadoka 35-1	73	79	72	58	64	68
Kimball 07-2	78	70	68	64	64	69
Lake Central 39-2	79	79	77	64	70	73
Lake Preston 38-3	76	85	86	71	73	76
Langford 45-2	76	71	70	59	63	68
Lead-Deadwood 40-1	61	68	69	55	66	63
Lemmon 52-2	81	76	77	58	72	73
Lennox 41-4	71	75	71	61	69	69
Leola 44-2	72	79	75	58	67	70
Lyman 42-1	68	75	74	67	69	69
Marion 60-3	79	85	79	61	66	72
McCook Central 43-7	70	77	71	62	58	65
McIntosh 15-1	60	76	70	62	59	63
McLaughlin 15-2	56	60	50	32	42	48
Meade 46-1	69	73	64	59	69	67
Menno 33-2	75	78	66	58	65	68
Midland 27-2	57	68	61	34	62	56
Milbank 25-4	77	77	74	66	69	72

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Grade 8 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
Miller 29-1	69	70	72	51	58	64
Mitchell 17-2	66	79	76	57	66	67
Mobridge 62-3	73	74	72	59	65	67
Montrose 43-2	68	70	69	64	67	66
Mount Vernon 17-3	70	85	75	61	62	69
New Underwood 51-3	71	70	73	47	63	65
Newell 09-2	72	84	73	65	71	72
Northwest 52-3	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Northwestern 56-3	73	73	75	51	66	67
Oelrichs 23-3	73	81	68	49	57	65
Oldham-Ramona 39-5	71	68	78	57	67	69
Parker 60-4	82	75	74	60	72	73
Parkston 33-3	84	74	66	53	70	70
Pierre 32-2	73	86	82	63	75	75
Plankinton 01-1	85	80	81	74	79	81
Platte Community 11-3	64	73	69	57	63	64
Rapid City Area 51-4	69	76	74	59	69	69
Redfield 56-4	79	82	80	62	71	74
Rosholt 54-4	66	78	62	66	58	65
Roslyn 18-2	80	79	69	56	67	70
Rutland 39-4	51	71	62	46	62	58
Scotland 04-3	75	74	77	54	67	69
Selby Area 62-5	89	84	84	72	74	79
Shannon County 65-1	21	34	29	18	27	26
Sioux Falls 49-5	70	77	74	64	66	69
Sioux Valley 05-5	80	81	79	66	73	77
Sisseton 54-9	61	70	64	46	58	59
Smee 15-3	25	52	34	24	37	34
South Shore 14-3	77	70	77	61	65	70
Spearfish 40-2	78	79	79	59	69	72
Stanley County 57-1	72	83	72	62	67	70
Stickney 01-2	80	78	71	72	73	73
Sully Buttes 58-2	77	84	82	73	78	77
Summit 54-6	64	67	38	45	60	57
Timber Lake 20-3	82	84	84	76	78	80
Todd County 66-1	29	43	35	28	36	35
Tripp-Delmont 33-5	61	70	70	52	61	63
Tri-Valley 49-6	79	77	80	68	72	75
Tulare 56-5	75	74	73	63	66	69
Veblen 45-3	82	81	72	67	75	75
Vermillion 13-1	76	84	82	72	78	77
Viborg 60-5	66	77	63	58	58	64
Wagner Community 11-4	66	72	69	52	65	62
Wakonda 13-2	84	74	84	71	80	78
Wall 51-5	74	68	60	44	57	61
Warner 06-5	86	83	71	72	72	76
Watertown 14-4	71	73	69	62	70	68
Waubay 18-3	60	68	66	41	48	57
Waverly 14-5	81	75	70	59	60	67
Webster 18-4	81	80	78	61	74	74
Wessington 02-4	81	82	87	75	81	80
Wessington Springs 36-2	79	81	80	68	73	75
West Central 49-7	76	80	74	58	67	71
White Lake 01-3	75	78	63	43	70	67

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Grade 8 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
White River 47-1	39	54	54	31	47	44
Willow Lake 12-3	73	77	63	47	57	64
Wilmot 54-7	64	65	59	47	55	59
Winner 59-2	62	75	73	63	63	66
Wolsey 02-5	81	79	76	61	64	71
Wood 47-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Woonsocket 55-4	79	79	62	65	66	70
Yankton 63-3	69	82	76	59	66	69
Not Applicable to these Contracting Districts:						
Carthage 48-2	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Elk Mountain 16-2	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Greater Hoyt 61-4	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Greater Scott 61-5	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Lake Hendricks 05-4	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Pollock 10-2	N/A #	N/A #	N/A #	N/A #	N/A #	N/A #
Polo 29-2	N/A ^	N/A ^	N/A ^	N/A ^	N/A ^	N/A ^

* Scores not available as districts contract out grade 8.

^ No Students tested.

Scores not available due to reporting errors.

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Grade 11 Achievement Test Scores
Spring 98 Comparison

Math

In comparing the 98 math scores, eleven districts did not have data that could be compared.

	98 SAT
High	Mount Vernon 90
Low	Smee 19
State Average	66

Science

Eleven districts did not have data available.

	98 SAT
High	Canistota 85
Low	Smee 26
State Average	67

Social Science

Eleven districts did not have data available.

	98 SAT
High	Eureka 88
Low	Smee 39
State Average	72

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Grade 11 Achievement Test Scores
Spring 98 Comparison

Language Arts

In comparing the 98 language arts scores, eleven districts did not have data that could be compared.

	98 SAT
High	Bowdle 73
Low	Smee 22
State Average	51

Reading

Eleven districts did not have data available

	98 SAT
High	Hot Springs 74
Low	Smee 23
State Average	54

Complete Battery

Eleven districts did not have data available.

	98 SAT
High	Warner 76
Low	Smee 26
State Average	61

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Grade 11 SAT 9 Achievement Test Scores by District

	Math	Science	Social Science	Language	Reading	Complete Battery
Aberdeen 06-1	55	64	69	48	52	58
Agar 58-1	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Alcester-Hudson 61-1	58	71	70	46	51	59
Alpena 36-1	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Andes Central 11-1	46	53	52	41	34	44
Arlington 38-1	60	66	66	47	39	54
Armour 21-1	78	77	75	54	59	67
Artesian-Letcher 55-5	62	60	64	46	49	56
Avon 04-1	62	65	58	42	44	53
Baltic 49-1	73	62	74	54	57	63
Belle Fourche 09-1	56	66	74	49	53	59
Bennett County 03-1	44	48	55	36	37	44
Beresford 61-2	76	73	81	61	58	69
Bison 52-1	48	57	45	42	47	48
Bon Homme 04-2	67	75	69	49	51	61
Bonesteel-Fairfax 26-5	63	61	68	45	46	56
Bowdle 22-1	85	84	73	73	66	75
Brandon Valley 49-2	72	74	82	59	61	69
Bridgewater 43-6	60	67	74	47	48	59
Bristol 18-1	81	80	80	68	60	72
Britton 45-1	68	70	64	44	51	59
Brookings 05-1	67	66	78	55	58	65
Burke 26-2	56	68	65	48	52	58
Canistota 43-1	73	85	82	68	68	74
Canton 41-1	73	66	77	55	56	65
Castlewood 28-1	64	62	64	48	48	56
Centerville 60-1	56	58	53	34	41	49
Chamberlain 07-1	73	62	69	58	56	63
Chester Area 39-1	50	62	59	40	37	50
Clark 12-2	63	66	62	48	50	57
Colman-Egan 50-5	60	61	55	37	38	49
Colome 59-1	41	51	61	34	34	44
Conde 56-1	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Corsica 21-2	76	65	67	58	51	63
Cresbard 24-1	67	50	59	59	50	56
Custer 16-1	63	69	69	46	50	59
Dakota Valley 61-8	58	57	65	45	49	54
De Smet 38-2	78	72	71	63	64	69
Dell Rapids 49-3	70	71	75	52	52	63
Deubrook Area 05-6	69	63	69	38	47	56
Deuel 19-4	67	75	67	54	57	63
Doland 56-2	74	76	77	63	68	71
Douglas 51-1	63	61	69	47	47	56
Dupree 64-2	42	46	52	39	32	42
Eagle Butte 20-1	33	35	48	28	31	36
Edgemont 23-1	77	82	80	54	59	70
Edmunds Central 22-5	71	50	66	49	48	56
Elk Point-Jefferson 61-7	80	72	78	49	53	66
Elkton 05-3	57	56	61	33	42	49
Elm Valley 06-2	81	77	84	65	64	73
Emery 30-2	84	72	77	68	70	74
Estelline 28-2	72	75	70	61	59	67
Ethan 17-1	88	76	79	47	51	67

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Grade 11 SAT 9 Achievement Test Scores by District

	Math	Science	Social Science	Language	Reading	Complete Battery
Eureka 44-1	75	76	88	63	73	75
Faith 46-2	67	76	76	45	52	63
Faulkton 24-2	78	80	78	58	58	69
Flandreau 50-3	77	71	68	47	52	62
Florence 14-1	35	54	69	39	45	49
Freeman 33-1	69	69	75	52	49	62
Garretson 49-4	66	78	86	61	64	71
Gayville-Volin 63-1	60	63	68	53	55	59
Geddes Community 11-2	63	65	64	49	49	58
Gettysburg 53-1	68	73	73	44	50	61
Grant-Deuel 25-3	74	64	56	48	41	56
Gregory 26-4	48	55	52	46	43	49
Groton 06-3	77	75	68	48	50	63
Haakon 27-1	59	61	69	51	52	58
Hamlin 28-3	84	79	76	57	59	70
Hanson 30-1	70	65	74	40	44	57
Harding County 31-1	66	75	65	50	53	61
Harrisburg 41-2	63	59	65	49	45	56
Harrold 32-1	52	52	45	53	38	48
Hecla-Houghton 06-4	71	71	81	40	56	64
Henry 14-2	72	59	68	51	52	60
Herreid 10-1	57	59	55	48	47	53
Hill City 51-2	71	75	76	54	58	66
Hitchcock 02-1	77	75	76	63	62	70
Hot Springs 23-2	70	70	81	63	74	73
Hoven 53-2	73	73	69	55	52	63
Howard 48-3	60	59	64	51	49	56
Hurley 60-2	66	60	74	51	43	57
Huron 02-2	67	72	78	56	58	66
Hyde 34-1	69	64	73	54	56	63
Ipswich 22-3	66	75	69	55	51	62
Irene 63-2	60	64	59	43	51	55
Iroquois 02-3	77	73	71	62	59	67
Isabel 20-2	37	47	64	27	48	46
Jones County 37-3	52	68	71	44	52	58
Kadoka 35-1	73	71	75	54	56	65
Kimball 07-2	79	74	77	61	64	70
Lake Central 39-2	64	69	70	51	54	61
Lake Preston 38-3	69	69	75	43	49	60
Langford 45-2	78	74	87	68	66	74
Lead-Deadwood 40-1	63	63	70	51	58	60
Lemmon 52-2	69	70	74	48	51	62
Lennox 41-4	62	66	75	50	54	61
Leola 44-2	61	67	66	52	53	59
Lyman 42-1	59	62	65	53	52	58
Marion 60-3	59	67	77	51	51	61
McCook Central 43-7	76	64	72	53	56	63
McIntosh 15-1	77	80	71	60	61	69
McLaughlin 15-2	40	44	50	41	33	41
Meade 46-1	67	70	76	52	58	64
Menno 33-2	44	41	42	50	42	45
Midland 27-2	50	55	65	29	36	46
Milbank 25-4	64	71	77	50	52	62
Miller 29-1	68	74	83	53	55	66

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Grade 11 SAT 9 Achievement Test Scores by District

	Math	Science	Social Science	Language	Reading	Complete Battery
Mitchell 17-2	74	69	73	48	49	62
Mobridge 62-3	62	72	66	53	50	59
Montrose 43-2	62	57	63	47	49	55
Mount Vernon 17-3	90	80	71	63	68	74
New Underwood 51-3	69	62	85	56	53	64
Newell 09-2	60	67	74	43	50	58
Northwestern 56-3	61	79	79	47	53	63
Oelrichs 23-3	45	46	55	31	47	46
Oldham-Ramona 39-5	71	68	78	70	68	71
Parker 60-4	64	74	70	50	48	60
Parkston 33-3	66	69	64	53	57	61
Pierre 32-2	82	77	80	54	61	71
Plankinton 01-1	59	69	54	49	50	57
Platte Community 11-3	55	64	64	47	43	54
Rapid City Area 51-4	67	71	79	56	61	66
Redfield 56-4	71	62	73	43	47	58
Rosholt 54-4	41	67	63	51	50	55
Roslyn 18-2	68	76	76	54	41	61
Rutland 39-4	76	81	82	59	64	71
Scotland 04-3	80	71	81	54	55	68
Selby Area 62-5	78	77	74	59	60	69
Sioux Falls 49-5	71	69	74	54	56	65
Sioux Valley 05-5	58	61	62	41	47	53
Sisseton 54-9	63	66	64	39	44	55
Smee 15-3	19	26	39	22	23	26
South Shore 14-3	68	58	71	41	47	57
Spearfish 40-2	73	75	78	58	64	69
Stanley County 57-1	66	61	64	46	44	55
Stickney 01-2	80	81	76	52	56	68
Sully Buttes 58-2	68	72	76	51	61	66
Summit 54-6	49	54	55	34	40	46
Timber Lake 20-3	75	63	68	56	56	63
Todd County 66-1	31	42	47	32	33	37
Tripp-Delmont 33-5	61	62	64	43	37	51
Tri-Valley 49-6	66	69	73	57	57	64
Tulare 56-5	67	83	81	51	58	68
Veblen 45-3	54	64	57	52	55	57
Vermillion 13-1	73	71	80	62	60	68
Viborg 60-5	68	69	70	53	58	63
Wagner Community 11-4	67	60	65	52	49	58
Wakonda 13-2	81	83	83	63	66	74
Wall 51-5	66	72	74	49	58	63
Warner 06-5	88	80	83	66	65	76
Watertown 14-4	70	67	75	50	55	63
Waubay 18-3	51	53	56	36	40	47
Waverly 14-5	57	60	52	43	42	50
Webster 18-4	73	72	69	47	47	60
Wessington 02-4	77	64	81	61	56	68
Wessington Springs 36-2	61	61	53	36	42	50
West Central 49-7	69	71	71	50	54	63
White Lake 01-3	62	50	58	52	55	55
White River 47-1	49	58	44	38	46	48
Willow Lake 12-3	77	75	87	63	68	74
Wilmot 54-7	74	73	78	54	70	70

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Grade 11 SAT 9 Achievement Test Scores by District

	Math	Science	Social Science	Language	Reading	Complete Battery
Winner 59-2	60	65	69	47	52	58
Wolsey 02-5	66	73	76	53	57	66
Woonsocket 55-4	54	48	54	45	42	48
Yankton 63-3	74	72	79	54	55	66
Not Applicable to these Contracting Districts:						
Big Stone City 25-1	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Carthage 48-2	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Elk Mountain 16-2	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Greater Hoyt 61-4	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Greater Scott 61-5	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Lake Hendricks 05-4	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Northwest 52-3	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Pollock 10-2	N/A #	N/A #	N/A #	N/A #	N/A #	N/A #
Polo 29-2	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Shannon County 65-1	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Wood 47-2	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *

* Scores not available as districts contract out grade 11.

^ No Students tested.

Scores not available due to reporting errors.

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Stanford Writing Assessment Program Third Edition

All students in grades 5 and 9 take a standardized writing assessment. All school districts use the Stanford 9 Writing Assessment. It uses a prompt, chosen from four different modes, that elicits a rough-draft response from the student. In the fall, 1998 assessment, grade 5 wrote to a narrative prompt and grade 9 wrote to an expository prompt. The tests were scored holistically on a six-point scale

In 1998 Hoven and Emery 5th graders led the state with percentile rank scores of 75, while Smee had the lowest percentile rank score of 9.

Marion 9th grade students who took the Stanford Writing Assessment bested all districts in 1998 by scoring a percentile rank of 71, while Andes Central had the lowest score of 5.

In 1998 the 5th grade statewide percentile rank was 40, while the 9th grade percentile rank was 29.

Stanford Writing Assessment Program Third Edition

District Name	98 Fifth Grade Percentile Rank	98 Ninth Grade Percentile Rank
Aberdeen 06-1	45	36
Agar 58-1	53	8
Alcester-Hudson 61-1	57	15
Alpena 36-1	30	15
Andes Central 11-1	31	5
Arlington 38-1	57	37
Armour 21-1	35	15
Artesian-Letcher 55-5	32	24
Avon 04-1	67	48
Baltic 49-1	63	35
Belle Fourche 09-1	56	47
Bennett County 03-1	38	26
Beresford 61-2	47	25
Big Stone City 25-1	31	N/A*
Bison 52-1	21	25
Bon Homme 04-2	35	24
Bonesteel-Fairfax 26-5	41	29
Bowdle 22-1	42	46
Brandon Valley 49-2	55	39
Bridgewater 43-6	48	41
Bristol 18-1	55	31
Britton 45-1	35	18
Brookings 05-1	41	30
Burke 26-2	35	10
Canistota 43-1	35	6
Canton 41-1	25	6
Carthage 48-2	55	N/A*
Castlewood 28-1	48	23
Centerville 60-1	56	29
Chamberlain 07-1	39	19
Chester Area 39-1	54	15
Clark 12-2	40	22
Colman-Egan 50-5	34	31
Colome 59-1	69	39
Conde 56-1	51	13
Corsica 21-2	32	31
Cresbard 24-1	23	35
Custer 16-1	58	36
Dakota Valley 61-8	30	37
De Smet 38-2	25	31
Dell Rapids 49-3	50	39
Deubrook Area 05-6	37	44
Deuel 19-4	47	51
Doland 56-2	51	44
Douglas 51-1	31	21
Dupree 64-2	26	40
Eagle Butte 20-1	29	11

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Stanford Writing Assessment Program Third Edition

District Name	98 Fifth Grade Percentile Rank	98 Ninth Grade Percentile Rank
Edgemont 23-1	10	23
Edmunds Central 22-5	52	29
Elk Mountain 16-2	N/A^	N/A *
Elk Point-Jefferson 61-7	35	26
Elkton 05-3	36	36
Elm Valley 06-2	67	37
Emery 30-2	75	28
Estelline 28-2	49	50
Ethan 17-1	33	55
Eureka 44-1	41	44
Faith 46-2	44	20
Faulkton 24-2	58	54
Flandreau 50-3	35	23
Florence 14-1	43	43
Freeman 33-1	40	54
Garretson 49-4	54	44
Gayville-Volin 63-1	43	35
Geddes Community 11-2	34	38
Gettysburg 53-1	43	48
Grant-Deuel 25-3	34	21
Greater Hoyt 61-4	N/A*	N/A *
Greater Scott 61-5	N/A*	N/A *
Gregory 26-4	39	14
Groton 06-3	59	35
Haakon 27-1	26	17
Hamlin 28-3	54	26
Hanson 30-1	29	27
Harding County 31-1	57	28
Harrisburg 41-2	52	22
Harrold 32-1	36	50
Hecla-Houghton 06-4	54	18
Henry 14-2	40	35
Herreid 10-1	41	51
Hill City 51-2	36	34
Hitchcock 02-1	46	38
Hot Springs 23-2	45	29
Hoven 53-2	75	50
Howard 48-3	64	38
Hurley 60-2	63	47
Huron 02-2	39	29
Hyde 34-1	32	25
Ipswich 22-3	68	51
Irene 63-2	43	39
Iroquois 02-3	44	17
Isabel 20-2	60	54
Jones County 37-3	34	25
Kadoka 35-1	48	32
Kimball 07-2	57	46

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Stanford Writing Assessment Program Third Edition

District Name	98 Fifth Grade Percentile Rank	98 Ninth Grade Percentile Rank
Lake Central 39-2	54	32
Lake Hendricks 05-4	N/A*	N/A *
Lake Preston 38-3	46	47
Langford 45-2	34	37
Lead-Deadwood 40-1	46	23
Lemmon 52-2	42	31
Lennox 41-4	44	21
Leola 44-2	48	18
Lyman 42-1	53	39
Marion 60-3	57	71
McCook Central 43-7	56	46
McIntosh 15-1	34	27
McLaughlin 15-2	21	17
Meade 46-1	43	21
Menno 33-2	61	16
Midland 27-2	57	23
Milbank 25-4	42	36
Miller 29-1	45	39
Mitchell 17-2	41	44
Mobridge 62-3	36	15
Montrose 43-2	46	19
Mount Vernon 17-3	56	64
New Underwood 51-3	41	32
Newell 09-2	50	42
Northwest 52-3	14	N/A*
Northwestern 56-3	54	32
Oelrichs 23-3	48	21
Oldham-Ramona 39-5	38	26
Parker 60-4	35	50
Parkston 33-3	39	45
Pierre 32-2	41	42
Plankinton 01-1	27	44
Platte Community 11-3	55	37
Pollock 10-2	55	56
Polo 29-2	31	N/A*
Rapid City Area 51-4	40	28
Redfield 56-4	36	22
Rosholt 54-4	43	25
Roslyn 18-2	37	23
Rutland 39-4	18	9
Scotland 04-3	49	48
Selby Area 62-5	28	49
Shannon County 65-1	14	N/A*
Sioux Falls 49-5	38	23
Sioux Valley 05-5	30	28
Sisseton 54-9	20	25
Smee 15-3	9	21
South Shore 14-3	50	30

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Stanford Writing Assessment Program Third Edition

District Name	98 Fifth Grade Percentile Rank	98 Ninth Grade Percentile Rank
Spearfish 40-2	36	42
Stanley County 57-1	42	18
Stickney 01-2	47	55
Sully Buttes 58-2	55	36
Summit 54-6	37	39
Timber Lake 20-3	44	49
Todd County 66-1	19	19
Tripp-Delmont 33-5	46	26
Tri-Valley 49-6	43	24
Tulare 56-5	61	35
Veblen 45-3	33	47
Vermillion 13-1	44	44
Viborg 60-5	61	30
Wagner Community 11-4	43	35
Wakonda 13-2	23	45
Wall 51-5	56	18
Warner 06-5	43	36
Watertown 14-4	42	31
Waubay 18-3	54	19
Waverly 14-5	36	40
Webster 18-4	39	21
Wessington 02-4	54	66
Wessington Springs 36-2	38	53
West Central 49-7	49	30
White Lake 01-3	39	38
White River 47-1	35	33
Willow Lake 12-3	43	29
Wilmot 54-7	42	29
Winner 59-2	37	22
Wolsey 02-5	28	38
Wood 47-2	18	N/A*
Woonsocket 55-4	41	26
Yankton 63-3	53	34

* Scores not available as districts contract out grade. ^ No students tested.
# Scores not available due to reporting errors.

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American College Test (ACT) Summary

The American College Testing Program is comprised of four curriculum-based achievement tests designed to assess critical reasoning and higher-order thinking skills in English, mathematics, reading and science. The ACT results are used by postsecondary institutions across the nation for admissions, academic advising, course placement and scholarship decisions. The score range is from 1 to 36. In South Dakota, 69 percent of high school juniors and seniors took the ACT in FY 98.

Of the 165 districts that had students take the ACT test in 1997 and 1998, 80 of the districts showed an increase in test scores. Eighty districts had a decrease and five districts remained the same. Eureka's scores improved the most, by going from 18.3 to 22.0 for a 3.7 point increase. Alpena experienced the greatest drop in scores, from 22.2 in 97 to 18.4, a 3.8 point decline.

In 1997 Waverly led the state with average ACT score of 24.8, while Smee had the lowest score of 14.0.

Menno students who took the ACT bested all districts in 1998 by scoring an average of 24.1 on the test, while Oelrichs had the lowest score of 15.6.

In 1997 the statewide ACT composite was 21.3. The median score of all districts was 21.0.

The statewide composite rose by one-tenth in 1998 to 21.4. The median also rose to 21.2.

American College Test (ACT) Scores

District Name	1996 ACT Composite	1997 ACT Composite	1998 ACT Composite
Aberdeen 06-1	20.7	21.0	21.5
Agar 58-1	N/A*	N/A*	< 6 tested
Alcester-Hudson 61-1	22.2	22.5	21.6
Alpena 36-1	18.1	22.2	18.4
Andes Central 11-1	19.5	21.4	20.8
Arlington 38-1	22.7	21.8	20.1
Armour 21-1	19.5	20.8	20.9
Artesian-Letcher 55-5	22.0	22.0	19.7
Avon 04-1	21.8	21.0	19.7
Baltic 49-1	21.9	20.7	22.9
Belle Fourche 09-1	20.6	19.9	20.2
Bennett County 03-1	21.1	19.4	20.3
Beresford 61-2	21.0	21.9	21.2
Big Stone City 25-1	N/A*	N/A*	N/A*
Bison 52-1	22.9	22.1	21.2
Bon Homme 04-2	21.7	23.0	22.1
Bonesteel-Fairfax 26-5	20.2	18.3	19.7
Bowdle 22-1	19.3	19.0	20.5
Brandon Valley 49-2	21.9	21.5	22.3
Bridgewater 43-6	23.8	24.0	20.8
Bristol 18-1	23.8	21.0	22.9
Britton 45-1	21.4	21.4	20.1
Brookings 05-1	22.9	22.3	21.2
Burke 26-2	22.2	20.8	21.6
Canistota 43-1	21.0	21.5	22.6
Canton 41-1	21.2	22.0	21.5
Carthage 48-2	N/A*	N/A*	N/A*
Castlewood 28-1	20.3	19.7	19.8
Centerville 60-1	23.3	21.5	20.4
Chamberlain 07-1	20.4	20.9	20.9
Chester Area 39-1	20.3	21.1	20.9
Clark 12-2	20.0	21.9	21.6
Colman-Egan 50-5	22.3	17.7	20.5
Colome 59-1	20.8	20.9	19.8
Conde 56-1	22.0	18.9	18.7
Corsica 21-2	20.8	20.6	22.9
Cresbard 24-1	18.3	19.1	22.3
Custer 16-1	22.0	20.9	22.0
Dakota Valley 61-8	19.3	19.1	19.5
De Smet 38-2	20.8	22.0	21.0
Dell Rapids 49-3	22.1	21.6	21.9
Deubrook Area 05-6	24.0	20.9	20.6
Deuel 19-4	21.9	21.7	21.3
Doland 56-2	20.3	22.1	22.3
Douglas 51-1	20.9	21.4	21.8
Dupree 64-2	17.1	19.1	17.9
Jones County 37-3	20.7	19.9	22.0
Kadoka 35-1	18.6	19.9	20.3
Kimball 07-2	19.6	20.7	21.4
Eagle Butte 20-1	17.1	17.0	18.1
Edgemont 23-1	18.8	21.1	20.7
Edmunds Central 22-5	22.1	23.2	22.2
Elk Mountain 16-2	N/A*	N/A*	N/A*
Elk Point-Jefferson 61-7	21.6	19.8	21.7
Elkton 05-3	20.5	20.8	19.5
Elm Valley 06-2	21.8	22.9	22.1
Emery 30-2	20.8	21.4	21.5
Estelline 28-2	24.2	21.8	23.9
Ethan 17-1	22.3	23.1	22.3
Eureka 44-1	21.8	18.3	22.0
Faith 46-2	22.0	18.3	21.1
Faulkton 24-2	21.0	21.2	20.7
Flandreau 50-3	22.0	21.3	21.8
Florence 14-1	21.6	19.7	20.5
Freeman 33-1	21.7	23.6	22.7
Garretson 49-4	20.7	21.6	19.7
Gayville-Volin 63-1	21.0	20.2	19.9
Geddes Community 11-2	21.6	19.0	20.7
Gettysburg 53-1	21.4	21.6	20.3
Grant-Deuel 25-3	22.8	21.0	18.6
Greater Hoyt 61-4	N/A*	N/A*	N/A*
Greater Scott 61-5	N/A*	N/A*	N/A*
Gregory 26-4	21.4	20.5	18.6
Groton 06-3	22.6	20.7	20.6
Haakon 27-1	20.8	21.3	20.2
Hamlin 28-3	21.5	20.7	22.7
Hanson 30-1	21.4	20.2	21.3
Harding County 31-1	21.8	20.3	19.1
Harrisburg 41-2	21.7	20.9	22.3
Harrold 32-1	18.6	19.3	16.0
Hecla-Houghton 06-4	19.1	18.6	19.2
Henry 14-2	20.5	20.9	22.4
Herreid 10-1	18.4	21.1	18.2
Hill City 51-2	20.5	20.1	21.2
Hitchcock 02-1	19.3	21.3	22.4
Hot Springs 23-2	20.4	21.3	20.9
Hoven 53-2	20.1	21.3	20.3
Howard 48-3	22.4	21.3	23.0
Hurley 60-2	19.3	20.4	21.4
Huron 02-2	22.2	21.5	22.4
Hyde 34-1	22.8	22.8	22.6
Ipswich 22-3	21.1	21.9	21.5
Irene 63-2	22.2	20.7	21.2
Iroquois 02-3	21.0	20.3	18.8
Isabel 20-2	22.3	19.2	20.6
Sioux Valley 05-5	21.1	22.0	22.8
Sisseton 54-9	21.2	21.4	20.4
Smee 15-3	12.7	14.0	16.0

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American College Test (ACT) Scores

District Name	1996 ACT Composite	1997 ACT Composite	1998 ACT Composite
Aberdeen 06-1	20.7	21.0	21.5 /
Agar 58-1	N/A*	N/A*	< 6 tested
Alcester-Hudson 61-1	22.2	22.5	21.6
Alpena 36-1	18.1	22.2	18.4
Andes Central 11-1	19.5	21.4	20.8
Arlington 38-1	22.7	21.8	20.1
Armour 21-1	19.5	20.8	20.9
Artesian-Letcher 55-5	22.0	22.0	19.7
Avon 04-1	21.8	21.0	19.7
Baltic 49-1	21.9	20.7	22.9
Belle Fourche 09-1	20.6	19.9	20.2
Bennett County 03-1	21.1	19.4	20.3
Beresford 61-2	21.0	21.9	21.2
Big Stone City 25-1	N/A*	N/A*	N/A*
Bison 52-1	22.9	22.1	21.2
Bon Homme 04-2	21.7	23.0	22.1
Bonesteel-Fairfax 26-5	20.2	18.3	19.7
Bowdle 22-1	19.3	19.0	20.5
Brandon Valley 49-2	21.9	21.5	22.3
Bridgewater 43-6	23.8	24.0	20.8
Bristol 18-1	23.8	21.0	22.9
Britton 45-1	21.4	21.4	20.1
Brookings 05-1	22.9	22.3	21.2
Burke 26-2	22.2	20.8	21.6
Canistota 43-1	21.0	21.5	22.6
Canton 41-1	21.2	22.0	21.5
Carthage 48-2	N/A*	N/A*	N/A*
Castlewood 28-1	20.3	19.7	19.8
Centerville 60-1	23.3	21.5	20.4
Chamberlain 07-1	20.4	20.9	20.9
Chester Area 39-1	20.3	21.1	20.9
Clark 12-2	20.0	21.9	21.6
Colman-Egan 50-5	22.3	17.7	20.5
Colome 59-1	20.8	20.9	19.8
Conde 56-1	22.0	18.9	18.7
Corsica 21-2	20.8	20.6	22.9
Cresbard 24-1	18.3	19.1	22.3
Custer 16-1	22.0	20.9	22.0
Dakota Valley 61-8	19.3	19.1	19.5
De Smet 38-2	20.8	22.0	21.0
Dell Rapids 49-3	22.1	21.6	21.9
Deubrook Area 05-6	24.0	20.9	20.6
Deuel 19-4	21.9	21.7	21.3
Doland 56-2	20.3	22.1	22.3
Douglas 51-1	20.9	21.4	21.8
Dupree 64-2	17.1	19.1	17.9
Jones County 37-3	20.7	19.9	22.0
Kadoka 35-1	18.6	19.9	20.3
Kimball 07-2	19.6	20.7	21.4
Eagle Butte 20-1	17.1	17.0	18.1
Edgemont 23-1	18.8	21.1	20.7
Edmunds Central 22-5	22.1	23.2	22.2
Elk Mountain 16-2	N/A*	N/A*	N/A*
Elk Point-Jefferson 61-7	21.6	19.8	21.7
Elkton 05-3	20.5	20.8	19.5
Elm Valley 06-2	21.8	22.9	22.1
Emery 30-2	20.8	21.4	21.5
Estelline 28-2	24.2	21.8	23.9
Ethan 17-1	22.3	23.1	22.3
Eureka 44-1	21.8	18.3	22.0
Faith 46-2	22.0	18.3	21.1
Faulkton 24-2	21.0	21.2	20.7
Flandreau 50-3	22.0	21.3	21.8
Florence 14-1	21.6	19.7	20.5
Freeman 33-1	21.7	23.6	22.7
Garretson 49-4	20.7	21.6	19.7
Gayville-Volin 63-1	21.0	20.2	19.9
Geddes Community 11-2	21.6	19.0	20.7
Gettysburg 53-1	21.4	21.6	20.3
Grant-Deuel 25-3	22.8	21.0	18.6
Greater Hoyt 61-4	N/A*	N/A*	N/A*
Greater Scott 61-5	N/A*	N/A*	N/A*
Gregory 26-4	21.4	20.5	18.6
Groton 06-3	22.6	20.7	20.6
Haakon 27-1	20.8	21.3	20.2
Hamlin 28-3	21.5	20.7	22.7
Hanson 30-1	21.4	20.2	21.3
Harding County 31-1	21.8	20.3	19.1
Harrisburg 41-2	21.7	20.9	22.3
Harrold 32-1	18.6	19.3	16.0
Hecla-Houghton 06-4	19.1	18.6	19.2
Henry 14-2	20.5	20.9	22.4
Herreid 10-1	18.4	21.1	18.2
Hill City 51-2	20.5	20.1	21.2
Hitchcock 02-1	19.3	21.3	22.4
Hot Springs 23-2	20.4	21.3	20.9
Haven 53-2	20.1	21.3	20.3
Howard 48-3	22.4	21.3	23.0
Hurley 60-2	19.3	20.4	21.4
Huron 02-2	22.2	21.5	22.4
Hyde 34-1	22.8	22.8	22.6
Ipswich 22-3	21.1	21.9	21.5
Irene 63-2	22.2	20.7	21.2
Iroquois 02-3	21.0	20.3	18.8
Isabel 20-2	22.3	19.2	20.6
Sioux Valley 05-5	21.1	22.0	22.8
Sisseton 54-9	21.2	21.4	20.4
Smee 15-3	12.7	14.0	16.0

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American College Test (ACT) Scores

District Name	1996 ACT Composite	1997 ACT Composite	1998 ACT Composite
Lake Central 39-2	23.1	22.8	22.6
Lake Hendricks 05-4	N/A*	N/A*	N/A*
Lake Preston 38-3	23.9	23.0	21.5
Langford 45-2	20.6	20.9	20.8
Lead-Deadwood 40-1	21.1	21.5	22.7
Lemmon 52-2	21.1	20.8	22.4
Lennox 41-4	22.0	22.1	22.4
Leola 44-2	20.3	19.8	19.5
Lyman 42-1	19.4	21.0	21.7
Marion 60-3	20.8	20.9	22.2
McCook Central 43-7	21.2	22.1	21.3
McIntosh 15-1	20.9	22.7	20.8
McLaughlin 15-2	19.8	16.5	18.7
Meade 46-1	21.7	20.5	21.0
Menno 33-2	21.3	22.1	24.1
Midland 27-2	21.2	23.8	23.2
Milbank 25-4	21.7	22.0	22.0
Miller 29-1	22.1	22.4	21.3
Mitchell 17-2	21.7	20.9	21.5
Mobridge 62-3	21.4	21.5	21.6
Montrose 43-2	20.0	19.2	18.8
Mount Vernon 17-3	23.8	23.4	22.4
New Underwood 51-3	21.3	20.1	20.0
Newell 09-2	21.9	21.6	22.2
Northwest 52-3	N/A*	N/A*	N/A*
Northwestern 56-3	21.2	20.6	22.3
Oelrichs 23-3	18.3	18.5	15.6
Oldham-Ramona 39-5	21.5	20.2	20.1
Parker 60-4	21.8	20.9	21.6
Parkston 33-3	22.4	19.8	21.6
Pierre 32-2	23.2	23.1	23.1
Plankinton 01-1	19.5	20.7	19.4
Platte Community 11-3	22.3	22.7	21.0
Pollock 10-2	21.2	18.7	18.9
Polo 29-2	N/A*	N/A*	N/A*
Rapid City Area 51-4	21.7	22.0	21.8
Redfield 56-4	19.9	20.8	21.1
Rosholt 54-4	24.0	21.2	22.1
Roslyn 18-2	19.6	19.9	20.4
Rutland 39-4	16.3	22.4	22.0
Scotland 04-3	21.5	21.7	21.7
Selby Area 62-5	20.4	20.5	20.6
Shannon County 65-1	N/A*	N/A*	N/A*
Sioux Falls 49-5	22.1	22.1	22.4

District Name	1996 ACT Composite	1997 ACT Composite	1998 ACT Composite
South Shore 14-3	21.4	18.6	15.8
Spearfish 40-2	21.7	21.6	21.8
Stanley County 57-1	20.3	22.1	19.9
Stickney 01-2	23.7	23.8	22.3
Sully Buttes 58-2	21.1	21.6	20.6
Summit 54-6	21.7	18.6	18.5
Timber Lake 20-3	20.5	20.9	21.9
Todd County 66-1	17.9	16.6	17.0
Tripp-Delmont 33-5	22.2	22.0	20.6
Tri-Valley 49-6	20.7	22.9	21.3
Tulare 56-5	21.3	19.3	19.3
Veblen 45-3	21.5	18.4	21.0
Vermillion 13-1	22.1	22.1	22.4
Viborg 60-5	22.2	18.4	18.7
Wagner Community 11-4	20.8	20.8	23.4
Wakonda 13-2	21.0	22.6	20.2
Wall 51-5	20.8	20.6	20.7
Warner 06-5	21.5	20.7	22.4
Watertown 14-4	20.8	21.3	22.2
Waubay 18-3	23.2	22.1	20.9
Waverly 14-5	21.6	24.8	21.8
Webster 18-4	20.9	19.5	21.4
Wessington 02-4	19.0	19.8	18.9
Wessington Springs 36-2	20.6	21.0	20.7
West Central 49-7	21.3	21.6	21.5
White Lake 01-3	22.1	22.3	21.3
White River 47-1	20.1	20.3	20.1
Willow Lake 12-3	24.1	23.3	21.3
Wilmot 54-7	21.0	19.4	19.9
Winner 59-2	21.2	20.3	19.1
Wolsey 02-5	22.9	20.9	21.0
Wood 47-2	N/A*	N/A*	N/A*
Woonsocket 55-4	20.9	19.6	20.2
Yankton 63-3	22.3	23.1	22.4
State Average	21.4	21.3	21.4

* Scores not available as districts contract out grade ^ No students tested

Scores not available due to reporting errors

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